

# **Kaushalya World School**

## **Class-K.G.**

### **Syllabus 2017-18**

#### **April**

#### **Language Development:**

The student will be able to freely converse about

- Myself
- My Sweet Home
- This is my family

And will be able to speak lines on **Myself**

#### **Pattern Writing**

Students will be able to read and write

#### **English**

- Recap of Upper Case Letters with correct formation.
- Patterns of cursive handwriting-c, a, o, d, g, q with their phonic sounds and vocabulary story.

#### **Hindi**

Recap of Swar **अ से अः**

व्यंजन- व ब क

The students will be able to speak small sentences using the

**Action Words:** Sit, stand, look, walk, jump.

**Moods of the crowd:** Happy and angry.

#### **Cognitive Development**

**Mathematics** -Counting 1-20(Recap)

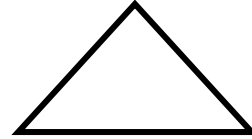
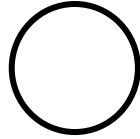
Counting1-50 under HTO

Students will be able to make simple comparison (opposite words)

- a) Heavy and Light
- b) Hard and soft
- c) More or less

Identification and differentiation of three basic shapes

Circle, Square and Triangle



**Activity:** Making shapes with straws

### **Socio Emotional Development:**

The students will be able to understand and narrate

**Story:** The Cunning Fox and the Clever Stork

Students will be able to recite **Rhymes**

**English:** a) Prayer  
b) Monday Alone

**Hindi:** a) प्रार्थना  
b) सीखो

### **Creative Development:**

Students will be able to do

**Art Book- Page No. 1, 10 & 23**

Wet Area: Making of Thanks giving card

### **Physical Development:**

Students will be able to enhance their

**Gross motor skills:** Hopscotch-Hoping and jumping on Numbers

**Fine motor skills:** Sorting Coloured Buttons in Egg Carton

---

**May**

### **Language Development:**

Students will be able to freely converse about

- My School
- Magic Words, Good Habits
- How people help us

And will be able to speak lines on **My School**

## **Pattern writing-**

Students will be able to read and write

### **English:**

- Patterns of cursive handwriting i, j their phonic sounds and vocabulary story.
- '-at' sound words

**Hindi:** व्यंजन- म भ ग न

The students will be able to speak small sentences using the

**Action Words:** Tear, paste, laugh, cry

**Moods of the crowd:** Elated and Surprised

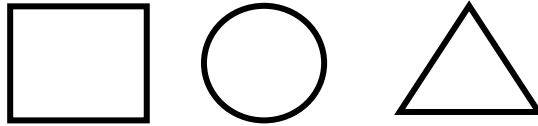
## **Cognitive Development:**

**Mathematics:** Recap of Counting 1-50 (HTO)

Students will be able to make simple comparison (opposite words)

- 1) Clean and dirty
- 2) Open and close

Identification and differentiation between four basic shapes. Recap of-



**New shape introduced:** Rectangle



**Activity:** Making of vowel crown

## **Socio Emotional Development:**

The students will be able to understand

**Story:** The Little Red Riding Hood

Students will be able to recite **Rhymes**

**English:** a) Little Drops of Rain

b) The Farmer's in the dell

**Hindi:** a) गर्मी

## **Creative Development:**

Students will be able to do

**Art Book:** Page No. 2 & 24

## **Physical Development:**

Students will be able to enhance their

**Gross Motor Skills:** Follow the Leader

**Fine Motor Skills:** Matching lids Game ( Numbers on different colour bottle lids)

---

## **July**

## **Language Development:**

Students will be able to converse about

- Sense Organs
- Means of Transport
- Parts of A Plant

### **Pattern writing**

Students will be able to read and write

### **English:**

- Patterns of cursive handwriting t, p, k, e, l, h with their phonic sounds and vocabulary story
- '-ab', '-ad' '-ar' and '-ag' sound words

### **Hindi:** व्यंजन ल प श फ ण र स

The students will be able to speak small sentences using

**Action Words:** Wait, come, go, eat, skip, and jump

**Moods of the crowd:** Astonished and Bored

## **Cognitive Development:**

**Mathematics:** Counting 1 to 100 (under HTO)

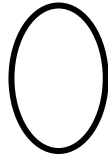
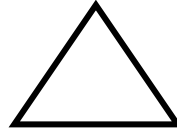
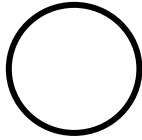
Students will be able to

Make simple comparisons (Opposite Words)

- 1) Warm and hot
- 2) Cold and chilled

Identification and differentiation of five shapes.

Recap of circle, square, triangle and rectangle. Recap of-



**New shape introduced: Oval**

**Activity:** Making sound words with the help of blocks

### **Socio and Emotional Development:**

Students will be able to understand and narrate

**Story:** The Honest Woodcutter

Students will be able to recite **Rhymes**

**Festival:** Students will be able to converse about **Id**

The students will be able to recite **Rhymes**

**English:** a) Piggy on the Railway

b) The Elephant

**Hindi:** a) बब्बू डब्बू

b) रेल

### **Creative Development:**

Students will be able to do

**Art book:** Page No. 3, 4, 12 & 24

**Wet area:** Leaf Printing

### **Physical Development:**

Students will be able to enhance

**Gross Motor Skills:** Jump on the Brook (Cross on the rope)

**Fine Motor skills:** Pasting of colored papers (Means of Transport)

# August

## Language Development:

The students will be able to freely converse about:

- Places Around Me
- National Symbols
- Days of the week

**Pattern Writing:** Students will be able to read and write

## English

- Patterns of cursive handwriting-h,f,b,m,n with their phonic sounds and vocabulary story
- '-am', '-an' '-ay', '-all' and '-ap' sound words

## Hindi: व्यंजन - ट ढ द ठ ड ढड़

The students will be able to speak small sentences using the

**Action Words:** Dive, blow, kick, and listen

**Moods of the crowd:** Confused and Scary

## Cognitive Development:

**Mathematics:** Backward counting 10 to 1,

What comes before, between and after?

The child will be able to make simple comparisons (opposite words)

- (a) Far and Near
- (b) Wet and Dry
- (c) Crunchy and Mushy

Identification and differentiation of six basic shapes. Recap of-



**New shape introduced-Star**



**Activity:** Rakhi Making

## Socio-Emotional Development:

The students will be able to understand and narrate

**Story:** The Crow and the Peacock

**Festivals:** Students will be able to converse about **Independence Day, Janmashtami & Rakshabandhan**

The students will be able to recite **Rhymes**

**English:** a) Simple Simon

b) Policeman

**Hindi:** a) एक चिड़िया के बच्चे चार

b) म्याऊ म्याऊ

### **Creative Development:**

**Art Book – Page No. 4,13 & 25**

**Wet Area:** Making Map of India (Tri-color)

### **Physical Development:**

**Gross Motor Skills:** Dancing (Fun Time)

**Fine Motor Skills:** Pom Pom Drop Game

---

## **September**

### **Language Development:**

The students will be able to freely converse about:

- **World of Animals**-Domestic, Wild and Aquatic
- Animals Babies and their Shelters
- Birds
- Classroom Objects

**Pattern Writing:** Students will be able to read and write

#### **English**

- Patterns of cursive handwriting- x,z,u,y with their phonic sounds and vocabulary story
- '-et', '-ed', '-en', '-eg' and '-ep' sound words

**Hindi:** व्यंजन- ह त च ज ञ श्र

The students will be able to speak small sentences using the

**Action Words:** Sing, dance, draw

**Moods of the crowd:** Bouncy and Curious

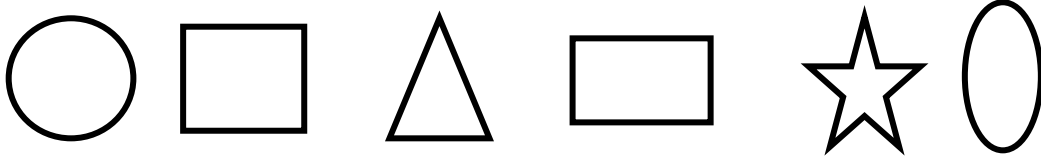
## **Cognitive Development:**

**Mathematics:** Number Names (0-10), Backward Counting 20 to 1, Addition Introduced

Making simple comparisons (opposite words)

- (a) Sit and Stand
- (b) High and Low
- (c) Sticky and Slippery

Identification and differentiation of seven shapes: Recap of



**New shape introduced-** Semicircle 

**Activity:** Collage making on animals

## **Socio-Emotional Development**

**Festivals:** Students will be able to converse about **Teacher's Day**

The students will be able to understand and narrate

**Story:** नमक का व्यापारी

The students will be able to recite **Rhymes**

**English:** a) One Two Three Four Five  
b) Bits of paper

**Hindi:** a) आलू बोला मुझको खालो  
b) सूरज

## **Creative Development:**

**Art Book-** Page No. 5, 14 & 26

**Wet Area:** Making Useful Craft (Environment)

## **Physical Development:**

**Gross Motor Skills:** Hurdle Race

**Fine Motor Skills:** Stacking Disposable Glasses



# October

## Language Development:

- Tiny Insects
- Festivals

**Pattern Writing:** Students will be able to read and write

### **English:**

- Patterns of cursive handwriting- w,v,r,s with their phonic sounds and vocabulary story
- Words with '-it', '-ib', '-im' and '-ig' sound words

### **Hindi:** व्यंजन घ ध छ झ

The students will be able to speak small sentences using the

**Action words:** Write, read, smell

**Moods of the crowd:** Energetic and Gloomy

## Cognitive Development:

**Mathematics:** Missing numbers, Addition continued

What comes before, between, after

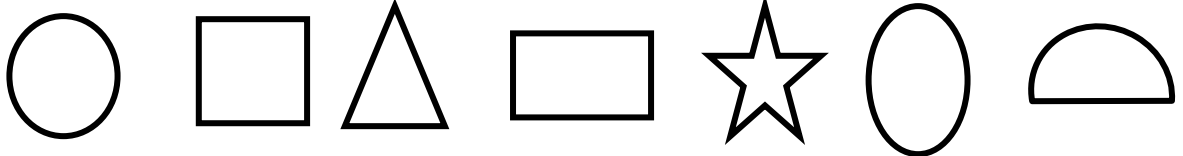
Making simple comparisons (opposite words)

(a) Inside and outside

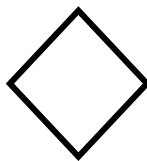
(b) Front and back

(c) Sweet, Salty, Sour and Bitter

Identification and differentiation of 8 shapes-Recap of



New Shape introduced-Diamond



## **Socio-Emotional Development:**

The students will be able to understand

**Story-**Snow white and Seven Dwarfs

**Festivals:** Students will be able to converse about **Gandhi Jayanti, Dussehra & Deepawali**

The students will be able to recite **Rhymes**

**English:** a) My family  
b) The Circle

**Hindi:** a) एक एक यदि पेड़ लगाओ  
b) प्यारी चिड़िया

## **Creative Development:**

**Art Book:** Page No. 6,15 & 28

## **Physical Development:**

**Gross Motor Skills:** 'Touch' Game- (Touch the heavy object and so on...)

**Fine Motor Skills:** Pebble Sorting

---

## **November**

### **Language Development:**

The students will be able to freely converse about

- Safe Living
- Musical Instruments

**Pattern writing-**Students will be able to read and write

**English:**

- Three letter words '-ot', '-ob', '-od', '-og', '-op' sound words & simple sentences
- Singular and Plural
- Sight Words

**Hindi:**

- व्यंजन- क्ष य थ ख
- दो वर्णों के शब्द

The students will be able to speak small sentences using the

**Action Words:** Sleep, drink, smile, laugh

**Moods of the crowd:** Jubilant and Lethargic

### **Cognitive Development:**

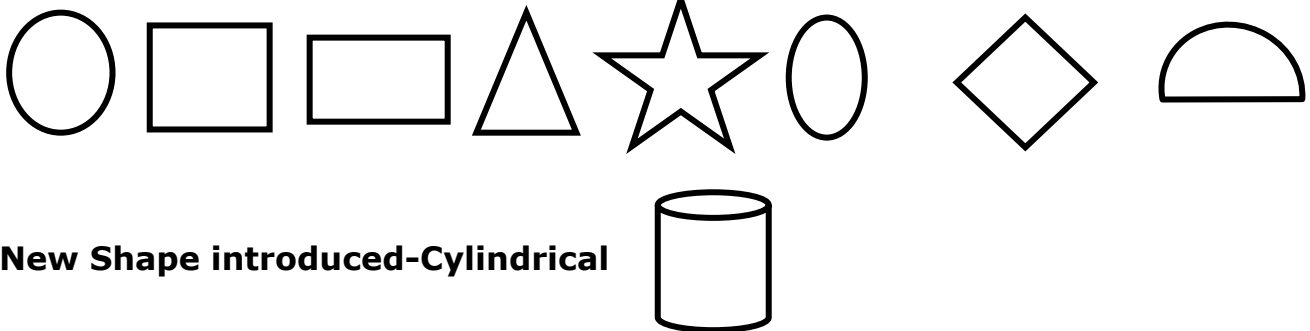
**Mathematics:** Greater than, less than, equal to

Basic Addition up to 10 digits, Skip counting by 2s & 3s

The child will be able to make simple comparisons (opposite words)

- a) Slice, grate, mash, stir and mix
- b) Fat and thin
- c) Tall and short
- d) Cut, peel, chop and whipping

Identification and differentiation of 9 shapes-Recap of



**New Shape introduced-Cylindrical**

### **Socio-Emotional Development:**

The students will be able to understand and narrate

**Story:** The Monkey and the Cap- seller & नासमझ बिल्ली

**Festivals:** Students will be able to converse about **Children's Day**

The students will be able to recite **Rhymes**

**English:** a) Bath Time

b) Row Row Row Your Boat

**Hindi:** a) चंदामामा

## **Creative Development:**

**Art Book-** Page No. 7,16 & 29

## **Physical Development:**

**Gross Motor Skills:** Rabbit Rabbit !! Where is your carrot? (Treasure Hunt)

**Fine motor Skills:** Lid Posting Game

---

## **December**

### **Language Development:**

Students will be able to freely converse about

- Day and Night
- Changing Weather
- Different Seasons

**Pattern writing:** Students will be able to read and write

**English:** '-ug', '-ub', '-ut', '-un' sounds, Sight Word and Simple Sentences

### **Hindi:**

- दो और तीन वर्णों के शब्द
- छोटे वाक्य

The students will be able to speak small sentences using the

**Action words-**Crawl, hop, climb, and wash

**Moods of the crowd:** Relaxed and restless

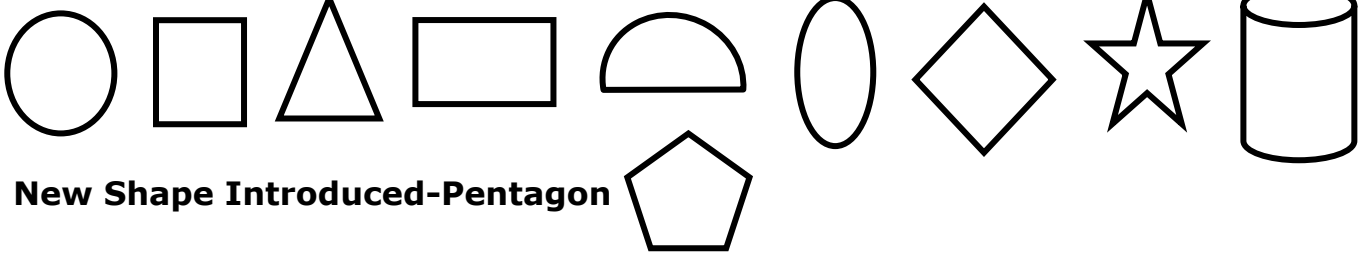
### **Cognitive Development:**

**Mathematics:** Subtraction Introduced

Making simple comparisons (opposite words)

- (a) Full and empty
- (b) Above and below

Identification and differentiation of 10 shapes



### **Socio-Emotional Development:**

The students will be able to understand

**Story-** Christmas

**Festival:** Students will be able to converse about **Merry Christmas**

The students will be able to recite **Rhymes**

**English:** a) An Elephant walks like this and that

- b) Jingle Bells
- c) Crossing the road

**Hindi:** a) नए साल में

### **Creative Development:**

**Art Book-** Page No. 8, 17,30 & 31

**Activity:** Making snowman with cotton, Decorating Christmas Tree

### **Physical Development:**

**Gross Motor Skills:** Crab Soccer ( On the grass with a ball)

**Fine Motor Skills:** Tear & Paste Activity

---

## **January** **Language Development:**

Children will be able to freely converse about

- Our Environment
- Clock and Time

**Pattern writing:** Students will be able to read and write

## **English:**

- Double Sound words
- Sentences

And will be able to Read Small Stories

## **Hindi:**

- दो और तीन वर्णों के शब्द
- वाक्य

The students will be able to speak small sentences using the

**Action words**-Shout, exercise, and skip

## **Cognitive Development:**

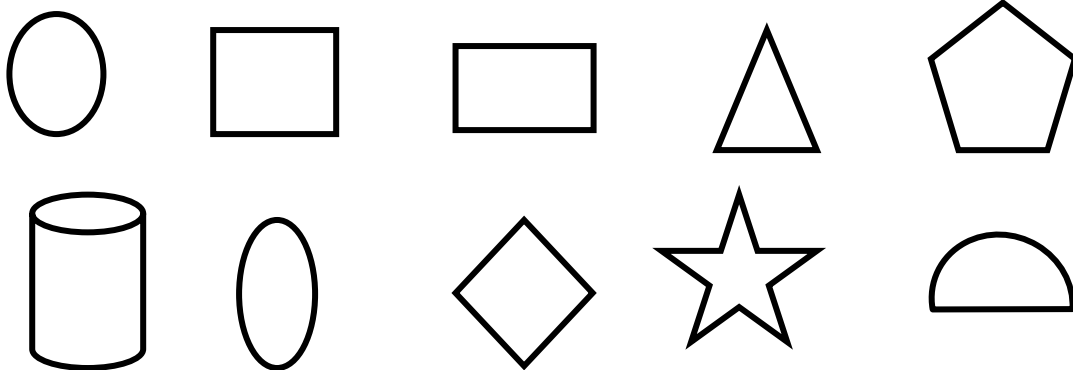
**Mathematics:** Subtraction continued, Recap of Skip counting, Number Names

The child will be able to make

Making simple comparisons (opposite words)

- a) High and low
- b) Float and Sink

Identification and differentiation of 10 shapes (Recap)



## **Social Emotional Development:**

The students will be able to understand

**Story-** Cinderella

**Festival:** Students will be able to converse about **Republic Day & Lohri**

The students will be able to recite **Rhymes**

**English:** a) Hot Cross Buns

b) My Bicycle

**Hindi:** a) नानी

### **Creative Development:**

**Art Book-** Page No. 9, 18 & 19

**Wet Area:** Marbling Effect

### **Physical Development:**

**Gross Motor Skills:** Fun Races

**Fine Motor Skills:** Weaving Around Card board

---

## **February** **Language Development:**

Children will be able to freely converse about

- Shifting House
- Round the Year

**Pattern Writing:** Students will be able to read and write

**English:** Small Sentences

**Hindi:** अमात्रिक वाक्य ( बिना मात्रा वाले शब्द )

The students will be able to speak small sentences using the

**Action Words-** Beat, bath, hide

### **Cognitive Development:**

**Mathematics:** Recapitulation of Addition and Subtraction

The child will be able to make simple comparison (opposite words)

- a) Straight & curve
- b) Slow and fast

Identification & differentiation of all the shapes done so far by doing various activities.

### **Socio-Emotional Development:**

The student will be able to understand

**Story-** Monkey and the crocodile

The students will be able to recite **Rhymes**

**English:**

- a) Incy Wincy Spider
- b) Donkey! Donkey!

**Creative Development:**

**Art Book**- Page No. 20, 21, 22, 32, 33 & 34

**Wet Area** – Spray Painting

**Physical Development:**

**Gross Motor Skills:** Playing Cricket

**Fine Motor Skills:** Napkin Folding, Pasta Necklace

---

**March**

**Language Development:**

The students will be able to recapitulate all the topics done so far under this segment.

**Pattern Writing:**

The students will be able to recall and write all the patterns, letters, words, various moods, sentences and paragraphs done so far in the class.

**Cognitive Development:**

The Students will be able to recall all the concepts and comparisons done so far.

Recapitulation of all the shapes done so far.

**Socio-Emotional Development:**

Recapitulation of all the Hindi and English rhymes.

**Festival:** Students will be able to converse about **Holi**

**Creative Development:**

Page No. 35, 36, 37 & 38

**Physical Development:** Free play and running



# DANCE

- D – Do your personal best**
- A - Always show respect**
- N – Negativity is unacceptable**
- C – Come prepared**
- E - Everyone and their ideas are important**

## TOPIC

## LEARNING OBJECTIVE

### APRIL & MAY

#### Basic movement

- Hand movements
- Shoulder movements
- Leg movements
- Neck movements
- Belly movements

- Students will learn the basic movements of the dance form.
- They will learn how to feel the music and do the steps in rhythm.

### JULY & AUGUST

#### Patriotic Song

- Expressions
- Movements with props
- Patriotism
- Leadership

- Students will learn how to dance with props.
- They will learn how to give expressions according to lyrics/dance form.

### OCTOBER & NOVEMBER

#### Group Drills

- Movement with prop
- Synchronization
- Formation

- Students will learn how to dance in different formation in a synchronized manner.

### DECEMBER & JANUARY

#### Patriotic song

- Expressions
- Movements with props
- Patriotism
- Leadership in formation

- Students will learn how to dance with props.
- They will learn how to give expressions according to lyrics/dance form.

## **Web Links as per the Language Development Topics:**

### **My Family:**

<https://www.youtube.com/watch?v=3xqqj9o7TgA>

### **Good Habits:**

<https://www.youtube.com/watch?v=kqVO4ROAZ6Y>

### **Birthday Song:**

<https://www.youtube.com/watch?v=z-1fTISDF0>

### **Seasons:**

<https://www.youtube.com/watch?v=rD6FRDd9Hew>

### **Our Helpers:**

<https://www.youtube.com/watch?v=5dCe6kWYFvk>

### **Colours:**

<https://www.youtube.com/watch?v=oQ2ynGvKhV4>

### **My House :**

<https://www.youtube.com/watch?v=50bo4DgRnYw>

### **National Symbols:**

<https://www.youtube.com/watch?v=x-2IourTKfI>

### **Indoor & Outdoor Games:**

<https://www.youtube.com/watch?v=L2kyOBAliuU>

### **Means of Transport:**

<https://www.youtube.com/watch?v=BZf6frPNrhg>

### **Healthy & Junk Food:**

<https://www.youtube.com/watch?v=V5-mRaUfm1M>

### **Sense Organs:**

<https://www.youtube.com/watch?v=9nTUZNz49aU>

### **Musical Instruments:**

<https://www.youtube.com/watch?v=3ogepZsCnbY>

### **Tiny Insects:**

<https://www.youtube.com/watch?v=0PNm6zWpAg8>

### **Parts of a Plant:**

<https://www.youtube.com/watch?v=xO8hrqDuMmY>

### **The Sun & The Moon:**

<https://www.youtube.com/watch?v=hG85D69Pepw>

### **The Clock:**

[https://www.youtube.com/watch?v=KGQn48ppJ\\_Q](https://www.youtube.com/watch?v=KGQn48ppJ_Q)

### **Our Environment**

<https://www.youtube.com/watch?v=YIrKW6jXjdM>

### **Months of the Year:**

<https://www.youtube.com/watch?v=IPeAo1hz8GA>

### **Days of the Week:**

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

### **If You Are Happy:**

<https://www.youtube.com/watch?v=l4WNrvVjiTw>

## PHONICS THE SOUNDS OF ENGLISH



<b>A a</b>	Says	(ऐ)	as in Alligator, Apple
<b>B b</b>	Says	(ब)	as in Balloon, Butter
<b>C c</b>	Says	(क)	as in Camel, Custard
<b>D d</b>	Says	(ड)	as in Dove, Drum
<b>E e</b>	Says	(ए)	as in Eagle, Egg
<b>F f</b>	Says	(फ)	as in Flower, Fire
<b>G g</b>	Says	(ग)	as in Girl, Guitar
<b>H h</b>	Says	(ह)	as in Home, Hippo
<b>I i</b>	Says	(इ)	as in Igloo, Insect
<b>J j</b>	Says	(ज)	as in Jam, Jungle
<b>K k</b>	Says	(क)	as in Kangaroo, Kettle
<b>L l</b>	Says	(ल)	as in Leaf, Ladder
<b>M m</b>	Says	(म)	as in Monkey, Moon
<b>N n</b>	Says	(न)	as in Nail, Napkin
<b>O o</b>	Says	(औ)	as in Octopus, Orange
<b>P p</b>	Says	(प)	as in Penguin, pencil

<b>Q q</b>	Says	(क्व)	<b>as in Queen, Quilt</b>
<b>R r</b>	Says	(र)	<b>as in Rat, Rose</b>
<b>S s</b>	Says	(स)	<b>as in Sun, Socks</b>
<b>T t</b>	Says	(ट)	<b>as in Tomato, Tub</b>
<b>U u</b>	Says	(अ)	<b>as in Umbrella, Up</b>
<b>V v</b>	Says	(व)	<b>as in Van, Vase</b>
<b>W w</b>	Says	(व्ह)	<b>as in Water, Watch</b>
<b>X x</b>	Says	(क्स)	<b>as in X-Mas, X-Ray</b>
<b>Y y</b>	Says	(य)	<b>as in Yak, Yes</b>
<b>Z z</b>	Says	(ज़)	<b>as in Zoo, Zebra</b>