

AUGUST

MCB –

ONE WORLD

10. One Earth to the world
11. The stranger
12. Where the mind is without fear

LITERATURE

READER-

7. Oft, in the stilly night
8. The Strange Man's Arrival

WORKBOOK-

4. Perfect tenses

- To read an information rich text and understand the main ideas as well as details. To reflect what has been read
- To identify main events and characters in a story and understand it as a whole
- To inculcate an appreciation for poetry
- To enable students to read on their own

Speaking in Group/class/with partner, Listening and inference details, writing a speech, idioms

New words, idioms, story telling

WEBLINKS : <https://www.youtube.com/watch?v=3I80FUSbP-o>

SEPTEMBER

REVISION

OCTOBER

HULLO, MR GHOST

13. Sir Lawley's Ghost
14. The ghost of Christmas yet to come
15. The little green orchard

LITERATURE READER-

9. Says Dogberry to the Watch
10. The Morning After

WORKBOOK-

6. Speech

- To read to enjoy and comprehend
- To ask questions of the text while reading
- To read the poem for understanding and enjoyment
- To enable students to appreciate characters in a drama
- To enrich students' vocabulary on phrases and words

Speaking in Group/class/with partner, listening to a description and making notes, phrases, informal letter

Phrases, new words, dramatization

WEBLINKS : <https://www.youtube.com/watch?v=gta7PQYdy4g>

NOVEMBER

MCB –

BUILDING BRIDGES

16. Apologize!
17. On being Sarah
18. The English Lesson

LITERATURE READER-

11. Leaving the Valley
12. The Battle of Blenheim

WORKBOOK-

7. Adverbs

- To read a long text with concentration
- To assimilate factual information
- To be able to appreciate the verse form
- To develop a habit of self-reading
- To help students appreciate poetry
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Speaking in Group/class/with partner, listening for details, writing an interview, compound words, synonyms and antonyms

Poetry recitation, new words

WEBLINKS : <https://www.youtube.com/watch?v=vSNs2oAkXA8>

DECEMBER

MCB –

PICTURES OF THE PAST

- 19.Salim and Tansen
- 20.Mahabalipuram
- 21.The fabulous, fabled Silk Road

WORKBOOK-

- 8. Prepositions and Conjunctions

- To make predictions showing an understanding of ideas
- To develop a deeper understanding of text
- To read and enjoy a text in the verse form

Speaking in Group/class/with partner, Listening and understanding the meaning, writing a brochure, synonyms

WEBLINK : <https://www.youtube.com/watch?v=YY2yjEEoB3U>

JANUARY/ FEBRUARY

REVISION

HINDI

पाठ्यक्रम एवं पाठ्यसूची	शिक्षण उद्देश्य	गतिविधियाँ
अप्रैल		
पाठ्यसूची— पाठ-1 मुसकराकर चल मुसाफिर पाठ-2 जल बैंक पाठ-3 कवि का चुनाव	जीवन कौशल से परिचीत कराना,जल संरक्षण के प्रति जागरूक करना,आजादी के महत्व से अवगत करना ।	जल ही जीवन विषय पर परिचर्चा सच्चा मित्र विषय पर अनुच्छेद लेखन ।
व्याकरण— भाषा,बोली और लिपि,वर्ण-विचार और उच्चारण, उपसर्ग ,प्रत्यय, विलोम एवं पर्यायवाची,संज्ञा,पत्र लेखन ,अनुच्छेद लेखन	पत्र लेखन विधा से अवगत कराना।शब्द भंडार में वृद्धी करना,वैचारिक लेख विधा से परिचय करना,भाषा ,बोली और लिपी के अंतर को समझाना ।	
मई		
पाठ्यसूची— पाठ-4 विराट कोहली	विराट कोहली के जीवन से प्रेरणा ग्रहणा करने में	विराट कोहली का जीवन परिचय लिखें ।
व्याकरण— संज्ञा,अनेकार्थक शब्द ,श्रुतिसमभिन्नार्थक शब्द,निबंध लेखन	शब्द भंडार में वृद्धी करना,वैचारिक लेख विधा से परिचय करना,संज्ञा के प्रयोग की समझ बढ़ाना	
जुलाई		
पाठ्यसूची— पाठ-5 मॉ,कह एक कहानी पाठ-6 सबसे बडा धर्म पाठ-7 प्राकृतिक व्यायाम	अहिंसा के महत्व को समझाना,जीवन मूल्यों की शिक्षा देना,व्यायाम के महत्व से अवगत करना ।	दस पक्षियों के चित्र चिपकाकर उनका संक्षिप्त परिचय लिखें ।
व्याकरण— कारक ,काल,विशेषण,अनेक शब्दों के लिए एक शब्द, पत्र लेखन,अनुच्छेद लेखन,अपठित गद्यांश	पत्र लेखन विधा से अवगत करना अभिव्यक्ति क्षमता का विकास करना,काल विभेद की क्षमता विकसीत करना ।	
अगस्त		
पाठ्यसूची— पाठ-8 अब्राहम लिंकन पाठ-9 इतने उँचे उठो	अब्राहम लिंकन के जीवन से परिचीत करना,सौन्दर्य बोध करना ।	परिवर्तन क्यों आवश्यक है विषय पर परिचर्चा
व्याकरण— समास,सर्वनाम,वाच्य,क्रिया,मुहावरे और लोकोक्तियाँ,अपठित काव्यांश, पत्र लेखन,निबंध लेखन ।	अभिव्यक्ति क्षमता का विकासकरना।उपसर्ग,प्रत् य य प्रयोग में सक्षम बनाना, पत्र लेखन विधा से अवगत करना ।	

सितम्बर**पुनरावृत्ति****अक्टूबर**

पाठ्यसूची— पाठ—10 विदाई का उपहार पाठ—11 एक रानी का बदला पाठ—12 जब जागो तभी सबेरा	मित्रता का महत्व समझाना, नाट्य विधा से अवगत करना, साक्षरता का महत्व बताना।	उर्दू शब्दों की सूची बनाएँ बालश्रम पर परिचर्चा
व्याकरण— पद—परिचय, वाक्य, अलंकार, अपठित गद्यांश, पत्र लेखन, कहानी लेखन।	अभिव्यक्ति क्षमता का विकास करना, पत्र लेखन विधा से अवगत करना, व्याकरणिक परिचय में समर्थ बनाना।	

नवम्बर

पाठ्यसूची— पाठ—13 महाराणा प्रताप पाठ—14 चेतक पाठ—15 भूकंप	महाराणा प्रताप के जीवन से अवगत करना, पशुओं के प्रति संवेदनशीलता विकसित करना, आपदा प्रबंधन से अवगत कराना	किसी पशु या पक्षी पर कविता लिखें। आपदा प्रबंधन पर अनुच्छेद लिखें।
व्याकरण— संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक संवाद—लेखन, पत्र लेखन, अपठित पद्यांश	अभिव्यक्ति क्षमता का विकास करना, पत्र लेखन विधा से अवगत कराना, अव्यय के प्रयोग से अवगत करना।	

दिसम्बर

पाठ्यसूची— पाठ—16 भक्ति के पद पाठ—17 नमक का दरोगा पाठ—18 अभी समय है	भक्ति रस का असास्वादन कराना, ईमानदारी का गुण सिखाना, समय का महत्व सिखाना।	कृष्ण भक्ति के पदों का गान समय के महत्व पर परिचर्चा
व्याकरण— वाक्य रचना, विराम चिन्ह, अपठित काव्यांश, पत्र लेखन, निबंध लेखन, कहानी लेखन।	वाक्य विन्यास में सक्षम बनाना, अभिव्यक्ति क्षमता का विकास करना, पत्र लेखन विधा से अवगत करना।	

जनवरी, फरवरी

SANSKRIT

पाठ्यक्रम एवं पाठ्यसूची	शिक्षण उद्देश्य	गतिविधियाँ
अप्रैल		
<p>पाठ्यसूची</p> <p>पाठ 1—जलसंरक्षणम् —पर्यावरणम्</p> <p>पाठ 2—विद्यालयस्य खेल दिवसः — लड0 लकारे पत्रलेखनम्</p> <p>पाठ 3—चलचित्रदर्शनम्—जन—अभिरूचि</p>	<p>पठित लकाराणां पुनरावृत्ति, शब्दैः वाक्यरचना पत्रलेखनविधेः ज्ञानमूलड0लकारस्य वाक्येषु प्रयोगः लड0 लकारस्य पुनरावृत्ति, वाक्यरचना</p>	<p>संस्कृत शब्दकोशः</p>
<p>व्याकरण</p> <p>संस्कृत संख्याः—1 से 40</p> <p>उपसर्गः , धातु रूप— लट् लकार, शब्दरूप</p>	<p>शब्द निर्माणस्य ज्ञानम्</p>	
मई		
<p>पाठ्यसूची</p> <p>पाठ 4— विद्यालयमेव— कविता</p> <p>पाठ 5—सर्वे सन्तु निरामयाः —साक्षात्कारः, लोटलकारः</p>	<p>कविता लेखनम् वाचनम् च ।पद्यैः विचाराणाम् अभिव्यक्ति स्वास्थ्य रक्षायाः उपायानाम् ज्ञानम्</p>	<p>संस्कृत श्लोक वाचन ,</p>
<p>व्याकरण—प्रत्यय —क्त्वा, तुमुन् , पर्यायवाची शब्दाः, विलोम शब्दाः प्रार्थनापत्रम्,</p>		
जुलाई		
<p>पाठ 6— ममदिनचर्या—क्त्वा, तुमुन्, ल्यप्, प्रत्ययाः</p> <p>पाठ 7—सिक्किमप्रदेशः—पर्यटनम्</p> <p>पाठ 8—इयं वाटिका मे—कविता</p>	<p>प्रत्ययानां ज्ञानं</p> <p>भारतस्य पर्यटन स्थानानां ज्ञानम्</p> <p>पद्यविधायाः ज्ञानम्, वाचनम्, स्मरणम्</p>	<p>चित्र वर्णन,</p>
<p>व्याकरण—धातु रूप, शब्द रूप— इकारान्त , उकारान्त , प्रत्यय—अनीयर चित्र वर्णन,</p>		<p>अव्ययान् , प्रत्ययान् च सूचीबद्धं कुरुत</p>
अगस्त		
<p>पाठ 9—अकबरबीरबलयोः कथा —चित्रकथा</p> <p>पाठ 10—परिश्रमेण सर्वम् सिध्यति—व्यक्तिपरिचयः</p>	<p>चित्रकथा विधेः ज्ञानम्</p> <p>व्यक्ति परिचयः, तस्य उपलब्धीनां लेखनं च</p>	<p>नैतिकताधारित एकाम् कथाम् लिखत ।</p>
<p>व्याकरण—अव्यय, शब्दरूप , पत्र, अनुच्छेद, वार्तालापः,</p>		

सितम्बर

पुनरावृत्ति

अक्टूबर

पाठ 11—कुशलः चित्रकारः—संधि संयोगश्च

कथायाः माध्यमेन संधि
संयोगयोः अंतरस्य
स्पष्टीकरण

अकारान्त, इकारान्त,
शब्दरूपान् लोट लकारे
,विधिलिङ्ग लकारे च रूपान्
लिखत

पाठ 12—कियन्ननु सर्वम् ? —कविता

पद्यैः संस्कृत शब्दानां
ज्ञानम्

व्याकरण— समासाः,
,प्रत्यय,वार्तालाप,चित्र वर्णन, अनुच्छेद

नवम्बर

पाठ 13—चॉकलेट चौरः —विज्ञानकथा

विज्ञान विषयानां संस्कृत
ज्ञानम्

अनुच्छेद लेखनम् —विश्व
शान्तिः

पाठ 14—वसुधैवकुटुंबकम्

विधिलिङ्ग लकारस्य ज्ञानम्,
तृतीया पंचमी विभक्त्योः
अंतरस्य अवबोधनम्

व्याकरण—लड० लकार, लट् लकार धातु
रूपाः च,अपठित गद्यांश,अपठित पद्यांश।

दिसम्बर

पाठ 15—सुभाषितानि

सुभाषितानां ज्ञानम् तेषां
जीवने उपयोगिता च

नीतिश्लोकवाचनम्

व्याकरण—अन्वय,पदपरिचय अपठित पद्यांश

प्रश्नोत्तर निर्माण

जनवरी

16—त्रयः प्रश्नाः—उपसर्गाः

उपसर्गानां ज्ञानम्,भाषा
ज्ञाने कथानां महत्त्वं

विद्यालयस्य खेल
दिवसः—अनुच्छेद लेखन
विद्यालयस्य खेल दिवसः

लोट लकार, विधिलिङ्ग,धातु रूपाः च
,अशुद्धि शोधन ।

लोटलकार, विधिलिङ्ग,
लकारे वाक्य निर्माण

फरवरी

पुनरावृत्ति

FRENCH

UNIT NO.& CHAPTER	GRAMMAR	LEARNING OBJECTIVE
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APRIL

Lesson 0 Un coup d'œil sur la France Lesson 1 Voilà le frère et la sœur de Manuel	Letter Accents and pronunciation <er> verb subjects Definite articles Human Body- Vocabulary	Learning about French culture and civilization Describe the human body.
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Reference Book/Weblink: <http://www.slideshare.net/jessaloretta1/france-ppt-3550716>

MAY

Lesson 2 A la cafeteria	Nouns(Singular /Plural) Masculine/feminine) <ir> verbs Indefinite articles	What to order at a Cafeteria
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Reference Book/Weblink: http://.digitaldialects.com/French_verbs.htm

JULY

Lesson 3 Mon pays la France	Adjectives (Masculine/feminine)(Singular /Plural) countries and their nationalities	Talking about countries and their nationalities
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Reference Book/Weblink: www.byki.com/lists/french/common-adjectives.html

AUGUST

Lesson 4 Les parents de Manuel Lesson 5 C'est Noël	Negation <ger> verbs Professiond <er> verbs exception negative(Continued)Expression with <faire>	Giving or asking personal information Talking about the seasons Formation of sentences using verbs.
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Reference Book/Weblink: http://www.digitaldialects.com/French_verbs.htm

SEPTEMBER

Revision

Reference Book/Weblink : [http://www.digitaldialects.com/French_verbs_Conj_2 .htm](http://www.digitaldialects.com/French_verbs_Conj_2.htm)

OCTOBER

Lesson 6 Allons à l'école	Preposition articles Interrogation Irregular verb clothing (word number)	How to ask and respond to question
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Reference Book/Weblink : [http://www.digitaldialects.com/French_verbs_Conj_2 .htm](http://www.digitaldialects.com/French_verbs_Conj_2.htm)

NOVEMBER

Lesson 7 Dans un grand magasin

Contracted articles
Interrogation Irregular verbs
clothing (word number)

How to ask and
respond to question

Reference Book/Weblink : http://www.digitaldialects.com/French_verbs.htm

DECEMBER

**Lesson 8
Lesson -9**

**Les repas
Ma maisons**

Particles articles <tir> verbs
French meals (work meaning)
Possesive adjectives Word
meaning

Asking and telling
tastes and
preference Describe
a place asking
question

Reference Book/Weblink : <http://www.digitaldialects.com/French/Food.htm>

JANUARY

Lesson 10 Une lettre de Rouen

Irregular verbs

How to write an
informal letter
Describe your city
understanding
French map

Reference Book/Weblink : http://www.digitaldialects.com/French_verbs_Conj_1.htm.

FEBRUARY

REVISION

MATHS

TOPIC	LEARNING OBJECTIVE	LAB ACTIVITY
APRIL		
Ch-1 Integers	Perform four mathematical operation involving Integers. Add and subtract integers using number line.	To multiply integers using unit paper-squares
Ch-7 Fractions	Understand the concept of fractions, both as a part of whole and as a part of group. Classify it into its different types.	To divide fractions using a number line

WEB LINK : www.mathplayground.com/ASB_OrbitIntegers.html

REFERENCE BOOK : R.S. Agarwal

MAY

Ch-3 Decimals	Understand the concept of fractions and arrange them in ascending or descending orders. Add, subtract, multiply and divide the fractions. Convert fraction into mixed form and vice versa.	
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WEBLINK : <http://schools.aglasem.com/5410>

REFERENCE BOOK : R.S. Agarwal, R. D. Sharma

JULY

Ch-9 Rational Numbers	Understand the need of rational numbers. Representation and compare of rational numbers on number line.	To multiply two rational numbers experimentally.
Ch-8 Comparing Quantities	Compare quantities using ratio, percentage. Profit and loss. Solve problems related to daily life situations. Calculate simple interest, rate and time period.	To show that the pair of corresponding angles and alternate angles formed by a transversal that intersects two parallel lines are equal.
Ch-5 Exponents and powers	Understand the laws of exponents to simply problems. Write numbers in scientific notations	

WEBLINK : <http://schools.aglasem.com/5410>

REFERENCE BOOK : R.S. Agarwal, R. D. Sharma

AUGUST

Ch-9 Lines and Angles.	Understand the concept of lines and intersecting lines. Recognize angles made by transversal on two lines. Identify whether the lines are parallel or not.	To show that the sum of interior angles on the same side of the transversal which intersects the two parallel lines is 180° .
Ch-4 Simple equations	Set up an equation for given statement and vice-versa. Apply simple equation to solve daily life situation.	To understand the concept of parallel and intersecting lines by paper folding. To solve linear equation in one variable experimentally.

WEBLINK : www.learnhive.net/learn/cbse-grade-7/.../basic-geometrical-concepts

REFERENCE BOOKS: R.S. Agarwal, R. D. Sharma

SEPTEMBER REVISION

OCTOBER

Ch-10 The triangles and its properties.	Apply exterior angle theorem. To apply properties of isosceles triangle to find angles of a triangle. Find angle of a triangle when two angles are given. To apply Pythagoras Identity.	To verify the angle sum property of a triangle. To find area of a triangle.
Ch-13 Congruence of Triangles	Identify congruence figures. Understand 4 different criteria for congruence of triangles. Identify the corresponding parts of congruence triangles.	To verify that an interior angle of a triangle is equal to the sum of its interior opposite angles. To draw a line parallel to a given line through an outside point by paper folding.

WEB LINK : www.learnhive.net/learn/cbse-grade-.../basic-geometrical-concepts

REFERENCE BOOKS : R.S. Agarwal, R. D. Sharma

NOVEMBER

Ch- 6 Algebraic expression	Identify co-efficient and constant terms. Powers and factors. Choose Like and unlike terms. Able to add and subtract algebraic expressions.	To add algebraic expressions using algebra tiles.
Ch-12 Visualizing solid shapes	Identify dimensions of an object, faces, vertices and edges. Draw 3-D figures.	To make a paper dice using a net of a cube.

WEB LINK: schools.aglasem.com/8389

REFERENCE BOOKS : R.S. Agarwal

DECEMBER

Ch-15 Perimeter and Area.

Understand the concept of perimeter and area. Calculate the area and perimeter of given plane figure. Calculate the circumference and area of circle. Calculate the area of path inside and outside of a rectangle.

To find the area of a parallelogram.

To drive the relationship between circumference & diameter of a circle.

WEB LINK: www.learnhive.net/learn/cbse-grade-7/.../basic-geometrical-concepts

REFERENCE BOOKS : R.S. Agarwal

JANUARY

Ch- 16 Data Handling

Find the measures of central tendency. Draw and use of bar graph. Understand the concept of probability.

To compare the marks obtained in all the subjects by a student in the first & the second semester examination in class VII by drawing a bar graph.

Ch-14 Practical geometry.

Construct parallel and perpendicular lines. Construct angles and triangles using ruler and compasses.

To find the area of a circle.

Ch- 11 Symmetry

Identify symmetry in nature. Understand the concept of rational and rotational symmetry.

WEB LINK: www.learnhive.net/learn/cbse-grade-7/.../basic-geometrical-concepts

REFERENCE BOOKS : R.S. Agarwal

FEBRUARY

REVISION

SCIENCE

TOPIC	LEARNING OBJECTIVE	LAB ACTIVITY
APRIL		
<p>Ch-1 Nutrition in plants Mode of nutrition Autotrophic, Heterotrophic & Saprotrophic</p> <p>Ch-3 Structure of matter Elements and compounds, Mixtures Symbols and Formulae, Atomicity</p> <p>Ch-5 Heat and its effects Expansion in solids, liquids and gases, Measure temperature, Laboratory and clinical thermometer</p>	<p>To Name and define different modes of nutrition with examples. To Explain the replenishment of nutrients in plants</p> <p>To Define and differentiate elements, compounds and mixtures on the basis of their properties To Understanding the method of writing chemical formula</p> <p>List and explain effects of heat Conversion from one scale to another Range of temperature given in laboratory and clinical thermometer</p>	<p>To demonstrate that leaves store food in the form of starch. Culture the bread mould on a bread slice.</p> <p>Identification of elements, compounds and mixtures.</p> <p>Table of common element and their symbols</p> <p>Study flow of heat. To study water and air as a poor conductor of heat. Experiment to show that 'hot and cold' are relative terms To study transfer of heat by convection.</p>
<p>WEBLINK : http://www.tutorvista.com/content/biology-ii/nutrition/parasitic-types.php www.chemicalformation.org/chemistry-help/writing-chemical-formation http://okfirst.mesonet.org/train/meteorology/HeatTransfer.html</p>		
<p>REFERENCE BOOKS – universal science, ABC of science</p>		
MAY		
<p>Ch-6 Flow of heat Conduction, convection and radiation</p>	<p>To define conduction, convection and radiation To apply conduction, convection and radiation in daily life</p>	<p>To show convection currents in water</p>
<p>WEBLINK- http://okfirst.mesonet.org/train/meteorology/HeatTransfer.html</p>		
<p>REFERENCE BOOKS - universal science, ABC of science</p>		
JULY		
<p>Ch-2 Nutrition in animals Different ways of taking food, Feeding and digestion in humans and other animal like- Amoeba and insects.</p> <p>Ch- 4 Animal fibres Climate and clothes, natural fibre- wool, silk and Types of fibres</p>	<p>To explain the various processes involved in nutrition in animals. To name organs of human digestive system and function of each of them.</p> <p>To differentiate between natural and synthetic fibre. To recognize different fibres</p>	<p>To study effect of saliva on starch. Permanent slide of Amoeba.</p> <p>Collection of different samples of woollen and silk cloth.</p> <p>Distinguish fibre from the given samples</p>

Ch-7 Acid, bases and salts

Properties of acids and bases
Preparation and uses of salts,
Introduction of chemical formulae of common acids and bases

List the properties of acids, bases and salts

Name common acids, bases and salts

Effects of acids and bases on litmus paper.

To study the effect of turmeric solution.

To study neutralization reaction

WEBLINK- <http://digestive.niddk.nih.gov/ddiseases/pubs/yrdd>
<http://en.m.wikipedisa.org/wiki/acid.bases.salts>

REFERENCE BOOKS - universal science, ABC of science

AUGUST

Ch- 8 Physical and chemical changes

Characteristics of chemical changes, types of chemical reaction
Separating a solid from solution

To analyse simple chemical changes: rusting of Iron
To explain method of crystallization

To study chemical changes occurring in the kitchen.
Burning of magnesium ribbon and candle.

Ch-9 Weather, climate and adaptation

Climate and adaptation,
Effect of sun on climate,
Climate and adaptation

To define weather and climate
To enlist the factors determining the climate of a place
Write few adaptations of plants and animals to different climates

Collect information on ways and techniques adapted by metrological department regarding weather and also how forecasting is done.
To make your own rain gauge

Ch-10 Soil

Composition of soil,
Formation, soil profile,
types, properties, soil and crops, soil as a natural resource

To enlist the components of soil and their importance
To draw and demonstrate layers of soil

Use of soil solution to study its different components and Profile.
To study percolation rate

WEBLINK : http://www.Chem4kids.com/matter_chemphys.html
<http://kids.mongabay.com/elementary/005.html>

REFERENCE BOOKS : universal science, ABC of science

SEPTEMBER

REVISION

OCTOBER

Ch-14 Motion and time

Standard units, measurement of time, uniform and non-uniform time, distance time graph

Write standard unit of distance, time, weight and temperature
Explain the principle of simple pendulum
Define speed

To make your own sand clock

Ch- 11 Respiration

Respiration in plants and animals, the respiratory system in humans, Types of respiration

Define respiration
Draw labelled diagram of respiratory system
Define and differentiate between aerobic And anaerobic respiration

Demonstration of breathing process (inhalation/exhalation)
exhausted air has more CO₂

Ch-12 Transportation of materials in plants and animals

Transportation in plants
Transportation in animals, excretion in animals and humans

Write the composition of blood
Explain the structure of heart
Differentiate between arteries and veins
Draw labelled diagram of human urinary system and nephron

Demonstration of transpiration.
Demonstration of transportation of water from roots to leaves using Balsam plant.

WEBLINK: <http://en.wikipedia.org/wiki/Clock>
www.sumanasinc.com/webcontent/animation/content/cellularrespiration.html

REFERENCE BOOKS : universal science, ABC of science

NOVEMBER

Ch-16 Light

Propagation and reflection of light, Real and virtual images
Spherical mirrors
spectrum

To define rectilinear propagation of light, lateral inversion

To differentiate between real and virtual image

Demonstrate that the light travels in a straight line

Ch-13 Reproduction in plants

Asexual reproduction in plants, vegetative reproduction
Sexual reproduction, fertilization

To differentiate between sexual and asexual reproduction
Write advantages of asexual and sexual reproduction

To study the different parts of seed

To dissect a flower to show its different parts

Ch-17 Electric current and its effects

Effect of electric current
Components of circuit, potential difference, The electromagnet

Define electric current
Draw electric circuit
Explain the application of heating, lighting and magnetic effect of current

To make a simple circuit and Electromagnet

WEBLINK: [http://en.wikipedia.org/wiki/Reflection_\(physics\)](http://en.wikipedia.org/wiki/Reflection_(physics))
<http://interestingenergyfacts.blogspot.com/2010/05/energy-efficiency-facts.html>

REFERENCE BOOKS : universal science, ABC of science

DECEMBER

Ch-15 Wind, storm and cyclone

Natural disaster, Air pressure
Wind currents, thunderstorms, cyclones

Define natural calamity, air pressure
Explain how air pressure causes wind
Define thunderstorm, cyclone and precautions to be taken

Demonstrate pressure reduces when air moves with high speed

CH-18 Water- A natural resource

Renewable and non-Renewable source of water, Ground water, Conservation of resources

Define the processes involved in changing the states of matter
Draw labelled diagram of water cycle

Experiments to show changes in three states of water

WEBLINK : <http://www.seafriends.org.nz/oceano/storms.htm>
[www.tomorrowworld.org/the liquid of life](http://www.tomorrowworld.org/the_liquid_of_life)

REFERENCE BOOKS : universal science, ABC of science

JANUARY

Ch-19 Our forests

Producer, consumer and decomposers. Food chain and food web

Explain the importance of forests
Draw food chain and food web
List the ways of forest conservation

Listings the products we get from forests

Ch-20 Wastewater management

Importance of drainage and sanitation, the sewage system, sewage treatment

List the sources of wastewater
Explain the functioning of wastewater treatment plant

To make a chart on the waste water Treatment plant

WEBLINK : <http://www.wild-indea.com/Habitates/forest.html>
<http://interestingenergyfacts.blogspot.com/2010/05/energy-efficiency-facts.html>

REFERENCE BOOKS : universal science, ABC of science

FEBRUARY

REVISION

SOCIAL SCIENCE

TOPIC	LEARNING OBJECTIVE	ACTIVITY/MAP WORK
APRIL		
<p style="text-align: center; font-weight: bold; margin: 0;"><u>HISTORY</u></p> <p>Ch-1 The Medieval Years & Its Sources History of the period sources Features of Medieval Period in India</p> <p>Ch-2 New Kings & Kingdoms Strategic importance of Kanauj Turkish Invaders & the cholas</p> <p style="text-align: center; font-weight: bold; margin: 0;"><u>CIVICS</u></p> <p>Ch-1 Democracy Universal Adult Steps Taken to ensure Equality</p> <p style="text-align: center; font-weight: bold; margin: 0;"><u>GEOGRAPHY</u></p> <p>Ch-1 Environment in Its Totality Meaning and components natural, human environment & Sustainable Development</p> <p>Ch-2 Interior of the Earth Domains of the earth Structure of the earth, rocks & minerals, rock cycle & its uses</p>	<p>Familiarise with the different sources to study Medieval History Changing names of the land</p> <p>Develop an understanding of the connections political & economic process</p> <p>Develop an understanding of the rule of law Develop the ability to distinguish between different systems of power</p> <p>To Understand the environment in totality To explain the components of natural environment</p> <p>Explain the different layers of Earth Differentiate different rock & explain rock cycle</p>	<p>Timeline-Mark the extent of early & late Medieval Period</p> <p>Map Work-Locate the ruling dynasties of early medieval period</p> <p>Debate- Equality in Democracy</p> <p>Debate- 'pollution has no solution'</p> <p>Draw a well level of diagram to explain the rock cycle</p>

WEBLINKS : http://www.castles.org/kids_section/castle

REFERENCE BOOKS :- LONGMAN VISTAS

MAY

<p style="text-align: center; font-weight: bold; margin: 0;"><u>HISTORY</u></p> <p>Ch-3 The Delhi Sultanate Dynasties of the Delhi sultanate Reason for its decline</p> <p style="text-align: center; font-weight: bold; margin: 0;"><u>CIVICS</u></p> <p>Ch-2 Representation of Democracy Elections type of political parties & coalition govt</p>	<p>Outline the development of the political institution</p> <p>Appreciate the values of democracy. Explain the vision & values of the constitution</p>	<p>Timeline- Five dynasties of the Delhi Sultanate</p> <p>Ballot-based on poll</p>
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WEBLINKS : [link:http://www.castles.org/kids_section/castle](http://www.castles.org/kids_section/castle)

REFERENCE BOOKS : LONGMAN VISTAS

JULY

<p><u>HISTORY</u> Ch-4 Creation of the Mughal Empire Foundation of Mughals Mughal rulers Administrative & religious policies</p> <p><u>CIVICS</u> Ch-3 State Gov. Three levels & organs of the government Legislative assembly & council</p> <p><u>GEOGRAPHY</u> Ch-3 Volcanoes & the Earthquakes Lithospheric plates, Volcanoes & its types & Earthquake Ch-4 Air Around Us Composition & Structure of Atmosphere</p>	<p>Trace the political history of the 16th & 17th centuries Sensitise about the political & religious changes</p> <p>Explain the organs of govt. and their functions Differentiate LA & LC</p> <p>Describe the structure & components of atmosphere Appreciate the significance of atmosphere</p> <p>Appreciate the interdependence of the components of earth</p>	<p>Collect pictures of all Mughal emperors & paste them in notebook & write in brief about them Timeline- Arrangement of Mughal rule</p> <p>Group Discussion- about functioning of ruling & opposition party</p> <p>Draw well labelled diagram of Volcano</p> <p>Poster Making- Create awareness against air pollution</p>
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WEB LINK : <http://www.youtube.com/watch>, <http://green.nationalgeographic.com>

REFERENCE BOOKS : LONGMAN VISTAS

AUGUST

<p><u>HISTORY</u> Ch-5 Medieval Architecture Varieties of monumental architecture Important feature of regional impact</p> <p><u>CIVICS</u> Ch-4 Role of State Gove: Healthcare Welfare function of the state government Function of health services</p> <p><u>GEOGRAPHY</u> Ch-5 Elements of Weather & Climate-I Differences between weather & Climate Elements of weather & Climate Factors influencing the temperature of air</p>	<p>Covey a sense of range of materials, skills & style Appreciate the engineering & construction skills for building works</p> <p>Gain a critical sense of the politics underlying the provision of services. Appreciate the healthcare facilities</p> <p>Differentiate weather & Climate</p> <p>Describe different elements of climate Explain factors affecting air temperature Explain humidity & Condensation</p>	<p>Map work-important architecture of Sultanate & mughal Period</p> <p>Make a list of hospitals in your city & mention the special facilities available there</p> <p>Draw a neat & well-labelled diagram to show different types of clouds</p>
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Ch-6 Elements of Weather & Climate-Part-II

Atmospheric Pressure
Causes of variations in atmospheric pressure on the Earth's surface
Precipitation

Describe Atmospheric pressure & their variations
Explain precipitations & rainfall

Make a PPT on Earthquakes or cyclones which hit India in the last 10 years.

WEB LINK : http://www.lotussculpture.com/bronze_sculpture

REFERENCE BOOKS : LONGMAN VISTAS

SEPTEMBER

REVISION

OCTOBER

HISTORY

Ch-6 Towns, Traders & Craftsmen

Different type of urban centres
Importance of trade & trading centres

Ch-7 Changing Life of Tribal Communities

Tribes & the livelihood
Different Tribal Communities
Change in cast structure

CIVICS

Ch-5 Role of Media in Democracy

Media & its types
Responsibilities & role of media

GEOGRAPHY

Ch-7 Hydrosphere

Water cycle, Major water bodies
Importance of oceans

Demonstrate the difference between founded towns & those that grow as result of trade
Differentiate different types of towns

Develop sensitivity towards tribal communities
Differentiate tribes
Understand political development in specific regions

Gain a critical sense of the impact of medias on people lives
Understand the role of media in creating public opinion

Define water cycle & Explain different water bodies
To sensitise students about fresh water and its conservation

Map Work- locate important medieval cities on political map.

Write an article on the life of any two Indian tribes.

Debate- Media is acting like the 'jury without a court' in most of the cases

Draw a well-labelled diagram of water cycle

WEBLINK : <http://kids.asiasociety.org/stories/king-stands>

REFERNECE BOOKS : LONGMAN VISTAS

NOVEMBER

HISTORY

Ch- 8 Popular Religious Beliefs

The Bhakti tradition
The Sufi Tradition
The Monotheist Movement

Ch- 9 The Flowering Regional Cultures

Growth of regional culture. style of literature

Indicate the major religious ideas & practices that began during this period
Define Monotheism & Explain implications of Bhakti movement

Provide a sense of the development of regional cultures
Explain forms of painting & language

Mind Map-teaching of the Bhakti Movements

Picture Study-Given in the book

<p><u>CIVICS</u> Ch-6 Advertising Advertising brand, advertisement & social values, advertising & democracy</p> <p><u>GEOGRAPHY</u> Ch-8 Natural Vegetation & Wildlife Natural vegetation & Wildlife types of Biomes Types of animals found in different forests Conservation of flora & fauna</p> <p>Ch-9 Human Environment Rural & urban settlement Means of transportation & communication</p>	<p>Define advertisement & brand value Describe role of advertisement & promotional activity</p> <p>Describe different types of vegetation & wildlife Appreciate the need for conserving natural vegetation & wildlife</p> <p>Explain the relationship between natural environment & human habitation Appreciate the role transportation & communication</p>	<p>Advertisement Making- social Advertisement</p> <p>Make pamphlet on medicinal plants found in India</p> <p>Map Work- Locate two administrative, cultural & industrial cities.</p>
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WEB LINK : <http://prabhu.50g.com/earliest/punchmrk.html>

REFERNECE BOOKS : LONGMAN VISTAS

DECEMBER

<p><u>HISTORY</u> Ch- 10 Rise of Independent Kingdoms Crisis in the mughal empire Emergence of regional kingdom & Marathas</p> <p><u>CIVICS</u> Ch-7 Gender Prejudice Stereotype regarding Jobs Reasons for inequality Women's movement.</p> <p>Ch-8 Markets Around Us Market & its importance, benefits Different types of markets Putting out system, cooperative markets & equality</p>	<p>Delineate developments related to the Sikhs , Rajputs Understand how the Marathas expanded their area of control</p> <p>Learn to interrogate gender constructions in different social & economic contexts. Criticise gender Inequality</p> <p>Explain markets & their relation to everyday life Describe markets & their function Define Putting out system, cooperative markets</p>	<p>Timeline- Independent kingdoms after Mughals</p> <p>Discuss: How has the 'Beti Bachao, Beti Padhao' campaign launched by PM Narendra Modi changed the attitude towards girl child</p> <p>Survey: Shopping Trends</p>
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GEOGRAPHY

Ch-10 Life in Different Climatic Regions

Hot & cold desert
Sahara desert, Ladakh & natural environment
Tropical & sub tropical region
Temperate region
prairies & veld

Explain the complex interrelationship of human & desert
Compare life in one's own surrounding with the life of other environmental setting
Appreciate the cultural differences existing in the world which is the outcome of interaction between human beings & their environment

Map Work- cities of Hot & cold desert

WEB LINK : [www.inentrance.com/general knowledge/history](http://www.inentrance.com/general%20knowledge/history)
http://en.wikipedia.org/wiki/geography_of_india

REFERNECE BOOKS : LONGMAN VISTAS

**JANUARY
REVISION**

**FEBRUARY
REVISION**

COMPUTER

UNITNO. & LESSON KEY CONCEPTS	LEARNING OBJECTIVE	PRACTICAL
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APRIL

Chapter-1 Number System Decimal Number System Binary Number System Octal Number System Hexadecimal Number System Chapter-2 Window 7 Starting Window Explorer File and Folder Control Panel Onscreen Keyboard	<ul style="list-style-type: none">• To understand the Number System• To convert one number system to another number system• To explain window as a task manager of data in computer• To explain file and folder as a storage unit• To use control panel to change the setting of computer	Changing setting in control Panel
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REFERENCE BOOK- Computer Science

WEB LINK: https://www.tutorialspoint.com/computer_fundamentals/computer_number_system.htm , https://en.wikipedia.org/wiki/Windows_7

MAY

Chapter-3 Formulas and Function Creating Basic Formulas Types of Cell Reference	<ul style="list-style-type: none">• To create basic formulas to add, subtract, multiply, division and average• To explain types of cell reference	Performing mathematical functions
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REFERENCE BOOK- Computer Science

WEB LINK: www.excel-easy.com/introduction/formulas-functions.html

JULY

Chapter-4 Using Excel As Database Record in a form Search and delete data in database Sorting/Filtering data Chapter-5 Advanced Features of Excel Components of Chart Types of Charts Inserting Image Grouping Sheets	<ul style="list-style-type: none">• To explain field and record in database• To search and delete data in database• To filter data in database• To identify the components of Chart• To explain types of charts• To insert image• To group two sheets	Creating excel sheet and converting it into database record. Apply filter in excel sheet. Creating chart Inserting image in excel sheet
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REFERENCE BOOK- Computer Science

WEB LINK: www.excel-easy.com/introduction/formulas-functions.html

AUGUST

Chapter-6 Working With Flash CS3 Introduction to Flash Drawing Objects & Grouping Animation in Flash	<ul style="list-style-type: none">• To introduced with Flash as an animation software Package• To draw objects in flash	Drawing Objects in Flash Adding Animation in Flash
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REFERENCE BOOK- Computer Science

WEB LINK: cflrs.in/blog/working-with-flash-cs3/working-with-flash-cs3/

SEPTEMBER

Revision

OCTOBER

Chapter-7 Working With Layers

Selecting/Renaming a Layer
Adding New Layers
Changing order of Layers
Hide and show layers

Chapter-8 Graphics in QBasic

Constants and Variable
QBasic Statements
Colour/Line/Circle/Drawing
Boxes Statements

- To select and rename a layer
- To add new layers
- To change order of layers
- To Hide and show layers

- To explain Constants and Variable
- To write QBasic Statements
- To draw Line/Circle/Drawing

Selecting and renaming a layer
Adding new layers in flash program
Changing order of layers
Hiding and showing layers

Making Q Basic Program

REFERENCE BOOK- Computer Science

WEB LINK: cflrs.in/blog/working-with-flash-cs3/working-with-flash-cs3/,
<https://en.wikibooks.org/wiki/QBasic/Graphics>

NOVEMBER

Chapter-9 Looping Statements

The For....Next Loop
For...Next with Step
Nested For...Next
While...Wend Statement

Chapter-10 Surfing Net and E-Mail

Blogs/Twitter and Micro blogging
Communication on Internet
Newsgroup and Mailing List/E-Greeting

- To make program using-
The For....Next Loop
For...Next with Step
Nested For...Next
While...Wend Statement

- To create Blog account and post blog
- Communication on Internet
- To use features on Internet-
Newsgroup and Mailing List/E-
Greeting

Designing Q Basic programs

REFERENCE BOOK- Computer Science

WEB LINK: cflrs.in/blog/surfing-internet-and-e-mail/surfing-internet-and-e-mail/

DECEMBER

Chapter-11 The Virus

Types of Virus
Virus Symptoms
Preventing a Virus Infection
Antivirus Software

- To explain Types of Virus
- To explain Virus Symptoms
- Preventing a Virus Infection
- Antivirus Software

REFERENCE BOOK- Computer Science

WEB LINK: [https://en.wikipedia.org/wiki/The_Virus_\(band\)](https://en.wikipedia.org/wiki/The_Virus_(band))

JANUARY-FEBRUARY

PROJECT WORK

G.K.

APRIL

TOPIC	LEARNING OBJECTIVE
THE NATURAL WORLD <ul style="list-style-type: none">• How animals adapt,• Geo wonders,• Forests quest,• How plants adapt,• Antarctic adventures,• Living in harmony,• Kingdom of the ocean,• At a great risk	<ul style="list-style-type: none">• Recall the name of the river, environmental disasters.• Appreciate facts about our nature and plants.• Gain a sense of nature wonder of the world

MAY

NUMBER SKILL <ul style="list-style-type: none">• Number Logic,• Prickly puzzles	<ul style="list-style-type: none">• Understand the number Logic• How to solve puzzles
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JULY

THINGS AROUND ME <ul style="list-style-type: none">• Environ threats,• Tackling garbage,• Eco crossword,• Making recycles paper,• Deadly disasters,• Conserving water	<ul style="list-style-type: none">• Ways in which water can be conserved• List the ways in which the recycle paper can be used• The after effects of disasters
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AUGUST

SCIENCE AND TECHNOLOGY <ul style="list-style-type: none">• Health issues,• The story of sailing,• Pioneers of science,• Branches of study,• Science Quiz,• The chemistry of it,• IT queries,• Unique universe,• Inventions timeline	<ul style="list-style-type: none">• Recall international system of units 'list healthy habits.• Recall scientists and their work.• List and name It acronyms & inventions• Learn about atoms and molecules
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SEPTEMBER

REVISION

OCTOBER

LANGUAGE AND LITERATURE, LEGENDS AND MYTHS

- Chills and thrills,
- The long and short of it,
- Eklavya's story,
- Language word search,
- Guess the words

- Identify the famous writers
- Guess the well-known International organizations
- Read the story
- Language word search

NOVEMBER

ART AND MUSIC

- Sculpture gallery,
- Curtains up!,
- At the movies,
- Celebrities who care

SPORTS

- Martial arts,
- Counting on courage,
- Playing hockey,
- Cricket Twenty 20,
- Game for pool,
- Sporting stars

- Appreciate Famous celebrities
- Appreciate world's dancing talent

- Appreciate India Strategy, sporting families sprits and strategies
- Recall and name legends of Olympics
- Understand unique sports concept of video games

DECEMBER

THE WORLD AROUND US

- Quizzing quotes,
- Culture curry,
- Royal retreat,
- People of India,
- The United Nations,
- Locating Landmarks,
- Nobel women,
- Lost cities,
- Famous trains,
- Guess the brand,

- Name the famous castles and palaces of the world
- Name the brands
- Appreciate some varied and amazing railroad around the world

JANUARY

- Quiz Yourself 1
- Quiz Yourself 2
- Quiz Yourself 3
- Series scheme
- Model Test Paper I & II

- To develop logical reasoning
- To recapitulate
- To sensitize students about ever changing world around us
- To recapitulate

FEBRUARY

PHYSICAL EDUCATION

TOPIC

LEARNING OBJECTIVE

APRIL & MAY

Cricket

- Batting Skills
 1. Grip of the bat.
 2. Stance
 3. Defence
 4. Drive
- Bowling skills
 1. Grip of the ball
 2. Arm Action
 3. Run up
- Fielding skills
 1. Throwing
 2. Diving
- Inter house Cricket tournament
- Inter house tug of war competition.

- Students will learn the basic skills of the game.
- Leadership quality will be developed in the students.
- Students will learn how to work in team.
- Competitive skills will develop in the children through match practice.
- Encourage physical fitness.

JULY

Yoga

- Asana
 1. Standing Asana
 2. Sitting Asana
 3. Lying Asana
 4. Meditative Asana
- Pranayama
- Inter House yoga championship

- Yoga increases the flexibility of the students.
- Through yoga practice students will remain fit.
- Competitive skills will develop in the students through inter house yoga competition.

AUGUST

Football

- Kicking Skills
 1. Kicking from inside of the foot
 2. Kicking from Instep of the foot.
- Receiving & Trapping skills
 1. Receiving a grounded ball
 2. Receiving Air ball
- Heading Skills
- Goal keeping skills
- Inter House Football Tournament

- Students will learn the basic skills of the game.
- They will learn how to play the game.
- Leadership quality will be developed in the students.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through match practice.

SEPTEMBER

Physical fitness test

- Speed test
- Endurance test
- Flexibility test
- Strength test

- We will check the fitness level of the students through practical tests.

OCTOBER

Volleyball

- Service skills
 1. Under arm Service
 2. Tennis service
- Receiving skills
- Smashing Skills
- Blocking Skills

- Students will learn the basic skills of the game.
- Leadership quality develops in students.
- Competitive skills will develop in children through match practice.

NOVEMBER

Sports day

Athletics

- Running Event
 1. Starting Technique
 2. Arm Action
 3. Finishing Technique
- Throwing Event
 1. Stance/Style/Grip
 2. Placement
 3. Releasing
- Jumping Event

- Students will learn the basic Technique of the different events mentioned.
- They will learn the techniques of the events.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through Races.

DECEMBER

Table Tennis

- Stance
- Grip of the racket
 1. Shake hand Grip
 2. Pen Hold Grip
- Service
 1. Fore-hand Service
 2. Back-hand service
- Returning Skills
- Attacking skill
- Inter House Table Tennis Competition

- Students will learn the basic skills of the game.
- They will learn how to play the game.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through match practice.

JANUARY

Badminton

- Stance
- Grip of the racket
- Service
- Tossing
- Dropping
- Smashing
- Inter House Badminton Tournament

- Students will learn the basic skills of the game.
- They will learn how to play the game.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through match practice.

FEBRUARY

Physical fitness test

- Speed test
- Endurance test
- Flexibility test
- Strength test

- We will check the fitness level of the students through practical tests.

DANCE

- D – Do your personal best**
- A - Always show respect**
- N – Negativity is unacceptable**
- C – Come prepared**
- E - Everyone and their ideas are important**

TOPIC

LEARNING OBJECTIVE

APRIL & MAY

Basic movement

- Hand movements
- Shoulder movements
- Leg movements
- Neck movements
- Belly movements

- Students will learn the basic movements of the dance form.
- They will learn how to feel the music and do the steps in rhythm.

JULY & AUGUST

Patriotic Song

- Expressions
- Movements with props
- Patriotism
- Leadership

- Students will learn how to dance with props.
- They will learn how to give expressions according to lyrics/dance form.

OCTOBER & NOVEMBER

Group Drills

- Movement with prop
- Synchronization
- Formation

- Students will learn how to dance in different formation in a synchronized manner.

DECEMBER & JANUARY

Patriotic song

- Expressions
- Movements with props
- Patriotism
- Leadership in formation

- Students will learn how to dance with props.
- They will learn how to give expressions according to lyrics/dance form.

DRAWING

TOPIC

LEARNING OBJECTIVE

APRIL-JULY

ART BOOK

- Basic elements of art
- Drawing material
- Method of drawing and sketching
- Method of painting
- Method of print making

CRAFT WORK (Purpose-holiday homework)

- Decorative Kite
- Tile painting

ART FILE

Object based exercises

- Fruits & vegetables
- Birds
- Animals
- Reptiles

They acquire knowledge of the fundamentals of art and design, gain experience with the required tools, materials and techniques for making *art* and design

Creative drawing skills will improve.

Creative drawing skills will improve.

AUGUST

ART BOOK

Objective drawing step by step

- Fruit (step by step)
- Vegetable (step by step)

CRAFT WORK

- Bottle art
- Gift box with newspaper in tri-colour.
- Mosaic art (photo frame)

ART FILE

- Fruit composition
- Vegetable composition
- Object and arrangement

Learn to create usable objects from waste material.

Creative drawing and colouring skills will improve

Learn to create usable objects from waste material.

OCTOBER

ART BOOK

- Parts of face
- portrait
- Figures (lines and blocks)
- Cartoon drawing
- Snake charmer
- Memory drawing-village scene

CRAFT WORK

- Diya decoration
- Card envelope

ART FILE

Tradition based exercises-

- Festivals (how to draw)
- Story board
- Historical monuments
- Freehand pattern designs
- Mendhi

Creative drawing and colouring skills will improve

learn to create usable objects from waste material

Creative drawing and colouring skills will improve

NOVEMBER- JANUARY

ART BOOK

Environment based exercises

- Flowers (draw and colour)
- Tree study (pencil, brush, ink pen and sketch pens)
- Landscape step by step(pencil, poster, pastel)
- Birds drawing(pencil, brush, ink pen)

Craft Work

- sports day(craft work)
- Christmas (craft work)

ART FILE

Experience based exercises

- Paper collage /photo collage
- Spray-air blow techniques
- Marbling and frottage
- Poster

Creative drawing and colouring skills will improve.

Students will learn about the folk art

learn to create usable objects from waste material

Developing new ways of thinking, and creating.

Creative drawing and colouring skills will improve.

They will also learn different techniques

learn to create usable objects from waste material

FEBRUARY REVISION