

LIST OF FRIDAY ACTIVITIES (KG)

| S.NO | DATE | Activity Name | Learning Objective |
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| 1 | 12.4.2024 | Ice Breaking Activity Introduction of Self | C-4.1- Start recognizing “self” as an individual belonging to a family and community. |
| 2 | 19.4.2024 | School Tour Students will visit school and its different classes. | C-2.2 Develop visual memory for symbols and representation. |
| 3 | 26.4.2024 | Yum Yum in Tum (Intra-Class Competition) Students will make a healthy dish and share its recipe with their peers. | C-1.1 Shows a liking for and understanding of nutritious food and does not waste food. |
| 4 | 3.5.2024 | Get Ready for School Student will learn how to get ready for school, step by step. They will learn punctuality and discipline. | C-13.1 Attention and intentional action, acquire skills to plan focus attention and direct activities to achieve specific goal. |
| 5 | 10.5.2024 | Mother’s Day Students will make crown for their mother and show their love for them. | C-12.3 Innovates and works imaginatively to express ideas and emotions through the arts. |
| 6 | 17.5.2024 | English Rhyme Recitation. Children will recite any poem in English. It will enable them to express themselves. | C-9.1 – Listen to and appreciates simple songs, rhymes and poems |
| 7 | 5.7.2024 | Hand wash Activity Teacher will demonstrate the correct steps of hand washing and students will perform the same. | C-1.2 – Practice basic self -care and hygiene C-13.2 – Memory and mental flexibility: Develops adequate working memory, mental flexibility , and self- control that would assist them in learning in structured environments |

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| 8 | 12.7.2024 | <p>World of Shape</p> <p>Students will make scenery using different shapes.</p> | <p>C-2.1- Differentiates between shapes, colours, and their shades.</p> <p>C-8.2 - Identifies and extends simple patterns in their surroundings, shapes and numbers.</p> |
| 9 | 19.7.2024 | <p>Sense of touch of textures</p> <p>Texture is the physical feel of something. Students will learn about different textures such as smooth, rough, fuzzy, slimy, woven etc.</p> | <p>C-2.5- Develops discrimination in the sense of touch.</p> |
| 10 | 26.7.2024 | <p>Picture Description</p> <p>Students will describe picture shown by their teacher.</p> | <p>C-9.4 - Understands oral instructions for a complex task and gives clear oral instructions for the same to others.</p> |
| 11 | 2.8.2024 | <p>Little Scientist 1</p> <p>Teacher will perform activity on floating and non- floating things. Students will learn about heavy and light things.</p> | <p>C-7.2: Observes and understands cause and relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.</p> |
| 12 | 9.8.2024 | <p>Paper folding Activity</p> <p>Children will make tulip flower with the help of origami sheets. It helps children to think creatively, develop fine motor skills and improve their concentration.</p> | <p>C-3.3- Shows precision and control in working with their hands and fingers.</p> |
| 13 | 16.8.2024 | <p>Token of Love</p> <p>Teacher will tell students about Rakshabandhan. Students will prepare a dance performance dedicated to their brother or sister.</p> | <p>C-12.5- Communicates and appreciates a variety of responses while creating experiencing different forms of art, local culture and heritage</p> |
| 14 | 23.8.2024 | <p>Janmashtami</p> <p>Fancy Dress and Dance competition.</p> | <p>C-13.3- Observations, wonders, curiosity, and exploration: Observes minute details of objects. Wonders and explores using various senses, tinkers with objects, asks questions.</p> |

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| 15 | 30.8.2024 | <p>Bingo</p> <p>Teacher plays Number game with children</p> | C-8.2 – Identifies and extends simple patterns in his/her surrounding, shapes and numbers. |
| 16 | 6.9.2024 | <p>Ganesh Chaturthi</p> <p>Students will learn the significance of mantras in our culture.</p> <p>Students will learn Sanskrit mantras with their meaning.</p> | C-10.4- Read stories and passages with accuracy and fluency with appropriate pauses and voice modulation |
| 17 | 13.9.2024 | <p>Little Scientist 2</p> <p>Teacher will conduct activity based on dissolving and non - dissolving things like sand ,salt and sugar</p> | C-7.2: Observes and understands cause and relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. |
| 18 | 20.9.2024 | <p>Dressing Up</p> <p>Teacher will teach the following-</p> <p>Wearing trousers</p> <p>Buttoning the shirt</p> <ul style="list-style-type: none"> ○ Wear tie ○ Wear belt | Understands oral instructions for a complex task and gives oral instructions for the same to others. |
| 19 | 27.9.2024 | <p>Swachh Bharat (Gandhi Jayanti)</p> <p>Students will colour a drawing on cleanliness</p> | C-1.3 Keeps school/classroom hygienic and organized. |
| 20 | 4.10.2024 | <p>Dussehra Celebration</p> <p>Making of Ravana face with the help of Thumb print.</p> | C-12.3- Innovates and works imaginatively to express ideas and emotions through the arts. |
| 21 | 11.10.2024 | <p>Best out of waste</p> <p>Children will make flower with the help of waste materials.</p> | C- 12.1- Explores and plays with a variety of materials and tools to create two-dimensional and three dimensional artworks in varying sizes. |

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| 22 | 18.10.2024 | <p>Hindi Poem Competition Intra class competition</p> <p>Children will recite any Hindi poem.</p> | <p>C-2.3- Differentiates sounds by their pitch, volume and sound patterns by their pitch, volume, and tempo</p> |
| 23 | 25.10.2024 | <p>Eco-friendly Diwali</p> <p>Teacher will initiate discussion with students about customs and rituals people follow on Diwali and reasons behind those customs with the values related to it. Children will make Rangoli and do class decoration.</p> | <p>C-12.5- Communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage. C-12.3- Innovates and works imaginatively to express ideas and emotions through the arts</p> |
| 24 | 8.11.2024 | <p>Halloween Party Fancy Dress Competition Children will dress up in Halloween theme.</p> | <p>C-12.5- Communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage.</p> |
| 25 | 22.11.2024 | <p>Awareness campaign Good touch and Bad touch</p> <p>Let children know that it's ok to say "No" if you don't like any touch.</p> <p>Teacher will describe about good touch and bad touch.</p> | <p>C-1.6- Understands unsafe situations and asks for help.</p> |
| 26 | 29.11.2024 | <p>FIT INDIA</p> <p>Teachers will show PPT to students explaining the importance of physical fitness and different ways to keep our body fit for example yoga, aerobics, jogging etc.</p> <p>In assembly, teachers will perform different exercises along with the children.</p> | <p>C-2.6- Begins integrating sensorial perceptions to get a holistic awareness of experiences</p> |
| 27 | 6.12.2024 | <p>My coin Caterpillar Students will do shading of coins and make caterpillar with it. They will arrange them in ascending order.</p> | <p>C-3.3- Shows precision and control in working with their hands and fingers. C-8.4-Arranges numbers up to 99 in ascending and descending order. C-8.11- Performs simple transactions using money up to INR 100</p> |

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| 28 | 13.12.2024 | <p>Reading competition Children will read 2 or 3 letters words in Hindi and English both.</p> | <p>C-10.3- Recognizes all the letters of the alphabets and uses this knowledge to read and write words. C-10.4- Reads stories and passages with accuracy and fluency with appropriate pauses and voice modulation.</p> |
| 29 | 20.12.2024 | <p>Christmas (Craft Making) Teacher will show a story related to the birth of Jesus Christ. Students will prepare 3D Santa face</p> | <p>C-12.3- Innovates and works imaginatively to express ideas and emotions through the arts C-12.4- Works collaboratively in the arts</p> |
| 30 | 10.01.2025 | <p>Mask Making Children will colour in mask of their favourite cartoon character.</p> | <p>C-12.2- Works collaboratively in the arts.</p> |
| 31 | 17.1.2025 | <p>Being Independent Folding clothes activity Students will bring shirts and trousers and learn how to fold it in a proper manner.</p> | <p>C-5.1- Demonstrates willingness and participation in age –appropriate physical work towards helping others C-1.3- Keeps cupboards hygienic and organized.</p> |
| 32 | 24.1.2025 | <p>Play dough letters Children will make letters with the help of clay.</p> | <p>C-12.1- Explores and plays with a variety of materials and tools to create two-dimensional and three dimensional artworks in varying sizes. C-3.3- Shows precision and control in working with their hands and fingers.</p> |
| 33 | 31.1.2025 | <p>Road safety Play Teacher will discuss safety rules and traffic signs. They will Colour in the Traffic lights sheet.</p> | <p>C-1.5- Shows awareness of safety in movements (walking, running, cycling) and acts appropriately. C-3.4- Shows strength and endurance in carrying, walking, and running</p> |
| 34 | 7.2..2025 | <p>First Aid Students will learn importance of first Aid. Things used in first aid kit.</p> | <p>C-1.6- Understand unsafe situation and ask for give help.</p> |
| 35 | 14.2.2025 | <p>FIT INDIA(YOGA) Students will perform different asanas under the guidance of mother teacher.</p> | <p>C-2.6- Begins integrating sensorial perceptions to get a holistic awareness of experiences</p> |

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| 36 | 21.2.2025 | FIT INDIA(Aerobics) Students will perform choreographed exercises under the guidance of their Dance teacher. | C-2.6- Begins integrating sensorial perceptions to get a holistic awareness of experiences |
| 37 | 28.2.2025 | Toilet Etiquette Teacher will show PPT related to toilet etiquette. Students will visit their school washroom and learn the following- <ul style="list-style-type: none"> • Always close the door. • Remember to flush. • Don't pee on and around the seat. • Cover the toilet seat before leaving the washroom. • Always wash your hands. | C-1.2 Practices self -care and hygiene. |
| 38 | March | Recapitulation | |

