

Kaushalya World School

Syllabus **Nursery 2017-18**

April

I. Language Development

Students will be able to freely converse about:

- Myself
- My Family Members
- World of Colours
- Learning Shapes

English

Action words

Students will be able to speak small sentences using action words.

- Eat, Drink, sleep
- Pattern Writing (----) Standing and Sleeping
- Reading Orally Aa to Zz using Phonics
- Introduction of Capital Alphabets and sounds (Ll, Tt, Ii)

Moods of Crowd- Happy and Angry

II. Cognitive Development

Students will be able to understand

Pre-number concepts

Making of simple comparison

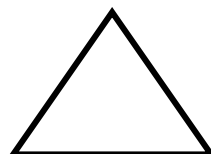
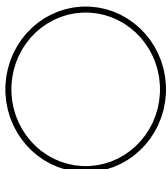
- Big and small
- Tall and Short
- Sweet, Salty Sour and bitter

Mathematics

- Recognition and writing of No's 1, 7
- Oral counting 1-10

Identification of four basic shapes

A) Circle B) Square C) Triangle D) Rectangle



Activities: Students will be able to do Colouring in shapes (All Basic Shapes)

III. Socio Emotional Development

Rhymes of the Month

English -

- Good Manners
- Johny Johny
- The King of the Jungle

Hindi -

- ऊपर चंदा
- छुक छुक गाड़ी आयी

Students will be able to understand story-**The Thirsty Crow**

IV. Creative Development

Colouring in the Art book page no 3,4,5

V. Physical Development

Students will be able to enhance

Gross Motor Skills

We all play ball

(Throw, catch, Kick , pass, dribble)

Fine Motor Skills

Sorting of coloured pasta

May

I. Language Development

Students will be able to freely converse about:

- My Self (Recapitulation)
- My School
- My Birthday Party

Students will be able to speak lines about himself /herself.

Myself

1. My name is.....
2. I am a boy/girl.
3. I am 3/4 years old.
4. My father's name is Mr.....
5. My mother's name is Mrs.....
6. I live in Greater Noida.
7. I study in class Nursery.....
8. The name of my school is Kaushalya World School.

English

Action words

Student will be able to speak small sentences using action words.

- Jump, Eat, Run
- Pattern Writing (----) Standing and sleeping
- Reading Orally Aa to Zz using Phonics
- Introduction of Capital Alphabets and sounds (**Ee, Ff**)

Moods of the crowd- Sad and Upset

II. Cognitive Development

Students will be able to understand

Pre-number concepts

Making of simple comparison

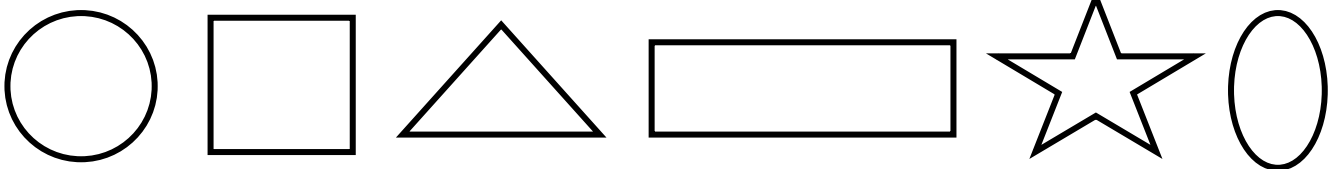
- Hot and Cold
- Warm and Hot
- Cold and Chill

Mathematics

- Recognition and writing of No 4
- Oral counting 1-20

Identification of Six basic shapes

A) Circle B) Square C) Triangle D) Rectangle E) Star F) Oval



Students will be able to do sorting matching as per shape size and colours.

III. Socio Emotional Development

Rhymes of the Month

English -

- Ba Ba Black Sheep
- Chubby Cheeks
- Wheels of the Bus

Hindi -

- मेरी बिल्ली
- अच्छे बच्चे

Students will be able to understand story **The Three Little Pigs**

IV. Creative Development

Students will be able to do

- Vegetable Printing
- Colouring in the Art book page no 6, 38

V. Physical Development

Students will be able to enhance

Gross Motor Skills

- Hoola Hoop Game

Fine Motor Skills

- My Imagination (Playing with the clay dough)
-

July

I. Language Development

Students will be able to freely converse about:

- My House
- Different Seasons and clothes for different season
- In the Park

English

Action words

Student will be able to speak small sentences using action words.

-Walk, skip, run, finish

-Recap of Aa to Zz sound orally. (/)

-Introduction of Capital Alphabets and Sounds (Hh, Aa,Vv,Xx)

-Pattern Writing- Sleeping, Standing and Slanting line. (____)

Read three letter words of '-at' '-ap' '-am' sounds using Phonics

| 'AT'WORDS | 'AP'WORDS | 'AM'WORDS |
|------------------|------------------|------------------|
| CAT | CAP | JAM |
| BAT | MAP | RAM |
| MAT | NAP | HAM |
| RAT | TAP | SAM |
| FAT | GAP | DAM |
| SAT | LAP | |

Moods of the crowd-Elated and Sob

Hindi: आकृतियों का अभ्यास

II.Cognitive Development

Student will be able to understand

Pre-number concepts

Making of simple comparison

- Sticky and slippery
- Day and Night

Mathematics

- Recognition and writing of No's 2,3,5
- Oral counting 1-30

Activities -Students will be able

-Count and write number of objects

-Join number in sequence

-Matching Numbers

III. Socio Emotional Development

Rhymes of the Month

English -

- Humpty Dumpty
- Cobbler Cobbler
- The Rain

Hindi -

- नानी नानी सुनो कहानी
- हाथी राजा

Students will be able to understand story **The Greedy Dog**

IV. Creative Development

Student will be able to do

Coloring in the Art book page no 7, 27,15

V. Physical Development

Student will be able to enhance

Gross Motor Skills

Toe Pick up- (Walking on toes /Head shoulder knees and toes)

Fine Motor Skills

Threading Beads into straws

August

I. Language Development

Students will be able to freely converse about:

- National Symbols
- Birds
- Our Helpers

English

Action Words

Student will be able to speak small sentences using action words.

-Clap, Tap, Snap, Wrap

-Pattern Writing Slanting line / curves

-Introduction of Capital Alphabets and Sounds (Kk, Nn, Zz)

Read three letter words of –AY –AN –AD sounds using Phonics

| AN WORDS | AY WORDS | AD WORDS |
|-----------------|-----------------|-----------------|
| PAN | DAY | BAD |
| VAN | MAY | DAD |
| RAN | WAY | HAD |
| FAN | GAY | SAD |
| CAN | HAY | MAD |
| MAN | | |

Moods of the crowd-Hurt and Gloomy

Hindi

स्वर परिचय अ , आ लेखन अ , आ

II. Cognitive Development

Students will be able to understand

Pre-number concepts

Making of simple comparison

- Fat and Thin
- More and Less

Mathematics

- Recognition and writing of No's 6, 8
- Oral counting 1-40

Activities

- Student will be able to do activity related to No (1- 8)
- Circle the correct no (1-8)
- Missing number between (1-8)

III. Socio Emotional Development

Rhymes of the Month

English –

- Hey Diddle Diddle
- One Two
- Old Mc Donald

Hindi –

- सर्कस का जोकर
- मेरी बहना

Students will be able to understand story **The Lion and mouse**

IV. Creative Development

Students will be able to do

Rakhi making

Colouring in Art book page no : 11, 12, 13

V. Physical Development

Students will be able to enhance

Gross Motor Skills

Jump on the Brook (Cross on the rope)

Fine Motor Skills

-Sorting of Pebbles

September

I. Language Development

Students will be able to freely converse about:

- Fruits and Vegetables
- Class room objects

English

Action Words

Student will be able to speak small sentences using action words

-Jump, sleep, laugh, and cry

-Pattern Writing: 

-Introduction of Capital alphabets & sounds (Ww, Yy, Mm, Cc)

Read three letter words of –ET –EN –ED sounds using Phonics

| EN WORDS | ET WORDS | ED WORDS |
|----------|----------|----------|
| DEN | GET | BED |
| HEN | MET | FED |
| MEN | NET | LED |
| PEN | PET | RED |
| | WET | |

Moods of the crowd- Worried and Surprised

Hindi

स्वर परिचय उ ,ऊ लेखन उ ,ऊ

II .Cognitive Development

Student will be able to understand

Pre-number concepts

Making of simple comparison

- Fast and Slow
- Up and Down

Mathematics

- Recognition and writing of No's 9, 10
- Writing in sequence 1-10
- Oral counting 1-50

Activities- Matching and sorting pairing as per shape size and colours.

III. Socio Emotional Development

Rhymes of the Month

English -

- Drive like Papa
- Hickory Dickory Dock
- Little Miss Muffet

Hindi -

- लालाजी
- फल

Students will be able to understand story **The Hare and the tortoise**

IV. Creative Development

Colouring in the Art book Page no: 8,9,10

V .Physical Development

Student will be able to enhance

Gross Motor Skills

Hopscotch-Hopping and jumping on Numbers

Fine Motor Skills

Wool weaving around cardboard

October

I. Language Development

Students will be able to freely converse about:

- Festivals
- Body Parts and five sense organs

English

Action Words

Student will be able to speak small sentences using action words

-Pull, push, skip, run

-Pattern Writing: ^ ^ ^ ^ ^

-Introduction of Capital Alphabets and Sounds- Gg, Dd, Pp, Rr

Read three letter words of -eg -ig -in -it sounds using Phonics

| EG WORDS | IG WORDS | IN WORDS | IT WORDS |
|-----------------|-----------------|-----------------|-----------------|
| BEG | BIG | BIN | BIT |
| KEG | FIG | PIN | HIT |
| LEG | DIG | TIN | KIT |
| PEG | WIG | WIN | SIT |

Moods of the crowd- Gloomy and Painful

Hindi

स्वर परिचय ओ, औ लेखन ओ, औ

II. Cognitive Development

Student will be able to understand

Pre-number concepts

Making of simple comparison

- Far and Near
- Inside and outside

Mathematics

- Recognition and writing of No's 11-20
- Oral counting 1-60

Activities- Colour count and write the correct number

III. Socio Emotional Development

Rhymes of the Month

English -

- Teddy Bear
- When You Are Happy and You Know It

Hindi -

- बीच सड़क पर कभी न जाओ

Students will be able to understand the story **Goldilocks and Three Bears**

IV. Creative Development

- Colouring in the Art book 35, 37, 40
- Decoration of Diya

V. Physical Development

Student will be able to enhance

Gross Motor Skills

'Touch' Game- (Touch any green object and so on...)

Fine Motor Skills

Sand Pit Art

November

I. Language Development

Students will be able freely converse about

- Wild ,Pet and Farm Animals
- Shelters of Animal
- Animal and their young ones

Action Words

Student will be able to speak small sentences using action words

-Tell, knock, fall, and climb

-Pattern Writing / \ \ / \ Zig Zag , C curve

-Introduction of Capital Alphabets and Sounds - Bb, Oo, Qq, Jj,

Read three letter words of -IP -OT -OP -OD sounds using Phonics

| IP WORDS | OT WORDS | OP WORDS | OD WORDS |
|-----------------|-----------------|-----------------|-----------------|
| HIP | COT | HOP | COD |
| SIP | HOT | TOP | NOD |
| DIP | POT | MOP | ROD |
| ZIP | NOT | HOP | POD |

Moods of the Crowd - Optimistic and Confident

Hindi

स्वर परिचय ए , ऐ लेखन ए, ऐ

II. Cognitive Development

Students will be able to understand

Pre number concept

Making of simple comparison

- Float & Sink
- Cut,peel,Chop, slice, grading Whipping, and Mixing

Mathematics

- Recognition and writing of numbers 1-20 in sequence
- Oral counting 1 – 70

Activities

- Number game activity.
- Circle the correct number, Match no with objects, Draw against the numbers .

III.Socio Emotional Development

Rhymes of the Month

English

- The Baker
- Pussy Cat Pussy Cat

Hindi

- घडी
- इंद्रधनुष

Students will be able to understand the story **Snow white and the seven dwarfs**

IV. Creative Development

Students will be able to do

- Colouring in the Art book pg no 28,16,17,18

V. Physical Development

Gross Motor Skills

- Follow the Leader

Fine Motor Skills

- Blocks Puzzles
- Lid Posting Game

December

I.Language Development

Students will be able to freely converse about

- Food and Health
- Good Eating Habits (About Healthy food and Junk food)

English

Action Words

Student will be able to speak small sentences using action words
-dance, read, paint, cook

-Introduction of Capital Alphabets and Sounds Uu, Ss & Small Alphabets

Read three letter words of -OG -UN -UB -UT -UG sounds using Phonics
Moods of the crowd-Weary and Embarrassed

Hindi

स्वर परिचय अं , अः लेखन अं , अः

II. Cognitive Development

Students will be able to understand

Pre number concepts

Making of small comparisons-

- Heavy and Light
- On and Under
- Mushy and Crunchy

| OG WORDS | UN WORDS | UT WORDS | UB WORDS | UG WORDS |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| DOG | BUN | BUT | CUB | DUG |
| HOG | FUN | CUT | DUB | JUG |
| LOG | RUN | NUT | RUB | MUG |
| FOG | SUN | HUT | TUB | RUG |
| | GUN | | | |

Mathematics

- Writing number 1-30 in sequence.
- Oral counting 1-80

Activities-

- Missing number
- Hidden number game
- Collect objects
- Matching, Sorting, Pairing as per the shape, size and colours

III . Socio Emotional Development

Rhymes of the Month

English

- Ding Dong Bell
- The Peapod

Hindi

- मेरा घर
- लाल पीली मोटर

Students will be able to understand story **Cinderella**

IV. Creative Development

Students will be able to do

- Colouring in Art Book page no 20,21,22,23

V. Physical Development

Students will be able to enhance

Gross Motor Skills

- Hurdle Race

Fine Motor Skills

- Paper Bag Weaving (Whole in the Paper Bag and weaving thread)
 - Tie shoe lace
-

January

I .Language Development

Student will be able to freely converse about-

- Means of Transport (Air. Water, Land)
- All about our National Flag

English

Action Words

Students will be able speak small sentences using Action words.

-Open, Close, Eat, Swing

-Introduction of Small Alphabets

Recap of all three letter words using Phonics

Hindi

Recap of all स्वर done so far

II. Cognitive Development

Students will be able to understand-

Pre -Number concepts

- Inside and Outside
- Open and close
- Soft and loud

Mathematics

-Writing number 1-40 in sequence

-Oral Counting 1-90

Activities

- Abacus (Placing of beads)

- Oral counting (1-90)

III. Socio Emotional Development

Rhymes of the Month

English

- Teapot
- This is the family

Hindi

- अजब तमाशा

Student will be able understand story **The Monkey and the crocodile.**

IV. Creative Development

Students will be able to do

- Colouring in the Art book page no 14,25,26

V. Physical Development

Students will be able to enhance-

Gross Motor Skills

- Bean Bag Race
- Traffic light Game

Fine Motor Skills

- Tear and Paste Activity
- Opening and closing objects

February

I .Language Development

Students will be able to freely converse about-

- Means of Communication(Telephone, Television, Computer etc)
- Articles around the house, kitchen, bathroom, electrical appliances in home.

English

Action Words

Students will be able to speak small sentences using Action words

-Smile, Sit, Cut, Sing

-Introduction of Small Alphabets and recapitulation of capital alphabets

Recapitulation of all three letter words of vowels (a,e,i,o,u)

Hindi

स्वर परिचय इ , ई , ऋ लेखन इ , ई, ऋ

II. Cognitive Development

Students will be able to understand

Pre number Concept

Making simple comparison

- Hard and Soft
- Wet and Dry

Mathematics

Writing number in sequence 1-50

Activities-

- Making of shapes with paper folding
- Drawing of objects on the given numbers.
- Oral counting 1 – 100

III.Socio Emotional Development

Rhymes of the Month

English

- Bits of Paper
- This is the Way

Hindi

Recap all rhymes done in the previous months.

Students will be able to understand story **Little Red Riding Hood**

IV. Creative Development

- Origami – Making of Tulip.
- Clay modeling-making butterfly.
- Colouring in Art book 41,29,30,31

V.Physical Development

Students will be able to enhance

Gross Motor Skills

- Bag Bottle Race

Fine Motor Skills

- Sorting of coloured match sticks

March

I. Language Development

Students will be able to freely converse about

- Games(Indoor and Outdoor)

English

Action Words: Recapitulation of all action words learnt so far and sentences related to them.

Recapitulation all three letter words done so far using phonics.

Recognition & Writing – Recapitulation of all alphabets sounds and its associated vocabulary.

Sequencing of Alphabets (Aa To Zz) in writing.

Hindi Revision of all swars अ से अः

II. Cognitive Development

Student will be able to recall

- All the concepts learnt so far
- All the Shapes
- Writing numbers 1-50 in sequence.

III. Socio Emotional Development

Rhymes of the Month

Student will be able to recite

All the English, Hindi Rhymes learnt so far with actions and proper pronunciation

IV .Creative Development

- Colouring in Art Book page no 39,29

V. Physical Development

Fine Motor Skills

Making Name tags using Shapes

DANCE

- D – Do your personal best**
- A - Always show respect**
- N – Negativity is unacceptable**
- C – Come prepared**
- E - Everyone and their ideas are important**

TOPIC

LEARNING OBJECTIVE

APRIL & MAY

Basic movement

- Hand movements
 - Shoulder movements
 - Leg movements
 - Neck movements
 - Belly movements
- Students will learn the basic movements of the dance form.
 - They will learn how to feel the music and do the steps in rhythm.

JULY & AUGUST

Patriotic Song

- Expressions
 - Movements with props
 - Patriotism
 - Leadership
- Students will learn how to dance with props.
 - They will learn how to give expressions according to lyrics/dance form.

OCTOBER & NOVEMBER

Group Drills

- Movement with prop
 - Synchronization
 - Formation
- Students will learn how to dance in different formation in a synchronized manner.

DECEMBER & JANUARY

Patriotic song

- Expressions
 - Movements with props
 - Patriotism
 - Leadership in formation
- Students will learn how to dance with props.
 - They will learn how to give expressions according to lyrics/dance form.

Web Links as per the Language Development

Topics:

My Family:

<https://www.youtube.com/watch?v=3xqqj9o7TgA>

Good Habits:

<https://www.youtube.com/watch?v=kqVO4ROAZ6Y>

Birthday Song:

<https://www.youtube.com/watch?v=z-1fTISDF0>

Seasons:

<https://www.youtube.com/watch?v=rD6FRDd9Hew>

Our Helpers:

<https://www.youtube.com/watch?v=5dCe6kWYFvk>

Colours:

<https://www.youtube.com/watch?v=oQ2ynGvKhV4>

My House :

<https://www.youtube.com/watch?v=50bo4DgRnYw>

National Symbols:

<https://www.youtube.com/watch?v=x-2IourTKfI>

Indoor & Outdoor Games:

<https://www.youtube.com/watch?v=L2kyOBAliuU>

Means of Transport:

<https://www.youtube.com/watch?v=BZf6frPNrhg>

Healthy & Junk Food:

<https://www.youtube.com/watch?v=V5-mRaUfm1M>

Out in the Park:

<https://www.youtube.com/watch?v=QBJ4o2JIs4k>

Birds:

<https://www.youtube.com/watch?v=wED50mqW8CM>

Fruits & Vegetables:

<https://www.youtube.com/watch?v=NvtQw02kXZQ>

Months of the Year:

<https://www.youtube.com/watch?v=IPeAo1hz8GA>

Days of the Week:

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

If You Are Happy:

<https://www.youtube.com/watch?v=l4WNrvVjiTw>

Parts of our Body:

<https://www.youtube.com/watch?v=eBVqcTEC3zQ>

PHONICS THE SOUNDS OF ENGLISH



| | | | |
|------------|------|-------|-------------------------------|
| A a | Says | (ऐ) | as in Alligator, Apple |
| B b | Says | (ब) | as in Balloon, Butter |
| C c | Says | (क) | as in Camel, Custard |
| D d | Says | (ड) | as in Dove, Drum |
| E e | Says | (ए) | as in Eagle, Egg |
| F f | Says | (फ) | as in Flower, Fire |
| G g | Says | (ग) | as in Girl, Guitar |
| H h | Says | (ह) | as in Home, Hippo |
| I i | Says | (इ) | as in Igloo, Insect |
| J j | Says | (ज) | as in Jam, Jungle |
| K k | Says | (क) | as in Kangaroo, Kettle |
| L l | Says | (ल) | as in Leaf, Ladder |
| M m | Says | (म) | as in Monkey, Moon |
| N n | Says | (न) | as in Nail, Napkin |
| O o | Says | (औ) | as in Octopus, Orange |
| P p | Says | (प) | as in Penguin, pencil |
| Q q | Says | (क्व) | as in Queen, Quilt |

| | | | |
|------------|------|-------|---------------------------|
| R s | Says | (र) | as in Rat, Rose |
| S s | Says | (स) | as in Sun, Socks |
| T t | Says | (ट) | as in Tomato, Tub |
| U u | Says | (अ) | as in Umbrella, Up |
| V v | Says | (व) | as in Van, Vase |
| W w | Says | (व्ह) | as in Water, Watch |
| X x | Says | (क्स) | as in X-Mas, X-Ray |
| Y y | Says | (य) | as in Yak, Yes |
| Z z | Says | (ज़) | as in Zoo, Zebra |