

ENGLISH

TOPIC	LEARNING OBJECTIVE	ACTIVITY
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APRIL

MCB –

BEST FRIENDS

FOREVER

1. Viji's friend
2. Walls between friends
3. The best of friends

LITERATURE

READER-

1. The violet
2. Peter Pan

WORKBOOK-

1. Sentences- Subject, Predicate, Kinds of sentences

- To comprehend a story using visual clues and images
- To comprehend a story using visual clues and images
- To appreciate the ideas in a poem. To understand and appreciate rhythm

- To read poem for pleasure
- To develop dramatization skills

Speaking in Group/class/with partner, listening for correct details, writing a note, phrases, synonyms

New words/phrases
Dramatization

WEBLINKS : <https://www.youtube.com/watch?v=pu1QsUgTTVA>

MAY

MCB –

LEARNING IS FUN

4. The classroom in the train
5. A pretty good job
6. A teacher for all seasons

LITERATURE

READER-

1. Foreign Lands
2. The Treasure Seekers-I

WORKBOOK-

2. Nouns- Noun groups & Types

- To practice reading and comprehension skills
- To read and understand the story
- To appreciate the ideas in a poem. To understand and appreciate rhythm

- To appreciate a descriptive poem
- To read for fun

Speaking in Group/class/with partner, listening for true/false sentences, writing a diary entry, homophones, story map, word search

New words, Quiz, Role play

WEB LINK : <https://www.youtube.com/watch?v=GRJfi8NXGEY>
<https://www.youtube.com/watch?v=S4zag01J2rE>

JULY

MCB –

FAMILY FUN

7. Younguncle goes to his village
8. Building a shelter
9. An information bureau

LITERATURE

READER-

5. The treasure seekers- II
6. The Painted Ceiling

WORKBOOK-

1. Pronouns and Determiners

- To enhance vocabulary to express kinship and talk about family
- To expose students to classic literature. To enhance critical thinking skills. To help learners appreciate a literary piece of different culture and time period
- To appreciate basic metaphor in a poem. To appreciate rhyming couplets

Speaking in Group/class/with partner, Listening for correct details, writing a composition, phrasal verbs, phrases

- To appreciate long reading text
- To appreciate a descriptive poem

Research work on murals, new words

WEB LINK : <https://www.youtube.com/watch?v=HdAKjIKiUnQ>

AUGUST

MCB –

SPORTSMANSHIP

10. The marathon story
11. The unbreakable
12. When Sachin walks to bat

LITERATURE

READER-

7. Pollyanna-The Game
8. The Ad-Dressing of Cats

WORKBOOK-

4. Adjectives-adding suffixes, position of adjectives

- To be able to read, understand the story, identify and comprehend specific details and infer answers
- To read and understand a factual piece on Mary Kom
- To comprehend the description in the poem. To appreciate poet's attitude and evaluation of Sachin Tendulkar

Speaking in Group/class/with partner, listening for details, writing a formal letter, vocabulary, synonyms

- To inculcate love for self-reading
- To appreciate description of pets

Descriptive words

REFERENCE BOOK :

WEBLINKS : https://www.youtube.com/watch?v=M6BQNTxyS_0
<https://www.youtube.com/watch?v=O4Xpk5tDpxU>

SEPTEMBER

REVISION

OCTOBER

FOOD FOR THOUGHT

- 13. Learning to cook
- 14. Dal delight
- 15. It's fun to cook

LITERATURE READER-

- 9. Uncle Podger hangs a picture
- 10. The Gift of the Magi

WORKBOOK-

- 5. Tenses-Simple Present and Past, Present Continuous

- To understand an extract from a classic bestseller. To familiarize students with related historical facts
- To identify specific details from the text
- To appreciate rhythm and rhyme in the poem
- To inculcate an appreciation of a hilarious text
- To sensitize students on relationships and love

Speaking in Group/class/with partner, listening for details, completing a table, writing a description, phrases, puzzles

New words, JAM

WEBLINKS : https://www.youtube.com/watch?v=HFEGHZY1_sQ

NOVEMBER

MCB -

ALL CREATURES GREAT AND SMALL

- 16. No room for a leopard
- 17. Where is my mother
- 18. Birds of Paradise

LITERATURE READER-

- 11. Someone
- 12. Huck Saves the Life of Widow Douglas

WORKBOOK-

- 6. Adverbs

- To appreciate and understand writer's fondness for nature
- To read and understand. To predict
- To appreciate poetic description. To become familiar with idioms
- To develop effective expression using simile
- To develop the habit of self-reading

Speaking in Group/class/with partner, listening and completing the notes, writing a letter for appeal, phrases, suffixes

New words, crossword

WEBLINKS : <https://www.youtube.com/watch?v=YTR21os8gTA>

DECEMBER

MCB -

OTHER WORLDS, OTHER TIMES

- 19. The joke
- 20. The fun they had
- 21. The Comet

WORKBOOK-

- 7. Prepositions and conjunctions

- To be able to read, understand and infer
- To be able to infer and evaluate
- To appreciate rhyme and rhythm.

Speaking in Group/class/with partner, listening for correct words, writing a composition, making new phrases, crosswords

WEBLINK : <https://www.youtube.com/watch?v=Y6JGDyvXpbA>

JANUARY/ FEBRUARY

REVISION

HINDI

पाठ्यक्रम एवं पाठ्यसूची	शिक्षण उद्देश्य	गतिविधियाँ
अप्रैल		
<p>पाठ्यसूची— पाठ— 1 भूल गया है क्यों इन्सान पाठ—2 बड़ा दिन पाठ—3 अन्याय का विरोध</p>	<p>सांप्रदायिक सौहार्द के महत्व से परिचित करना। ईमानदारी के गुण सिखाना</p>	<p>एकता के भाव वाली कविता का कक्षा में वाचन गरीबों का शोषण विषय पर परिचर्चा</p>
<p>व्याकरण—भाषा, बोली और लिपि वर्ण—विचार और उच्चारण विलोम एवं पर्यायवाची संज्ञा, पत्र लेखन, अनुच्छेद लेखन</p>	<p>पत्र लेखन विधा से अवगत करना। शब्द भंडार में वृद्धि करना, वैचारिक लेख विधा से परिचय करना, भाषा, बोली और लिपि के अंतर को समझाना।</p>	
मई		
<p>पाठ्यसूची— पाठ—4 गुरु दक्षिणा</p>	<p>लघुता के महत्व से अवगत करना।</p>	<p>कक्षा में दोहावाचन</p>
<p>व्याकरण— सर्वनाम, अनेकार्थक शब्द, श्रुतिसमभिन्नार्थक शब्द, निबंध लेखन</p>	<p>शब्द भंडार में वृद्धि करना, वैचारिक लेख विधा से परिचय करना, सर्वनाम के प्रयोग की समझ बढ़ाना।</p>	
जुलाई		
<p>पाठ्यसूची— पाठ—5 बंधन का सुख पाठ—6 डर की दवा पाठ—7 उगते सुरज का देश</p>	<p>स्वतंत्रता के महत्व से अवगत करना, अहिंसा के महत्व को समझाना, जापान की सभ्यता संस्कृति से अवगत करना</p>	<p>आजाद रहने का हक सबको है, विषय पर परिचर्चा विश्व मानचित्र में जापान को अंकित करें।</p>
<p>व्याकरण— विशेषण, क्रिया, काल, अनेक शब्दों के लिए एक शब्द, पत्र लेखन, अनुच्छेद लेखन, अपठित गद्यांश</p>	<p>पत्र लेखन विधा से अवगत कराना, अभिव्यक्ति क्षमता का विकास करना, काल विभेद की क्षमता विकसित करना।</p>	
अगस्त		
<p>पाठ्यसूची— पाठ—8 उजाला पाठ—9 बापू का सपना</p>	<p>जीवन मूल्यों से अवगत करना, स्वच्छता के महत्व को बताना।</p>	<p>बल्ब के आविष्कार पर परिचर्चा</p>
<p>व्याकरण— उपसर्ग, प्रत्यय, समास, वचन, मुहावरे और लोकोक्ति, अपठित काव्यांश, पत्र लेखन, निबंध लेखन।</p>	<p>अभिव्यक्ति क्षमता का विकास करना। उपसर्ग, प्रत्यय प्रयोग में सक्षम बनाना, पत्र लेखन विधा से अवगत करना।</p>	

सितम्बर

पुनरावृत्ति

अक्टूबर

पाठ्यसूची— पाठ—10 अरुणिमा सिन्हा पाठ—11 फसलो का त्योहार पाठ—12 दो कलाकार	जीवन मूल्यों को ग्रहण करने में, फसलों के महत्व से अवगत करना, दयालुता के गुण विकसित करना	पर्वतारोहण केलिए आवश्यक वस्तुओं की सूची बनाएँ फसलों का कोलाज बनाएँ
व्याकरण— कारक, क्रियाविशेषण, अपठित गद्यांश, पत्र लेखन, कहानी लेखन।	अभिव्यक्ति क्षमता का विकास करना, पत्र लेखन विधा से अवगत कराना।	

नवम्बर

पाठ्यसूची— पाठ—13 अंधेर नगरी पाठ—14 पद्य पाठ—15 भारत की वीरांगना : रानी लक्ष्मीबाई	नाट्य विधा से परिचित करना, भक्ति रस का असस्वादन करना, लक्ष्मी बाई के जीवन से परिचित करेगा।	मीराबाई का जीवन परिचय लेखन लक्ष्मीबाई के जीवन एवं बहादुरी पर परिचर्चा।
व्याकरण— संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक संवाद—लेखन, पत्र लेखन, अपठित पद्यांश	अभिव्यक्ति क्षमता का विकास करना, पत्र लेखन विधा से अवगत करना, अव्यय के प्रयोग से अवगत कराना।	

दिसम्बर

पाठ्यसूची— पाठ—16 झोंसी की रानी पाठ—17 पंच—परमेश्वर पाठ—18 नव प्रभात	लक्ष्मी बाई की वीरता से अवगत करना, न्याय के महत्व को समझाना, प्रकृति की समझ बढ़ाना	चित्र के आधार पर कहानी लेखन सूर्योदय पर कविता लेखन
व्याकरण— वाक्य रचना, विराम चिह्न, अपठित काव्यांश, पत्र लेखन, निबंध लेखन, कहानी लेखन।	वाक्य विन्यास में सक्षम बनाना, अभिव्यक्ति क्षमता का विकास करना, पत्र लेखन विधा से अवगत करना।	

जनवरी , फरवरी

पुनरावृत्ति

SANSKRIT

पाठ्यक्रम एवं पाठ्यसूची	शिक्षण उद्देश्य	गतिविधियाँ
अप्रैल		
<p>पाठ्यसूची पाठ-1-वर्णपरिचय: पाठ 2-शब्दज्ञानम् पाठ 3-धातु परिचय: -क्रिया</p>	<p>वर्णानां परिचय: , शब्दानां निर्माणम् त्रिषु लिंगेषु ,त्रिषु वचनेषु च शब्दज्ञानम् धातुरूपाणां दैनिक जीवने प्रयोगः सर्वनाम शब्दानां त्रिषु लिंगेषु, पुरुषेषु च वाक्येषु प्रयोगः</p>	<p>शरीरस्य अंगानां नामानां चित्रांकन, वर्ण विच्छेदः</p>
<p>व्याकरण पाठ 1-संस्कृत संख्या:-1 से दस पाठ 2-कारका: पाठ 3-सर्वनाम -कर्ता-स्त्रीलिंग, पुल्लिंग,नपुंसकलिंग</p>	<p>संस्कृत शब्दकोषे वृद्धि</p>	<p>चित्र सहित संस्कृत संख्या:</p>
मई		
<p>पाठ्यसूची- पाठ 4-भाषायाः सौन्दर्यम्-सर्वनामः पाठ 5-त्रयः पुरुषाः-त्रिषु वचनेषु, लिंगेषु च</p>	<p>पुल्लिंगस्य,स्त्रीलिंगस्य च व्याकरणिक ज्ञानम्,</p>	<p>पुल्लिंगस्य,स्त्रीलिंगस्य शब्दानां प्रयोगेन् वाक्य विन्यासं</p>
<p>व्याकरण- लट् लकार, विभक्तियाँ,लिंग, वचन,धातु रूप-पठ्, लिख् ।</p>	<p>लट् लकारस्य,विभक्तिनां,लिंग वचनयोः च ज्ञानम्</p>	<p>कारकाःचिह्न एवं विभक्ति सहितं,</p>
जुलाई		
<p>पाठ 6-कारकस्थाने विभक्तिः-शब्दरूपाणि पाठ 7-अहम् नमामि-कविता</p>	<p>कारक स्थाने विभक्ति प्रयोगेण वाक्यनिर्माणम् भाषायाः ज्ञानम् ।</p>	<p>वर्णविच्छेदः</p>
<p>व्याकरण-शब्द रूप-अकारान्त, आकारान्त,चित्र वर्णन,</p>	<p>वाक्यनिर्माणस्य ज्ञानम्</p>	

अगस्त

पाठ 8—वृक्षस्य उपयोगिता —प्रथमा—द्वितीया—विभक्ती पाठ 9—मम पाठशाला—तृतीया—पंचमी विभक्ती पाठ 10—परोपकारः—चतुर्थी विभक्ति	कर्ता—कर्म कारकयोः शब्दानां वाक्येषु प्रयोगं करण— संप्रदान कारकयोः शब्दानां वाक्येषु प्रयोगं	अनुच्छेदलेखनम्—लट्लकाराधारित
व्याकरण—पर्यायाः, विपर्यायाः, शब्दरूप—इकारान्त, पत्र, धातुरूप लृट् लकार्	संस्कृत शब्दकोषे वृद्धि	

सितम्बर

पुनरावृत्ति

अक्टूबर

पाठ 11—मालाकाराः अहम्—कविता पाठ 12— गणतंत्र दिवसः—सप्तमी विभक्ति, सम्बोधनम् च	पद्यलेखनम् वाचनम् गायनं च शब्दानाम् षष्ठी विभक्ति रूपाणि तेषां वाक्य संरचनायां प्रयोगः	संस्कृत श्लोक वाचनं
व्याकरण—वार्तालाप, पत्र, शब्दरूप,	वचने संस्कृत भाषायाः प्रयोगं	

नवम्बर

पाठ 13—गणतंत्र दिवसः — सप्तमी विभक्तिः संबोधनम् च पाठ 14—परिवारेण सह नेहरू तारामंडलस्य भ्रमणम्	शब्दानाम् सप्तमी विभक्ति रूपाणि तेषां वाक्य संरचनायां प्रयोगः संख्यावाचिनां शब्दानां ज्ञानं , नित्य जीवने तस्य प्रयोगं च	कवितावाचन
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दिसम्बर

पाठ 15—कः कथम् वदति—कविता पाठ 16—मंडूकः कच्छपयोः कथा—चित्रकथा कार्यपत्रिका	पद्यलेखनम् वाचनम् गायनं च चित्रकथानाम् भाषाज्ञाने महत्वं	अनुच्छेद लेखनम्
व्याकरण—लृट् लकार—धातु रूप , वार्तालापः,	क्रियानां उचित प्रयोगस्य ज्ञानम्	

जनवरी

परिशिष्टं, संस्कृत संख्याः , शब्दरूप—उकारान्त, इकारान्त, नपुंसकलिंग		वार्षिकोत्सव विषये लट् एवं लृट् लकारे वाक्य निर्माणम् ।
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फरवरी

पुनरावृत्ति

FRENCH

UNIT NO.& CHAPTER

GRAMMAR

LEARNING OBJECTIVE

APRIL

Lesson 0 Vous connaissez la france?

Work Meaning Word Meaning
Salutation

Introduction to the French Culture .How to greet someone ad introduce oneself in French.

Lesson 1 Less Salutation

Reference Book/Weblink:<http://www.slideshare.net/jessaloretta1/france-ppt-3550716>

MAY

Lesson 2 Comptoms ensemble

Word meaning Spell names
(Alphabets) Plural sentences

Number (1-20) . How to spell the names. How to make Plurals Sentences

Reference Book/Weblink:http://.digitaldialects.com/French_verbs.htm

JULY

Lesson 3 Les Copains

Word meaning Spell names
(Alphabets) Plural sentences

Number (1-20) How to spell the names .How to make Plurals Sentences

Reference Book/Weblink: www.byki.com/lists/french/common-adjectives.html

AUGUST

**Lesson 4 - Devinez
Lesson5-
Dans la classe**

Profession Cardinals numbers
(21-100) verb<avoir>
Adejectives

Question on people and things Describe a Person

Reference Book/Weblink: http://www.digitaldailects.com/French_verbs.htm

SEPTEMBER

REVISION

OCTOBER

Lesson 6 Les amis de Caroline

Nationalities Definite articles
Masculine/ feminine Singular/
Plural

Talk about one's nationality

Reference Book/Weblink : http://www.digitaldialects.com/French_verbs_Conj_2_.htm

NOVEMBER

Lesson 7 Quest jour sommes nous? Lesson 8 La famille de Mael

Days of week Verb<aller>
<er> ending verbs and
Irregular verbs.

Talk about the days of the week
9 describe the family

Reference Book/Weblink : http://www.digitaldialects.com/French_verbs.htm

DECEMBER

Lesson 9 Les vacances

Verbs Month of the year

Talk about the vacation
(French & Indian)Reference Book/Weblink : <http://www.digitaldialects.com/French/Food.htm>

JANUARY

**Lesson 10 Le drapeau de
mon pays**Colours word meaning
Masculine/feminine Singular
/PluralAsking and telling the colours
of thingReference Book/Weblink : http://www.digitaldialects.com/French_verbs_Conj_1.htm.

FEBRUARY

REVISION

MATHS

TOPIC	LEARNING OBJECTIVE	LAB ACTIVITY
APRIL		
Ch-1 Knowing our number.	Acknowledge two different types of systems of numeration- Hindu -Arabic as Roman Numerals	To find the prime numbers (Eratosthenes sieve)
Ch-2 Whole Numbers	Understand the properties of Whole Numbers	To verify that the multiplication of whole numbers is commutative.

WEB LINK : www.freencertsolutions.com/knowning-our-numbers-ncert-solutions-cbse-class-6-math/

REFERENCE BOOK : R.S Agarwal,

MAY

Ch-3 Playing with Numbers	Find factor and multiples. Find HCF and LCM.	To find the HCF of given numbers experimentally. To find the HCF of two given numbers by paper cutting & pasting.
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WEBLINK : zsd.ca/.../math%20resources/Grade%206%20Math%20Websites

REFERENCE BOOK : R.S Agarwal, R. D. Sharma, Manjit Kaur

JULY

Ch-10 Basic Geometrical Ideas	Identify collinear and non collinear points. Circle and its centre, arc, chord & Diameter etc.	To understand the concept of parallel and intersecting lines by paper folding.
Ch-11 Understanding elementary shapes	Learn geometrical shapes and their characteristic, Identify types of triangles, and angles, Quadrilaterals and polygons, three dimensional shapes.	To verify experimentally that: Many lines can be drawn through a given point; Only one line can be drawn through two given points.
Ch-12 Three-Dimensional shapes	Identify the 3-D shapes and compare it to the object used in daily life.	To understand different types of quadrilateral using paper folding.

WEBLINK : www.teachlearnweb.com/school-syllabus/ssc/class6-math.aspx;
www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry

REFERENCE BOOK : R.S Agarwal, R. D. Sharma, Manjit Kaur

AUGUST

Ch-4 Integers	Recognize the negative numbers and Integers. Add and Subtract Integers.	Comparing fractions experimentally. The students will be able to add fraction experimentally.
Ch-5 Fraction	Understand the concept of fractions- both as a part of whole and as a part of group. Classify fraction into its different types. Add and Subtract fractions.	To find the sum & difference of two integers using dominoes.

WEBLINK : www.mathplayground.com/ASB_OrbitIntegers.html

REFERENCE BOOKS: R.S Agarwal, R. D. Sharma, Manjit Kaur

SEPTEMBER

REVISION

OCTOBER

Ch-6 Decimals

Convert fractions into decimals and vice versa. Learn about comparison of decimals, their addition and subtraction.

To understand the concept of whole numbers & a decimal.

Ch-7 Algebra

Learn about constants, variables and their combination with four basic operations

WEB LINK : <http://schools.aglasem.com/5410>

www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry

REFERENCE BOOKS : R.S Agarwal, R. D. Sharma, Manjit Kaur

NOVEMBER

Ch-9 Ratio and Proportion.

Understand the concept of Ratio and proportion. use of Ratio and proportion and unitary method in daily life.

To understand the concept of proportion.

Ch-14 Symmetry

Identify symmetrical object. Axis of symmetry and lines of symmetry.

To make the following by paper folding & cutting a kite and a rhombus.

Ch-8 Linear Equations

Understand the meaning of Linear equation, form simple linear equations from given statement, Solve equations by trial & error method and systematic method.

WEB LINK: <http://schools.aglasem.com/5410>

www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry

REFERENCE BOOKS : R.S Agarwal, R. D. Sharma, Manjit Kaur

DECEMBER

Ch-13 Practical Geometry.

Use of geometrical Instruments like scale, compasses, divider and set-square.
Construction of angles.

Making a protector showing angles of 90° , $22\frac{1}{2}^{\circ}$, $11\frac{1}{4}^{\circ}$ using a piece of paper

WEB LINK: www.learnhive.net/learn/cbse-grade-6/.../basic-geometrical-concepts

REFERENCE BOOKS : R.S Agarwal, R. D. Sharma, Manjit Kaur

JANUARY

ch-15 Mensuration

Concept of perimeter and area in daily life problems.

To derive the formula for the perimeter of a rectangle.

Ch-16 Data Handling

Organize data in tabular form. Interpret and make pictograph and bar graph.

To find the area of a leaf using graph paper.

FEBRUARY

REVISION

SCIENCE

TOPIC

LEARNING OBJECTIVE

LAB ACTIVITY

APRIL

Ch-1 Sources of food

Function of food
kinds of animal on the basis of food intake
Plant products used as food
functions or different components of balanced diet

Explain functions of food
Differentiate different types of animals

Describe the components of balanced diet

to sprout some seed

to test the presence of starch in given food items

Ch-6 Changes around us

Reversible and irreversible changes, physical and chemical changes,
Changes when Substances are mixed

Enlist physical and chemical changes
Differentiate between reversible and irreversible changes
Different between physical and chemical changes

to study the change involved in charring of sugar

to separate the mixture of sand and water by filtration

Ch- 4 Sorting materials into groups

Matter, Concept of classification and its advantages, properties of materials, states of matter

Define matter, elements and compounds

Classify different materials on the basis of their properties

classify the given substances in natural and human made

WEBLINK : <http://www.save-food.org/>, <http://en.wikipedia.org/wiki/corrosion>

REFERENCE BOOKS- universal science, ABC of science

MAY

Ch-2 Components of food

need for food
functions of balanced diet and different components of balanced diet, deficiency disease

To know about need of food
Recognize the nutritional values of different food items
Describe balanced diet

To test the presence of proteins in given food items
Make a list of food item that you ate yesterday from morning to night.
Divide each item into the food groups learnt in this chapter.

WEBLINK <http://www.save-food.org/>,
<https://www.youtube.com/watch?v=Yah4tJarBxs>

REFERENCE BOOKS - universal science, ABC of science

JULY

Ch-3 Fibre to fabric

clothing
Materials- History,
Natural and synthetic
fibres, wool, cotton and
Lifecycle of a silk worm

Describe the brief history of
clothing
Differentiate natural and
synthetic fibres
Explain the life cycle of a silk
worm

to make weaving pattern with
chart paper

**Ch- 5 Separation of
substances**

Mixture and pure
substances, why
separation is necessary?
, methods of separation
and solubility

To differentiate between mixture
and pure substance
Describe the different separation
methods

To demonstrate the process of
loading by using alum

To prepare a saturated solution
at room temperature and
observe the effect of
temperature on the solubility of
the sugar in water

**Ch- 7 Living and non
living**

Difference between
Living and non living ,
Characteristics of Living
and non-living, species

To know about the living and
non-living things

Make a collage on living and
non-living substances

Enlist the characteristics of living
and non livings

WEBLINK - <https://www.youtube.com/watch?v=d6Xi7xHloeU>,
https://www.wiley.com/legacy/Australia/.../SQ7.../c05SeparatingMixtures_WEB.pdf
<https://www.youtube.com/watch?v=sU6iedellGQ>
www.sikeston.k12.mo.us/mapattack/2nd/gentry07.ppt

REFERENCE BOOKS :Universal science, ABC of science

AUGUST

**Ch- 8 Getting to know
plants**

Herbs, shrubs, trees
,plant system ,root and
stem, leaf variations,
flower and fruits

To know about herbs, shrubs and
trees
To explain different plant parts
and their functions
To describe the root system,
shoot system and leaf variation

To show that starch is produced
during photosynthesis
To study the structure of flower
and structure of ovary of a
flower
Visit to garden to know the types
of plants growing and how are
they different from each other

**Ch- 9 The body and
its movements**

Organisation and
structure of body
movement.
The human skeletal
system,
Joints and its
movement, Movements
and animals

To know about the organization
and structure of body

To explain the human skeletal
system

To define joints and its types

To observe the x-ray and study
the structure of bones and
joints

To make a skeleton on chart paper
and mark different bones

WEBLINK : <https://www.youtube.com/watch?v=k6o2X3VH1Gs>
www.testlabz.com/modelpapers/5_16_58_620.pdf

REFERENCE BOOKS : universal science, ABC of science

SEPTEMBER

REVISION

OCTOBER

Ch-10 Living organisms and their surroundings

Biotic and abiotic components of the environment and their interaction , habitat ,types of adaptations

To know about habitat
Differentiate between biotic and abiotic components
To explain the interaction between environment and organisms

Make a table to differentiate among the different adaptations of different habitat

Ch- 16 Air around us

The atmosphere, composition of air , air support life, oxygen cycle

To enhance knowledge about the atmosphere
To know the composition of air
To describe that air support life

To show that air contain oxygen and other gases

WEBLINK: mbgnet.net/bioplant/parts.html

<https://www.youtube.com/watch?v=vN3ctwC0Ves>

REFERENCE BOOKS : universal science, ABC of science

NOVEMBER

Ch- 11 Measurement and motion

Physical Quantities, standard units, need for accurate measurement importance of estimation .Story of transport, types of motion.

To define physical quantities and standard units

To perform various types of measurements

To explain the motion and its types

To determined time period of a simple pendulum

Ch-15 Water

Importance of water for sustaining life, states of matter , changes of states, water cycle

To know about the water and its importance
To explain different states of matter

To show that the three state of matter can be changed into one another by changing temperature

WEBLINK: [http://en.wikipedia.org/wiki/motion_\(physics\)](http://en.wikipedia.org/wiki/motion_(physics))

<https://www.youtube.com/watch?v=O5Lr-XxB-5M>

REFERENCE BOOKS : universal science, ABC of science

DECEMBER

Ch- 12 Light, shadows and reflection

Light travels in a straight line, shadow, Eclipses

To demonstrate that light travels in a straight line

To differentiate between solar and lunar eclipse

To define electric circuit and its types

To differentiate between conductor and insulator

To explain electric cell

To show that light travels in a straight line

Ch-13 Electricity and circuits

Electric current, electric circuit solar cell

To make a simple electric Circuit

To make a simple torch

JANUARY

Ch-14 Fun with magnets

History, magnetic and non-magnetic substances, poles of magnet , magnetism

To know about magnet and its properties
To differentiate between magnetic and non-magnetic substances

To show different properties of magnets

Ch- 17 Garbage in , garbage out

Types of waste
Reuses and recycling, steps taken to reduce wastes

To know about the different types of food
To explain the four R's of managing waste

To make compost from the leftover food and other biodegradable waste

WEBLINK : <http://www.coolmagnetman.com/magdonut.htm>

<http://www.composterconnection.com/site/science.html>

REFERENCE BOOKS : Universal science, ABC of science

FEBRUARY

REVISION

SOCIAL SCIENCE

TOPIC	LEARNING OBJECTIVE	ACTIVITY/MAP WORK
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APRIL

<p style="text-align: center;"><u>HISTORY</u></p> <p>Ch-1 The Medieval Years & Its Sources History of the period sources Features of Medieval Period in India</p> <p>Ch-2 New Kings & Kingdoms Strategic importance of Kanauj Turkish Invaders & the cholas</p> <p style="text-align: center;"><u>CIVICS</u></p> <p>Ch-1 Democracy Universal Adult Franchise Steps Taken to ensure Equality</p> <p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>Ch-1 Environment in Its Totality Meaning and components natural, human environment & Sustainable Development</p> <p>Ch-2 Interior of the Earth Domains of the earth Structure of the earth, rocks & minerals, rock cycle & its uses</p>	<p>Familiarise with the different sources to study Medieval History Changing names of the land</p> <p>Develop an understanding of the connections political & economic process</p> <p>Develop an understanding of the rule of law Develop the ability to distinguish between different systems of power</p> <p>To Understand the environment in totality</p> <p>To explain the components of natural environment</p> <p>Explain the different layers of Earth Differentiate different rock & explain rock cycle</p>	<p>Timeline-Mark the extent of early & late Medieval Period</p> <p>Map Work-Locate the ruling dynasties of early medieval period</p> <p>Debate- Equality in Democracy</p> <p>Debate- 'pollution has no solution'</p> <p>Draw a well level of diagram to explain the rock cycle</p>
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WEBLINKS : http://www.castles.org/kids_section/castle
<http://www.youtube.com/watch>

REFERENCE BOOKS :- LONGMAN VISTAS

MAY

<p style="text-align: center;"><u>HISTORY</u></p> <p>Ch-3 The Delhi Sultanate .Dynasties of the Delhi sultanate .Reason for its decline</p> <p style="text-align: center;"><u>CIVICS</u></p> <p>Ch-2 Representation of Democracy Elections type of political parties & coalition govt</p>	<p>Outline the development of the political institution</p> <p>Appreciate the values of democracy. Explain the vision & values of the constitution</p>	<p>Timeline- Five dynasties of the Delhi Sultanate</p> <p>Ballot-based on poll</p>
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WEBLINKS : http://www.castles.org/kids_section/castle<http://www.youtube.com/watch>

REFERENCE BOOKS : LONGMAN VISTAS

JULY

HISTORY

Ch-4 Creation of the Mughal Empire

Foundation of Mughals
Mughal rulers
Administrative & religious policies

CIVICS

Ch-3 State Gov.

Three levels & organs of the government
Legislative assembly

GEOGRAPHY

Ch-3 Volcanoes & the Earthquakes

Lithospheric plates,
Volcanoes & its types

Ch-4 Air Around Us

Composition & Structure of Atmosphere

Trace the political history of the 16th & 17th centuries
Sensitise about the political & religious changes

Explain the organs of govt. and their functions
Differentiate LA & LC

Appreciate the interdependence of the components of earth

Describe the structure & components of atmosphere
Appreciate the significance of atmosphere

Collect pictures of all Mughal emperors & paste them in notebook & write in brief about them

Map work-important architecture of Sultanate & Mughal Period

Group Discussion- about functioning of ruling & opposition party

Draw well labelled diagram of Volcano

Poster Making- Create awareness against air pollution

WEB LINK : <http://green.nationalgeographic.com>

REFERENCE BOOKS : LONGMAN VISTAS

AUGUST

HISTORY

Ch-5 Medieval Architecture

Varieties of monumental architecture
Important feature of regional impact

CIVICS

Ch-4 Role of State Government: Healthcare

Welfare function of the state government
Function of health services

GEOGRAPHY

Ch-5 Elements of Weather & Climate-I

Differences between weather & Climate
Elements of weather & Climate
temperature of air

Ch-6 Elements of Weather & Climate-II

Atmospheric Pressure
Causes of variations in atmospheric pressure on the Earth's surface

Covey a sense of range of materials, skills & style
Appreciate the engineering & construction skills for building works

Gain a critical sense of the politics underlying the provision of services.
Appreciate the healthcare facilities

Differentiate weather & Climate

Describe different elements of climate
Explain factors affecting air temperature
Explain humidity & Condensation

Describe Atmospheric pressure & their variations
Explain precipitations & rainfall

Timeline- Arrangement of Mughal rule in chronological manner

Make a list of hospitals in your city & mention the special facilities available there

Draw a neat & well-labelled diagram to show different types of clouds

Make a PPT on Earthquakes or cyclones which hit India in the last 10 years.

WEB LINK : http://www.lotussculpture.com/bronze_sculpture

REFERENCE BOOKS : LONGMAN VISTAS

SEPTEMBER

REVISION

OCTOBER

HISTORY

Ch-6 Towns, Traders & Craftsmen

type of urban centres
Importance of trade & trading centres

Ch-7 Changing Life of Tribal Communities

Tribes & the livelihood
Different Tribal Communities

CIVICS

Ch-5 Role of Media in Democracy

Media & its various types
Responsibilities & role of media

GEOGRAPHY

Ch-7 Hydrosphere

Water cycle, Major water bodies
Importance of oceans

Demonstrate the difference between founded towns & those that grow as result of trade
Differentiate different types of towns

Develop sensitivity towards tribal communities
Differentiate tribes
Understand political development in specific regions

Gain a critical sense of the impact of medias on people lives
Understand the role of media in creating public opinion
Appreciate Media as the fourth pillar of Democracy

Define water cycle & Explain different water bodies
To sensitise students about fresh water and its conservation

Map Work- locate important medieval cities on political map.

Write an article on the life of any two Indian tribes.

Debate- Media is acting like the 'jury without a court' in most of the cases

Draw a well-labelled diagram of water cycle

WEBLINK : <http://kids.asiasociety.org/stories/king-stands>

REFERNECE BOOKS : LONGMAN VISTAS

NOVEMBER

HISTORY

Ch- 8 Popular Religious Beliefs

The Bhakti tradition
The Sufi Tradition
The Monotheist Movement

Ch- 9 The Flowering Regional Cultures

Growth of regional culture. style of literature

CIVICS

Ch-6 Advertising

Advertising brand, advertisement & social values, advertising & democracy

GEOGRAPHY

Ch-8 Natural Vegetation & Wildlife

Natural vegetation & Wildlife
Types of Biomes
Types of animals

Indicate the major religious ideas & practices that began during this period

Define Monotheism & Explain implications of Bhakti movement

Provide a sense of the development of regional cultures, forms
Explain forms of painting & language

Define advertisement & brand value
Describe role of advertisement & promotional activity

Describe different types of vegetation & wildlife
Appreciate the need for conserving natural vegetation & wildlife

Mind Map-teaching of the Bhakti Movements

Picture Study-Given in the book

Advertisement Making- social Advertisement

Make pamphlet on medicinal plants found in India

Ch-9 Human Environment

Rural & urban settlement
Means of transportation & communication

Explain the relationship between natural environment & human habitation
Appreciate the role transportation & communication

Map Work- Locate two administrative, cultural & industrial cities.

WEB LINK : <http://prabhu.50g.com/earliest/punchmrk.html>

REFERNECE BOOKS : LONGMAN VISTAS

DECEMBER

HISTORY

Ch- 10 Rise of Independent Kingdoms

Crisis in the Mughal empire
Emergence of regional kingdom & Marathas

Delineate developments related to the Sikhs , Rajputs
Understand how the Marathas expanded their area of control

Timeline- Independent kingdoms after Mughals

CIVICS

Ch-7 Gender Prejudice

Stereotype regarding Jobs

Reasons for inequality
Women's movement.

Ch-8 Markets Around Us

Market & its importance, benefits
Different types of markets
Putting out system, cooperative markets & equality

Learn to interrogate gender constructions in different social & economic contexts.
Criticise gender Inequality

Explain markets & their relation to everyday life
Describe markets & their function

Discuss: How has the 'Beti Bachao, Beti Padhao' campaign launched by PM Narendra Modi changed the attitude towards girl child

Survey: Shopping Trends

GEOGRAPHY

Ch-10 Life in Different Climatic Regions

Hot & cold desert
Sahara desert, Ladakh & natural environment
Tropical & sub-tropical region
Temperate region
prairies & veld

Define Putting out system, cooperative markets

Explain the complex interrelationship of human & desert
compare life in one's own surrounding with the life of other environmental setting
appreciate the cultural differences existing in the world which is the outcome of interaction between human beings & their environment

Map Work- cities of Hot & cold desert

WEB LINK : [www.inentrtrance.com/general knowledge/history](http://www.inentrtrance.com/general%20knowledge/history)

REFERNECE BOOKS : LONGMAN VISTAS

JANUARY- FEBRUARY

REVISION

COMPUTER

TOPIC	LEARNING OBJECTIVE	LAB ACTIVITY
APRIL		
<p>Chapter -1 COMPUTER LANGUAGE Machine Language Assembly Language High Level Language 4th Generation Language</p> <p>Chapter -2 MORE ON WINDOWS 7 Windows Media Player Displaying Two Windows at a Time Exploring Pictures Disk Clean-up More on Windows 7</p>	<p>To explain various computer language</p> <p>To explain features and components of Windows OS To Use of Windows Media Player To Explore Pictures To Learn More on Windows 7</p>	<p>Open Microsoft Word, Create a new document. Type a paragraph on Artificial Intelligence and apply all the formatting features of MSWord already done in previous class. Open Windows Operating System Open Windows Media Player and practice of using it. Open the two Application windows side by side.</p>
<p>Reference Book/web link: http://www.slideshare.net/hashgeneration/computer-languagesppthttp://windows.microsoft.com</p>		
MAY		
<p>Chapter-3 MAIL MERGE Create a Mail Merge document Create a Recipient List Insert Merge Fields View the Merged Data Print Letters</p>	<p>To explain Mail merge documents , their use and importance in official work To Create a Mail Merge document To Create Recipient List To Insert Merge Fields</p>	<p>Open Microsoft Word. Creating Main document Creating Recipients List Practice of Mail Merge</p>
<p>Reference Book/web link: : http://windows.microsoft.com</p>		
JULY		
<p>Chapter- 4 MS POWERPOINT Table Enter Data in a Table Table Tools Format a Table Style Align Text Charts in a PowerPoint Components of a Chart Create a Chart Change the Chart Type</p> <p>Chapter – 5 ANIMATING TEXT AND OBJECTS Animation Effect Transition Insert Sound Clips, own sound, video clips Action Buttons Import Data from Word</p>	<p>Learn about Inserting a Table, Enter Data</p> <p>Format Table with different Style To Align Text Explain importance and use of Charts in a PowerPoint To identify Components of a Chart To Create a Chart and Change the Chart Type</p> <p>To apply Animation Effect and can Add Transition To Insert Sound Clips, own sound, video clips To Import Data from Word</p>	<p>Open Microsoft Office PowerPoint Create the presentation on your mark sheet by inserting Tables Apply Formatting on tables using Border and Shades option Create the chart on the basis of above mentioned data on table</p> <p>Open MS Power Point; Create a presentation on the given topic. Apply Animation and Transition Effects Use Slide show view</p>
<p>Reference Book/web link: : http://www.office.microsoft.com</p>		

AUGUST

Chapter- 6

MICROSOFT EXCEL 2007

Introduction of MS Excel
Start MS Excel
Components of
Worksheet
Moving around the
Worksheet
Entering Data
Types of Data
Performing Calculations
Working with Worksheet

To explain Features of MS Excel
To know Components of
Worksheet
To Enter Data in worksheet
To use Types of Data like Text,
Number and Formulae in Excel
To Perform Calculations using
Function and Formula

Open Microsoft Excel, Create
Workbook,
Make a mark sheet for 10
students
Find the total of marks using
Auto sum function and
formulas
Save the Workbook

Chapter -7

EDITING A WORKSHEET

Selection of Cells
Enter Numbers as Text,
Date and Time
Change Cell Contents
Undo and Redo feature
Insert Columns and
Rows
Copy and Move Data
Use AutoFill feature

Learn about Selecting Cells using
mouse and keyboard
To Enter Numbers as Text, Date
and Time
To Change Cell Contents in
various ways
To Use of Undo and Redo
commands
To Insert Columns and Rows
Copy and change the location of
Data from one location to another

Open the previous saved
workbook.
Use Find and Replace
command to change the Name
And do editing in marks
use Auto fill feature to fill Roll
numbers

Reference Book/web link: : <http://www.homeandlearn.co.uk/excel2007>

SEPTEMBER

REVISION

OCTOBER

Chapter – 8

LOG ON TO FLASH CS3

What is Flash?
Starting Flash
The Flash workspace
Using the Tools
Panel
The Selection Tools
The Colouring Tools
Text Tool
Creating a New Flash
Document
Using Frame by Frame
Technique to Animate

- To introduced with Flash as an
animation software Package
- To use various tool to draw
objects in Flash
- To draw objects in flash

Draw a flower bud. Create
animation using Frame by
Frame technique and make
the bud bloom into a flower
as you move the position of it

Reference Book/web link: <https://www.microsoft.com>

NOVEMBER

Chapter – 9

WORKING WITH FLASH CS3

Symbols and Animation
How to create a Symbol?

Using Animation
Create a Motion Tween
Shape Tween

Chapter – 10

INTRODUCTION TO QBASIC

Basic and its Advantages
Steps to Write a program in Qbasic
Save and Run a Program
Exit and Open Qbasic
Character set of Basic
Constants and Variables
Operators

Learn about use and importance of Symbols and Animation
How to create a Symbol?
To use Animation to make it effective
To Create a Motion Tween, Shape Tween and Motion Guide Tween their use and importance

To use Computer Language in Making Programs and software
To Write a program in Qbasic
To Save and Executing a Program
Exiting and Opening Qbasic
Character set of Basic
To design Q Basic program using Constants, Variables and Operators

Open Flash
Draw a polygon shape and a star with 5 sides. Fill the red colour in the polygon and yellow colour in the star.
Animate these objects using Shape Tweening

Demonstration of Opening and Closing Qbasic
Creating, Saving, Executing and Loading the programs

Reference Book/web link: <https://www.svatopluk.com>

DECEMBER

Chapter – 11

QBASIC STATEMENTS

Assignment Statement – LET
Print Command
Input Statement
Control Statement
GOTO Statement
If... Then Statement
Simple Programs
Using ELSEIF with IF... Then Statement

To design Q Basic program using – LET
Print Command
Input Statement
If... Then Statement
Simple Programs
If.. Then... Else .. Statement
Using ELSEIF with IF... Then Statement
Learn about these statements usage in computer programming

Open Qbasic and create simple programs using BASIC statements

JANUARY

Chapter – 12

SURFING INTERNET

History of Internet
Popular Services on the Internet
Using Internet
Searching Information
Using E-Mail

To know the History of Internet, How the Internet came into existence
Popular Services on the Internet
To Use Internet to get information and other works
To Search Information using Search Engines
To Use E-Mail and its advantages

Visiting Lab and demonstration of How to open Internet using Browser
Searching Information on Internet
Creating Mail Id and using it

Reference Book/web link: www.svatopluk.com

FEBRUARY

Revision

GK

APRIL

TOPIC

LEARNING OBJECTIVE

THE NATURAL WORLD

Fabulous fish, Itsy bitsy insects, Knowing reptiles, Around the World, Water plants, Animal myths busted, Unique nature

- Know different kinds of mammals their characteristic.
- Appreciate Facts about our nature & plant.
- Gain a sense of symbiotic features, desert land around the world.

MAY

SCIENCE AND TECHNOLOGY

Keeping time, Making life easier, Measure for measure, the flying machines, Space quiz, The virtual world, Gadgets and gizmos, Kaleidoscope, Phenomenal Physics, Bio knowhow, Earth tremor

- List and name space mission,
- Geniuses scientist understand deficiency disease
- List means of measure under human body

JULY

THINGS AROUND ME

Guzzle puzzle, Nature's fury, National parks, Better living, Ecologically speaking

- The effect of various Natural disasters like Earthquakes, tsunami, Hurricanes, Tornadoes etc.
- Identify cuisines of different countries

AUGUST

NUMBER SKILL

Riddle me numbers, Brain teasers, Sudoku challenge

- Answer the riddle
- Challenge your mind

SEPTEMBER

SPORTS

Sporty knowhow, Games galore, Learning lawn tennis

Recall great women sports person, sports rules. "know mace about wrestling Appreciate India strategy, sporting spirits and strategies. Recall the name and legends of Olympic. Understand unique sports

TOPIC**LEARNING OBJECTIVE****OCTOBER**

LANGUAGE AND LITERATURE, LEGENDS AND MYTHS Poetic identity, Writing poetry, Unscramble the proverbs, The puppy's story, Story time, Mythical creatures, Does this sound right?, In fantasyland, Voices around the world, Name me a name

- Name the famous poets
- Story time
- List the various proverbs
- Name the famous singers around the world

NOVEMBER

ART AND MUSIC Sports in films, Folk art, Fashionistas, Be a trend setter, Entertainment awards, Jam session, Creative crafts, Child actors

- Give an Example of Grid legends, stories, books and authors
- Appreciate the autobiographies proverb of famous writer
- List and name famous cartoon characters.

DECEMBER

THE WORLD AROUND US World tour, As we know them, Dressing sense, Ladies who stand tall, City hopping, Records in India, Governing system, Engineering marvels, Close to nature, Trip to the museum, In ancient times, Leaders of an era, Knowing western India, We honour them

- Know the leaders of an era
- Know about the Governing system
- Learn how should be your dressing sense
- Appreciate the culture of Western India

JANUARY-FEBRUARY**REVISION**

PHYSICAL EDUCATION

TOPIC

LEARNING OBJECTIVE

APRIL & MAY

Cricket

- Batting Skills
 1. Grip of the bat.
 2. Stance
 3. Defence
 4. Drive
- Bowling skills
 1. Grip of the ball
 2. Arm Action
 3. Run up
- Fielding skills
 1. Throwing
 2. Diving
- Inter house Cricket tournament
- Inter house tug of war competition.

- Students will learn the basic skills of the game.
- Leadership quality will be developed in the students.
- Students will learn how to work in team.
- Competitive skills will develop in the children through match practice.
- Encourage physical fitness.

JULY

Yoga

- Asana
 1. Standing Asana
 2. Sitting Asana
 3. Lying Asana
 4. Meditative Asana
- Pranayama
- Inter House yoga championship

- Yoga increases the flexibility of the students.
- Through yoga practice students will remain fit.
- Competitive skills will develop in the students through inter house yoga competition.

AUGUST

Football

- Kicking Skills
 1. Kicking from inside of the foot
 2. Kicking from Instep of the foot.
- Receiving & Trapping skills
 1. Receiving a grounded ball
 2. Receiving Air ball
- Heading Skills
- Goal keeping skills
- Inter House Football Tournament

- Students will learn the basic skills of the game.
- They will learn how to play the game.
- Leadership quality will be developed in the students.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through match practice.

SEPTEMBER

Physical fitness test

- Speed test
- Endurance test
- Flexibility test
- Strength test

- We will check the fitness level of the students through practical tests.

OCTOBER

Volleyball

- Service skills
 1. Under arm Service
 2. Tennis service
- Receiving skills
- Smashing Skills
- Blocking Skills

- Students will learn the basic skills of the game.
- Leadership quality develops in students.
- Competitive skills will develop in children through match practice.

NOVEMBER

Sports day

Athletics

- Running Event
 1. Starting Technique
 2. Arm Action
 3. Finishing Technique
- Throwing Event
 1. Stance/Style/Grip
 2. Placement
 3. Releasing
- Jumping Event

- Students will learn the basic Technique of the different events mentioned.
- They will learn the techniques of the events.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through Races.

DECEMBER

Table Tennis

- Stance
- Grip of the racket
 1. Shake hand Grip
 2. Pen Hold Grip
- Service
 1. Fore-hand Service
 2. Back-hand service
- Returning Skills
- Attacking skill
- Inter House Table Tennis Competition

- Students will learn the basic skills of the game.
- They will learn how to play the game.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through match practice.

JANUARY

Badminton

- Stance
- Grip of the racket
- Service
- Tossing
- Dropping
- Smashing
- Inter House Badminton Tournament

- Students will learn the basic skills of the game.
- They will learn how to play the game.
- Students will learn how to work in a team.
- Competitive skills will develop in the children through match practice.

FEBRUARY

Physical fitness test

- Speed test
- Endurance test
- Flexibility test
- Strength test

- We will check the fitness level of the students through practical tests.

DANCE

- D – Do your personal best**
- A - Always show respect**
- N – Negativity is unacceptable**
- C – Come prepared**
- E - Everyone and their ideas are important**

TOPIC

LEARNING OBJECTIVE

APRIL & MAY

Basic movement

- Hand movements
- Shoulder movements
- Leg movements
- Neck movements
- Belly movements

- Students will learn the basic movements of the dance form.
- They will learn how to feel the music and do the steps in rhythm.

JULY & AUGUST

Patriotic Song

- Expressions
- Movements with props
- Patriotism
- Leadership

- Students will learn how to dance with props.
- They will learn how to give expressions according to lyrics/dance form.

OCTOBER & NOVEMBER

Group Drills

- Movement with prop
- Synchronization
- Formation

- Students will learn how to dance in different formation in a synchronized manner.

DECEMBER & JANUARY

Patriotic song

- Expressions
- Movements with props
- Patriotism
- Leadership in formation

- Students will learn how to dance with props.
- They will learn how to give expressions according to lyrics/dance form.

DRAWING

TOPIC

LEARNING OBJECTIVE

APRIL-JULY

ART BOOK

- Basic elements of art
- Drawing material
- Method of drawing and sketching
- Method of painting
- Method of print making

CRAFT WORK (Purpose-holiday home work)

- Decorative Kite
- Tile painting

ART FILE

Object based exercises

- Fruits & vegetables
- Birds
- Animals
- Reptiles

They acquire knowledge of the fundamentals of art and design, gain experience with the required tools, materials and techniques for making *art* and design

Creative drawing skills will improve.

Creative drawing skills will improve.

AUGUST

ART BOOK

Objective drawing step by step

- Fruit (step by step)
- Vegetable (step by step)

CRAFT WORK

- Bottle art
- Gift box with newspaper in tri-colour.
- Mosaic art (photo frame)

ART FILE

- Fruit composition
- Vegetable composition
- Object and arrangement

Learn to create usable objects from waste material.

Creative drawing and colouring skills will improve

Learn to create usable objects from waste material.

OCTOBER

ART BOOK

- Parts of face
- portrait
- Figures (lines and blocks)
- Cartoon drawing
- Snake charmer
- Memory drawing-village scene

CRAFT WORK

- Diya decoration
- Card envelope

ART FILE

Tradition based exercises-

- Festivals (how to draw)
- Story board
- Historical monuments
- Freehand pattern designs
- Mendhi

Creative drawing and colouring skills will improve

learn to create usable objects from waste material

Creative drawing and colouring skills will improve

NOVEMBER- JANUARY

ART BOOK

Environment based exercises

- Flowers (draw and colour)
- Tree study (pencil,brush,ink pen,and sketch pens)
- Landscape step by step(pencil, poster, pastel)
- Birds drawing(pencil, brush, ink pen)

Craft Work

- sports day(craft work)
- Christmas (craft work)

ART FILE

Experience based exercises

- Paper collage /photo collage
- Spray-air blow techniques
- Marbling and frottage
- Poster

Creative drawing and colouring skills will improve.

Students will learn about the folk art

learn to create usable objects from waste material

Developing new ways of thinking, and creating.

Creative drawing and colouring skills will improve.

They will also learn different techniques

learn to create usable objects from waste material

FEBRUARY REVISION