

Kaushalya World School

ENGLISH

Topic	Learning Objective	Activity
APRIL		
<p><u>MCB –</u> At the Farm</p> <p><u>LITERATURE READER-</u> My garden</p> <p><u>WORKBOOK –</u> At the farm</p> <p><u>Grammar-</u></p> <ul style="list-style-type: none"> • Rhyming words • Punctuation 	<p>The students will able to</p> <ul style="list-style-type: none"> ➤ Answer the given questions ➤ Recite the poem ➤ Answer the given questions ➤ Comprehend & answer other related exercises ➤ Make use of capital letter and full stop. 	<ul style="list-style-type: none"> • Pick rhyming words from the poem- My Garden. • Look at the picture. Think and answer. (Page no 12)
<p>REFERENCE BOOK: Celebrate by Pearson</p>		
<p>WEBLINKS : https://www.youtube.com/watch?v=LdCOswMeXFQ https://www.youtube.com/watch?v=VIRV5-QwyhE https://www.youtube.com/watch?v=kWtMmRZDY-4</p>		
MAY		
<p><u>MCB –</u> Hoppity, Hop! Splash, splash!</p> <p><u>WORKBOOK –</u>Hoppity, Hop! Splash, splash!</p> <p><u>Grammar-</u></p> <ul style="list-style-type: none"> ➤ Naming words ➤ 'e' sound word ➤ Double letter words. 	<ul style="list-style-type: none"> ➤ Understand the value of friendship ➤ Complete the sentence in their own words ➤ Comprehend & answer other related exercises ➤ Speak and write short sentences with naming words ➤ Differentiate between naming words 	<ul style="list-style-type: none"> • Pick and list naming words from nature. • Discuss and list the actions that your family members can do. (Page no 22)
<p>REFERENCE BOOK: Celebrate by Pearson</p>		
<p>WEBLINKS : https://www.youtube.com/watch?v=Wocbu26sBLQ https://www.youtube.com/watch?v=2BWIX7Ak95A https://www.youtube.com/watch?v=hPcl5i30IGI</p>		
JULY		
<p><u>MCB –</u> Happy Birthday!</p> <p><u>LITERATURE READER-</u> Granny's Tomato soup.</p> <p><u>WORKBOOK –</u> Happy Birthday!</p>	<ul style="list-style-type: none"> ➤ Tell and use all vowels ➤ Tell the story in their own words ➤ Answer the questions ➤ Comprehend & answer other related exercises 	<ul style="list-style-type: none"> • Poem Recitation- My first day. • Make a food chart for a day (breakfast and lunch) (Page no 9)

Grammar-

- This , that, these, those
 - Verbs(is, am, are)
 - Opposite words
 - Gender
 - 'i' sound words
- Use this/that, these/those in sentences
 - Classify words alphabetically
 - Use is/am/are at appropriate place
 - Solve opposite puzzles
 - Tell the common gender

REFERENCE BOOK: Activity book by RatnaSagar

WEBLINKS :<https://www.youtube.com/watch?v=BcxmWhY-zx8>
<https://www.youtube.com/watch?v=MagsCvE99zY>
<https://www.youtube.com/watch?v=ZnKyhFaQxFw>
https://www.youtube.com/watch?v=d_BwIIpb5h8

AUGUST**MCB –**

Bobby And Robby

LITERATURE READER-

Mary's new friend

WORKBOOK – Bobby And Robby

Grammar-

- Has & Have
 - 'o' sound words
- Apply cleanliness in their daily life
 - Complete the crossword puzzle
 - Tell the story in their own words
 - Answer the questions
 - Comprehend & answer other related exercises
 - Use has/have in sentence
 - Join the words to form meaningful sentence

- Recite the poem 'On the Bus'
- Make different expressions on the given column.

REFERENCE BOOK: Celebrate by Pearson

WEBLINKS :<https://www.youtube.com/watch?v=zJASHLh7VIA>
<https://www.youtube.com/watch?v=4QRop-G9hw8>

SEPTEMBER**MCB –**

What does the prince want?

LITERATURE READER-

Hurry! Hurry!
A lesson from nature.

WORKBOOK –

What does the prince want?

Grammar-

- Action words
 - Singular plural
 - 'u' sound words
- Learn good eating habits
 - Use the words to make sentence
 - Complete the crossword puzzle
 - Tell rhyming words
 - Make sentences on school
 - Comprehend & answer other related exercises
 - Use action words
 - Use the correct form of words

- Think and answer the riddles.
- Write 2 sentences about your favourite flower.
- Write five lines about your school with all details (Page no 15)

REFERENCE BOOK: Celebrate by Pearson

WEBLINKS :<https://www.youtube.com/watch?v=dUXk8Nc5qO8>
<https://www.youtube.com/watch?v=qgfV4wKb39U>
<https://www.youtube.com/watch?v=o54mMV5KvMY>
<https://www.youtube.com/watch?v=oYyEJgwtjio>

OCTOBER

MCB –

Arun and Tara

LITERATURE READER-

Goldilocks and the three bears.

WORKBOOK –

Arun and Tara

Grammar-

- Picture composition
- Preposition
- 'ee' sound words
- 'wh' questions

- Follow safety rules
- Answer the given questions
- Recognize animals and their babies
- Tell the story in their own words
- Comprehend & answer other related exercises
- Use preposition
- Complete the story with the help of picture clues
- Use the words to form sentence

- Show and tell with the help of classroom objects.
- **Find me out!** Finding someone or something with the help of forming and asking questions with prepositions (Page no 71)

REFERENCE BOOK:Teacher's manual (Celebrate by Pearson)

WEBLINKS :<https://www.youtube.com/watch?v=0h6bFKDgyDU>
<https://www.youtube.com/watch?v=8F0NYBBKczM>
<https://www.youtube.com/watch?v=Q6JhJepjSt8>
<https://www.youtube.com/watch?v=Irn4FAakSVg>
<https://www.youtube.com/watch?v=kWtMmRZDY-4>

NOVEMBER

MCB –

Clever Fred

LITERATURE READER-

The elephant

WORKBOOK –

Clever Fred

Grammar-

- Articles(a &an)
- 'oo' sound words
- Paragraph writing

- Differentiate between good and bad manners
- Complete the sentences
- Recite the poem
- Solve the crossword puzzle
- Comprehend & answer other related exercises
- Use the articles appropriately
- Form 'wh' questions
- Listen and follow instructions to complete reference to context

- Search out names of animals hidden in the crossword puzzle.
- Naming classroom objects adding a/an (Page no 79)

REFERENCE BOOK:The path to English by C.J. Ridout

WEBLINKS :<https://www.youtube.com/watch?v=qZyLP4ICGBw>
<https://www.youtube.com/watch?v=kL074H5XdNI>
<https://www.youtube.com/watch?v=IqxuNrhKhMc>
<https://www.youtube.com/watch?v=kWtMmRZDY-4>

DECEMBER

MCB –

Free and happy

LITERATURE READER-

Big fish and small fish

WORKBOOK –

Free and happy

Grammar-

- Verbs with 'ing' and 'ed' words
- Unscramble the words
- Picture composition

- Value and care for animals
- Unscramble the words
- Narrate the story in their own words
- Differentiate between animals
- Comprehend & answer other related exercises
- Differentiate between simple past and present tense
- Use 'ing' and 'ed' form of words
- Complete the paragraph

- Complete the sentences with the help given pictures
- Look around you a make a list of any three animals, birds, trees, plants etc you can see.(page no 89)

REFERENCE BOOK: Celebrate by Pearson

WEBLINKS :https://www.youtube.com/watch?v=PIoNsOyQS_I
<https://www.youtube.com/watch?v=H2agKNc00Vc>

JANUARY

MCB –

Sports day

LITERATURE READER-

The clever fox

WORKBOOK –

Free and happy

Grammar-

- Adjectives
- Compound words
- Framing questions
- People and profession

- Keep themselves healthy and fit
- Recognize different professions
- Match animals with their sounds
- Comprehend & answer other related exercises
- Understand and recognise adjectives
- Use adjectives properly
- Make compound words
- Form questions

- Write about your favourite game. (Page no 102)
- Recognize animals' sound and their baby.
- Make a daily food chart for a week (Page no 103)

REFERENCE BOOK: The path to English by C.J. Ridout

WEBLINKS :<https://www.youtube.com/watch?v=qRKrtiFhD5c>
<https://www.youtube.com/watch?v=qIWxPM6aHBc>
<https://www.youtube.com/watch?v=mLefVAvKsRk>

FEBRUARY

MCB –

Model test paper

LITERATURE READER-

The rain

➤ **Revision**

- Recall preposition, compound words, opposite words and adjectives
- Use the double sound words
- Recite the poem
- Overall assessment

- Play the game '**Simon says**'.
- **My ambition-** Speak about what you want to become in your life.

WEBLINKS :<https://www.youtube.com/watch?v=kWtMmRZDY-4>

HINDI

शिक्षणउद्देश्य

गतिविधियां

पाठ्यक्रम

अप्रैल

❖ पाठ्यसूची

1. नकलची बंदर
2. याद करें वर्णमाला
3. अमात्रिक शब्द
 - 2,3और 4

- स्वरोंऔरव्यंजनोंकामानकउच्चारणतथामौखिकअभिव्यक्तिकाविकास।

- अभिनय सहित कहानी सुनाना
- अवलोकन,वर्णों तथा उनसे जुड़े संकेतों की पहचान।

दिग्दर्शनपुस्तक:जूहीपाठमाला/नूतन सरल हिन्दी माला-1

वेबलिंगक :<https://www.youtube.com/watch?v=Qpm0hVYT8Xk>

मई

❖ पाठ्यसूची

4. आ से औ तक की मात्रा वाले शब्द
 - आ की मात्रा
 - इ की मात्रा

- मौखिक एवं लिखित अभिव्यक्ति का विकास करना।
- मौखिक उच्चारण में स्पष्टता लाना
- चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।

- शब्द -पहेली पूरी करो।
- अवलोकन,आस-पास की चीजों से जोड़कर शब्दों की पहचान।

दिग्दर्शनपुस्तक:जूहीपाठमाला/नूतन सरल हिन्दी माला-1

वेबलिंगक :https://www.youtube.com/watch?v=3Az6RM_2JSg

जुलाई

❖ पाठ्यसूची

- ई की मात्रा
- उ की मात्रा
- ऊ की मात्रा

- मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।

- अवलोकन,आस-पास की चीजों से जोड़कर शब्दों की पहचान।
- ई की मात्रा वाले शब्दों की सूची बनाये।(पेज नॉ-24)

दिग्दर्शनपुस्तक:जूहीपाठमाला/नूतन सरल हिन्दी माला-1

वेबलिंगक :https://www.youtube.com/watch?v=3Az6RM_2JSg

अगस्त

❖ पाठ्यसूची

- ऋ की मात्रा
- ए की मात्रा

❖ रंगों के नाम लिखित))

- मौखिक एवं लिखित अभिव्यक्ति का विकास करना।
- मौखिक उच्चारण में स्पष्टता लाना
- चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।

- अवलोकन,आस-पास की चीजों से जोड़कर शब्दों की पहचान।
- पेज नॉ ३८ पर दी गई गतिविधि करे

दिग्दर्शनपुस्तक:जूही पाठमाला/नूतन सरल हिन्दी माला-1

वेबलिंगक :https://www.youtube.com/watch?v=3Az6RM_2JSg

सितम्बर

❖ पाठ्यसूची

- ऐ की मात्रा
- ओ की मात्रा
- औ की मात्रा

❖ फलों के नाम लिखित))

❖ सब्जियों के नाम लिखित)

- मौखिक एवं लिखित अभिव्यक्ति का विकास करना।
- मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।

- अवलोकन, आस-पास की चीजों से जोड़ कर शब्दों की पहचान।

दिग्दर्शनपुस्तक:जूही पाठमाला/नूतन सरल हिन्दी माला-1

वेबलिंगक :https://www.youtube.com/watch?v=3Az6RM_2JSg

अक्टूबर

❖ पाठ्यसूची

5. अं, अ: और चंद्र बिंदु वाले शब्द
- अनुस्वार ,
 - विसर्ग
 - चंद्र बिंदु
6. बारहखड़ी
7. संयुक्ताक्षर और संयुक्त व्यंजन , रेफ और पदेन का प्रयोग

- मौखिक एवं लिखित अभिव्यक्ति का विकास करना। मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।

- सामूहिक रूप से बारहखड़ी को दोहराने की अभ्यास।

दिग्दर्शनपुस्तक: जूही पाठमाला/नूतन सरल हिन्दी माला-1

वेबलिनक : https://www.youtube.com/watch?v=3Az6RM_2JSg

नवम्बर

❖ पाठ्यसूची

8. हम सब एक है
9. चीकू की चाह
- ❖ सप्ताह के दिनों के नाम
 - ❖ पशुओं के नाम
 - ❖ पक्षियों के नाम
 - ❖ गिनती शतक १०-

- पाठ का प्रत्यास्मरण
- खाली स्थान भरना
- प्रश्नउत्तरलिखित एवं मौ-खिक रूप से करवाना
- व्याकरण का ज्ञान देना।

- बातचीत तथा किसने क््या दिया?मिलान कर बताना।(पेज नॉ ५६)
- अलग अलग पशु -पक्षियों के बारे मे कक्षा मे विचार करना।

दिग्दर्शनपुस्तक: जूही पाठमाला/नूतन सरल हिन्दी माला-1

वेबलिनक : <https://www.youtube.com/watch?v=GHAUwVDejU0>

दिसम्बर

❖ पाठ्यसूची

10. हमने बनाया घर
11. सुन्दर कैसे बने ?
12. नाव (कविता)

- पाठ व कविता का प्रत्यास्मरण
- खाली स्थान भरना
- प्रश्नउत्तर-लिखित एवं मौखिक रूप से करवाना

- पानी में रहने वाले जानवरों के नाम कक्षा मे बताना।
- साफ़ सफाई के प्रति कक्षा मे विचार प्रकट करना।
- कविता वचन - नाव

❖ व्याकरण

- लिंग बदलो
- विलोम शब्द

- व्याकरण का ज्ञान देना।

दिग्दर्शनपुस्तक: जूही पाठमाला/नूतन सरल हिन्दी माला-1

वेबलिनक : <https://www.youtube.com/watch?v=b2JLZMA49zE>

जनवरी

❖ पाठ्यसूची

13. कुट्टी नहीं, अब्बा!
14. चाचा नेहरू

❖ व्याकरण

- वचन बदलो
- साल के महीनों के नाम

- पाठ व कविता का प्रत्यास्मरण
- खाली स्थान भरना
- प्रश्न उत्तरलिखित-
- मौखिक रूप से करवाना
- व्याकरण का ज्ञान देना।

- पाठ को नाटकीय ढंग से प्रस्तुत करना।
- दिए गए शब्दों की सहायता से खाली स्थान भरकर चाचा नेहरू के बारे मे वाक्य पूरा करे और सुनाये

दिग्दर्शनपुस्तक: जूही पाठमाला/नूतन सरल हिन्दी माला-1

वेबलिनक : <https://www.youtube.com/watch?v=PFroEol6BiM>

फरवरी

❖ पाठ्यसूची

15. कितने तारे!
16. ठीक समय पर

❖ संशोधन

- पाठ व कविता का प्रत्यास्मरण
- प्रश्न उत्तरलिखित-
- मौखिक रूप से करवाना
- व्याकरण का ज्ञान देना।

- सुबह उठकर क्या- क्या करना चाइये कक्षा मे बताये।

MATHEMATICS

Topic	Learning Objective	Activity
APRIL		
<p>❖ Ch-1 Numbers up to 20</p> <ul style="list-style-type: none"> ➤ Numbers Names(1to9) ➤ Concept of Zero ➤ Number Ten ➤ Ones and Tens ➤ Numbers from 11to 20 ➤ Regrouping Tens and ones ➤ Count forward and backward ➤ Numbers on abacus ➤ Before, after and between ➤ Comparing Numbers ➤ Equal To ➤ Ordering Numbers ➤ Number line <p>❖ Ch-2 Addition Up To 20</p> <ul style="list-style-type: none"> ➤ Addition Up To 10 ➤ Addition Up to 20 ➤ Addition Stories 	<p>Students will be able to</p> <ul style="list-style-type: none"> ➤ Recall and revise numbers names ➤ Learn the value of zero ➤ Learn to form groups ➤ Understand the sequencing of numbers ➤ Learn Comparisons ➤ Learn Correct order of numbers ➤ Learn to use Abacus and its use ➤ Learn to arrange numbers from largest to smallest and vice versa <ul style="list-style-type: none"> ➤ Learn to compare numbers on number line ➤ Learn the concept of addition and will be able to apply them practically ➤ Solve the story questions by understanding and proper sequencing of statements ➤ Learn to add vertically ➤ Add numbers in all possible combinations ➤ Add using counting forward in sequence 	<ul style="list-style-type: none"> • Activity of comparing numbers with ice cream sticks and flash cards • Relay race activity (forward and backward counting) <ul style="list-style-type: none"> • Count, add and tell activity with classroom objects • Number line activity • Making abacus with knitting needles and clay balls

REFERENCE BOOK: Maths in Minutes

WEBLINKS :https://www.youtube.com/watch?v=iY6b-9RH_Vw

MAY

<p>❖ Ch-3 Subtraction up to 20</p> <ul style="list-style-type: none"> ➤ Subtraction up to 10 ➤ Subtraction up to 20 ➤ Subtraction stories ➤ Making both sides equal ➤ Number families 	<ul style="list-style-type: none"> ➤ Understand the concept of subtraction ➤ Subtract the given set of numbers on number line ➤ Add the numbers in all the possible combinations 	<ul style="list-style-type: none"> • Subtraction rhyme • Number line activity with Bindi, crayons and glue • Complete the subtraction chart
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- Learn to subtract using abacus
- Solve the storyquestions of addition and subtraction with proper sequence of statements
- Solve the simple mental mathematics equations

REFERENCE BOOK: Comprehensive Maths Today

WEBLINKS :https://www.youtube.com/watch?v=k_Rn

JULY

❖ **Ch-4 Space, Shapes and Patterns**

- Near and Far
- Top and bottom
- lines
- Plane Figures
- Solid figures
- Rolling, sliding and stacking
- Patterns

- Recognize ,differentiate and identify location of an object
- Recognize and identify position of an object
- Recognize and identify spatial relationship of top and bottom
- Recognize ,differentiate and identify location of an object
- Differentiate and analyze the different patterns
- Differentiate between different shapes, straight and curved lines, rolls, stack and slides
- Differentiate between plane and solid figures

- Show and tell the shape of objects
- Different colour in different shapes
- Field activity(roll, stack, slide)

REFERENCE BOOK: Maths in Minutes

WEBLINKS :<https://www.youtube.com/watch?v=KvYh1e93BII>

AUGUST

❖ **Ch-5 Numbers up to 100**

- Ones and tens
- The Twenties
- The Thirties
- The Forties
- The Fifties
- The Sixties
- The Seventies
- The Eighties

- Speak and write the number names
- Understand the place value of numbers and also will be able to represent the numbers on abacus
- Enhance their skill of sequencing and comparison

- Field activity-skip counting
- Counting up to 100- wooden ice cream spoons and thread

- The Nineties
- Counting backward and forward
- Numbers on Abacus
- Before, after and between
- Comparing numbers
- Ordering numbers
- Skip counting

- Understand and arrange the numbers in sequence from smallest to largest and largest to smallest
- Learn to skip and count
- Solve the simple mental mathematics equations up to 100

REFERENCE BOOK: Comprehensive Maths Today

WEBLINKS

[:https://www.youtube.com/watch?v=6RfIKgkvHTY&list=PLpTWh6VEf2n_k5ifGOvfg0Q_WuDrXUWXP](https://www.youtube.com/watch?v=6RfIKgkvHTY&list=PLpTWh6VEf2n_k5ifGOvfg0Q_WuDrXUWXP)

SEPTEMBER

❖ **Ch-6 Addition and Subtraction up to 100**

- Addition
- Subtraction
- Addition and Subtraction Story

- Learn to check the accuracy of subtractions
- Solve the story questions of addition and subtraction with proper sequence of statements
- Solve the simple mental mathematics equations

- Count, add and tell activity with classroom objects
- Number line activity
- Making abacus with knitting needles and clay balls

REFERENCE BOOK: Comprehensive Maths Today

WEBLINKS :<https://www.youtube.com/watch?v=rStmVlzRf6w>

OCTOBER

❖ **Ch-7 Multiplication**

- Making groups
- Multiplication Tables
- Multiplication by skip counting
- Multiplication facts
- Vertical Multiplication

- Understand the concept of Multiplication with the help of repeated addition
- Write the skip counting and learn multiplication through skipping the number
- Speak and write the tables
- Writing dodging tables
- Learn to multiply vertically
- Learn multiplication facts for enhanced knowledge and make multiplication a easier task.

- Multiplication colouring activity (Based on skip count)

REFERENCE BOOK: Maths in Minutes

WEBLINKS :<https://www.youtube.com/watch?v=BZ41Fh2MEVw>

NOVEMBER

- ❖ **Ch-8 Measurement**
- Measurement of length
- Measurement of mass
- Measurement of capacity

- Measure and understand the non standard units of length
- Measure and understand the non standard units of weight
- Understand the volume and capacity and apply in their day to day life

- Use hand span, foot span to measure the dimension of classroom.
- Comparing capacities using non standard methods.

REFERENCE BOOK: Comprehensive Maths Today

WEBLINKS :<https://www.youtube.com/watch?v=LI21j2r8gDc&t=37s>

DECEMBER

- ❖ **Ch-09 Time and Calendar**
- Parts of a day
- Time
- Calendar

- Observe and tell the time in hours, minutes and seconds
- List the days of the week and months of the year in proper sequence
- Learn to refer to calendar and read and use of a calendar

- Clock making activity
- Marking birthdays of family members, first and last day of every month in calendar.

REFERENCE BOOK: Maths in Minutes

WEBLINKS :<https://www.youtube.com/watch?v=IPeAo1hz8GA>

JANUARY

- ❖ **Ch-10 Money**
- Coins
- Notes
- Adding money
- Money Stories

- Differentiate between currency notes and coins
- Solve story questions using proper sequence
- Add money and find the total value
- Learn and identify sides of coin

- Market scene activity within the classroom

REFERENCE BOOK: Maths in Minutes

WEBLINKS :<https://www.youtube.com/watch?v=QK8Uz2zYiZU>

FEBRUARY

- ❖ **Ch-11 Data Handling**
- Revision**

- Interpret the given information
- Overall assessment

- To maintain the data of weight and number of girls and boys.

E.V.S.

Topic	Learning Objective	Activity
APRIL		
❖ Unit-1 Me <ul style="list-style-type: none"> ➤ All about me ➤ My Family 	<ul style="list-style-type: none"> ➤ Our unique characteristics, our moods our favourite things ➤ Concept of family, fun with family 	<ul style="list-style-type: none"> • Draw and stick pictures of your favourite things like dress, sport, food and animal in the notebook.
REFERENCE BOOK: Innovations		
WEBLINKS : https://www.youtube.com/watch?v=4p4k-P8Cn4U		
MAY		
❖ Unit-2 My body <ul style="list-style-type: none"> ➤ This is my body 	<ul style="list-style-type: none"> ➤ External and internal organs of body and paired organs of body. 	<ul style="list-style-type: none"> • Cut and paste the pictures of parts of body which are in pairs.
REFERENCE BOOK: New Expressions		
WEBLINKS : https://www.youtube.com/watch?v=kMoc5KIvErg		
JULY		
<ul style="list-style-type: none"> ➤ My sense organs ❖ Unit-3 Taking care of my body <ul style="list-style-type: none"> ➤ My body needs food for health ➤ My body needs care 	<ul style="list-style-type: none"> ➤ Sense organs and their functions. ➤ Food for health, food from plants and animals. 	<ul style="list-style-type: none"> • Cut and paste sense organs in notebook • Paste pictures of your favourite food items.
REFERENCE BOOK: Innovations		
WEBLINKS : https://www.youtube.com/watch?v=jEy0Ltlm3nU		
AUGUST		
❖ Unit-4 where I spend my time <ul style="list-style-type: none"> ➤ My Home ➤ My school 	<ul style="list-style-type: none"> ➤ Importance of home, different rooms in house. ➤ Types of houses. ➤ People who help in school and different sections in a school. 	<ul style="list-style-type: none"> • Paste pictures of different types of houses in notebook. • Draw, name and colour the things you see in classroom.
REFERENCE BOOK: New Expressions		
WEBLINKS : https://www.youtube.com/watch?v=XYz6CkNxz7g		
SEPTEMBER		
❖ Unit-5 My society and my culture <ul style="list-style-type: none"> ➤ People who help us ➤ 10.Festivals 	<ul style="list-style-type: none"> ➤ All people who help us in school and home. ➤ Different types of festivals religious and National. 	<ul style="list-style-type: none"> • Paste pictures of national festivals along with two freedom fighters.
REFERENCE BOOK: Innovations		
WEBLINKS : https://www.youtube.com/watch?v=1k-0r2yXKMU		

OCTOBER

❖ Unit-6 How I move

- Means of Transport
- Safety Rules

- Different means of transport, traffic signs and safety rules.

- Paste pictures of land, water and air transport.
- Making of a First-Aid box.

REFERENCE BOOK: New Expressions

WEBLINKS :<https://www.youtube.com/watch?v=Nj2DRsdhn80>

NOVEMBER

❖ Unit-7 Other lives around me

- Living and non-living things
- Plant life

- Differences between living and non-living things.
- Life cycle and parts of a plant.

- Paste 5 pictures of each living and non-living things.
- Sow a seed in a pot and observe how it will grow into a plant.

REFERENCE BOOK: Innovations

WEBLINKS :https://www.youtube.com/watch?v=9T8RE5ujg_A

DECEMBER

- Animal life

❖ Unit-8 The Earth , The air and the sky around me

- The Earth and the sky

- Types of animals, their amazing body parts.
- Sky in day and night, different landforms and directions.

- Collect pictures of animals to make a collage and to show different landforms.

REFERENCE BOOK: Innovations

WEBLINKS :

JANUARY

- Seasons

- Types of seasons correlate the weather with food eaten and clothes worn.

- Draw a scene showing your favourite season.

REFERENCE BOOK: New Expressions

WEBLINKS :<https://www.youtube.com/watch?v=bNsXGB3Sp94>

FEBRUARY

- Save Earth

- Do not cut trees; they are the best friends and the things we get from trees.

- Plant a tree in your surroundings.

❖ Revision

- ❖ Overall assessment

REFERENCE BOOK: Innovations

WEBLINKS :<https://www.youtube.com/watch?v=55pHnLYhF5Q>

COMPUTER

Topic	Learning Objective	Activity/Practical
APRIL		
Chapter 1- Computer ...My friend	The student will be able to ➤ To get familiarity with machines around.	<ul style="list-style-type: none"> • Visit computer lab and see computer
WEBLINKS : WWW.webopedia.com/TERM/K/keyboard.html		
MAY		
Chapter 2- Computer ...A machine	➤ To get familiarity with machines around.	<ul style="list-style-type: none"> • Identify machine around.
WEBLINKS : WWW.webopedia.com/TERM/K/keyboard.html		
JULY		
Chapter 3- Uses of a Computer	➤ To know and define uses of computer.	<ul style="list-style-type: none"> • Make a list of uses of computer.
WEBLINKS : WWW.slideshare.net		
AUGUST		
Chapter 4- Parts of a Computer	➤ To identify different computer devices.	<ul style="list-style-type: none"> • Make a list of Computer parts
WEBLINKS : WWW.uis.harvard.edu/support_services/.../computer_procedures.pdf		
SEPTEMBER		
Chapter 5- The keyboard	➤ Understand usage of keyboard and its various functions	<ul style="list-style-type: none"> • Writing a paragraph in WordPad Using keyboard.
WEBLINKS : WWW.webopedia.com/TERM/K/keyboard.html		
OCTOBER		
Chapter 6- Using a Mouse	➤ Understand usage of mouse and its various functions.	<ul style="list-style-type: none"> • Draw a picture using Mouse
WEBLINKS : WWW.webopedia.com/TERM/K/Mouse.html WWW.webopedia.com/TERM/K/keyboard.html		
NOVEMBER		
Chapter 7- Drawing with a Computer	➤ Learn to use different tools of Paint	<ul style="list-style-type: none"> • Drawing a umbrella using the brush tool on page no 50 • Draw a picture given on page no 51
WEBLINKS : WWW.schoolfreeware.com		
DECEMBER		
Chapter 8- Data and memory	➤ Learn about data and memory storage of Computer	-
JANUARY		
Chapter 9- Storage in a Computer	➤ Learn about different storage data of a computer	<ul style="list-style-type: none"> • Paste pictures of two storage devices in the space provided on page no 59
FEBRUARY		
<ul style="list-style-type: none"> ❖ Project work ❖ Revision 	<ul style="list-style-type: none"> ❖ Overall assessment ❖ Practical assessment 	

GENERAL KNOWLEDGE

Topic	Learning Objective
APRIL	
❖ The Natural World <ul style="list-style-type: none">• I spy• Lost!• Animal sounds• Fruits and vegetables• Life under water• A chirpy home• Domestic animals• Food habits of animals• Flower delight• Amazing animals• Different landforms	The children will be able to <ul style="list-style-type: none">➤ To count and write the number➤ To find the path➤ To know the sound of the animals➤ To name different fruits and vegetables➤ To name the habitat of the animals➤ To name animals who eat plants or flesh➤ To know types of plants➤ To know Types of animals➤ To know different types of landforms
MAY	
❖ Things Around Me <ul style="list-style-type: none">• People who help us• Healthy eats• Good manners ,bad manners• Traditional Indian clothes• Let's keep the Earth clean• Signs that speak• Around India• Machines that make our lives easy• Colours and patterns in nature	<ul style="list-style-type: none">➤ Respect the people who help us➤ To know names of different fruits and vegetables➤ To know more about good manners and bad manners➤ Sensitization about the cleanliness of surrounding➤ To know about different signs we see around in day to day life➤ Get familiar with electronic appliances helps us to make our lives easy
JULY	
❖ Science And Technology <ul style="list-style-type: none">• Parts of the body• Our wonderful world• Taste buds• Up in the sky• Means of transport• Computers	<ul style="list-style-type: none">➤ To know about different body parts➤ Identify things in the sky➤ To know about different tastes➤ Identify different modes of transport➤ list and name parts of computer
AUGUST	
❖ Number and Logical Skill <ul style="list-style-type: none">• Opposites• Odd one out• Spot the difference• Tick-tock• A walk through nature• Day by day• Going shopping	<ul style="list-style-type: none">➤ Name the opposites➤ Identify one different thing in each group➤ To follow the sequence➤ To know about clock➤ Identify different shapes➤ Learn about calendar➤ To know about money
SEPTEMBER	
❖ Language and Literature <ul style="list-style-type: none">• Story time• Cartoon time• Quizzing poems• Hide and seek	<ul style="list-style-type: none">➤ Guess the story name with help of pictures➤ Identify one different thing in each group➤ Name the cartoon friend and poems

<ul style="list-style-type: none"> • The Wind and the Sun • Chores at home 	<p>according to the given description</p> <ul style="list-style-type: none"> ➤ Write two different words ➤ Guess the word with help of pictures
OCTOBER	
<ul style="list-style-type: none"> ❖ Arts and music <ul style="list-style-type: none"> • Popular animated character • Music makers • Make your own music • Cinemagic 	<ul style="list-style-type: none"> ➤ Name different musical instrument Learn to make musical instrument ➤ Name the cartoon character according to the given description
NOVEMBER	
<ul style="list-style-type: none"> ❖ Sports <ul style="list-style-type: none"> • Games we play • World of sports 	<ul style="list-style-type: none"> ➤ Name the different sports ➤ Name and appreciate the famous sporty stars
DECEMBER	
<ul style="list-style-type: none"> ❖ The world around us <ul style="list-style-type: none"> • National symbols of India • Festivals and fun • Guessing countries • Famous Indians • Famous leaders of the World • Countries and flags • Food around India 	<ul style="list-style-type: none"> ➤ To know about national symbols of India ➤ To know about the festivals of the world ➤ To know countries and their famous monuments ➤ To know about Famous Indian ➤ To know the famous leaders of the world ➤ To know different countries and their flags ➤ To know different kind of food
JANUARY	
<ul style="list-style-type: none"> ❖ Mixed bag <ul style="list-style-type: none"> • Quiz yourself 1 • Quiz yourself 2 • Model test paper I • Model test paper II 	<ul style="list-style-type: none"> ❖ Overall assessment
FEBRUARY	
Revision	

ART EDUCATION

Topic	Learning Objective
APRIL	
Art Book <ul style="list-style-type: none">❖ Creative Colouring<ul style="list-style-type: none">➤ Chicken Family➤ Snow Hills➤ Scenery➤ Yummy Fruits➤ Landscape	<ul style="list-style-type: none">• Develop their colouring skills
Art File <ul style="list-style-type: none">➤ Knowing Colours➤ Caterpillar Cartoon drawing	
MAY	
Art Book <ul style="list-style-type: none">❖ Pattern Drawing<ul style="list-style-type: none">➤ Beautiful Flowers	<ul style="list-style-type: none">• Develop their colouring skills
Art File <ul style="list-style-type: none">➤ My House (Pattern drawing)➤ Tree	
JULY	
Art Book <ul style="list-style-type: none">❖ Strokes Colouring<ul style="list-style-type: none">➤ Sailing Boat❖ Pattern Drawing<ul style="list-style-type: none">➤ Balloons❖ Sketch Pen<ul style="list-style-type: none">➤ Birds❖ Drawing<ul style="list-style-type: none">➤ Warli Art❖ Scribbling<ul style="list-style-type: none">➤ Curly Hair	<ul style="list-style-type: none">• Develop drawing strokes with crayons• Develop their pattern drawing strokes• Develop their creativity and pencil strokes
Art File <ul style="list-style-type: none">➤ Colour the butterfly using the colour code➤ Human figure with shapes	
AUGUST	
Art Book <ul style="list-style-type: none">❖ Drawing & Colouring Cotton Activities<ul style="list-style-type: none">➤ Half and Half➤ Butterfly➤ Flowers➤ Fish	<ul style="list-style-type: none">• Develop concept of symmetry• Develop their creative skills
Art File <ul style="list-style-type: none">➤ Drawing and colouring by vegetable impression➤ Joining dots and making pictures	

SEPTEMBER

Art Book

- ❖ Pen cap Activity
 - Sweet Home
- ❖ Water Colouring
 - Tree
- ❖ Easy to Draw
 - Big Dinosaur
 - Hanging Monkey

Art File

- Greeting card
- Ocean scene

- Develop their creative skills
- Develop their concept of sequencing and pattern drawing

OCTOBER

Art Book

- ❖ Easy to Draw Wood Powder Pasting
 - Easy to Draw (Diya)
 - Flowers
 - Landscape
 - Bird

Art File

- Diwali- Diya/Candle
- Dusshera -Ravana's face with ten expression

- Develop their creative skills

NOVEMBER

Art Book

- ❖ Colouring & Pasting
 - House
- ❖ Stencil Colouring
 - Stencil Fun
- ❖ Tissue Paper Pasting
 - Flower Vase
- ❖ Card Fun
 - Card

Art File

- Garden scene
- Aquarium

- Develop their creative skills

DECEMBER

Art Book

- ❖ Pencil Shaves
 - Beautiful garden
- ❖ Colouring
 - Panda face
- ❖ Stencil
 - Air balloons
- ❖ ColouringWool & Star Pasting
 - X-Mas tree

Art File

- Snowy scenery

- Develop their creative skills
- Develop their colouring skills
- Develop their creative skills

JANUARY

Art Book

- ❖ Paper Folding
 - Paper tree
- ❖ Leaves Activity
 - Sunflower
- ❖ Air Blowing
 - Splash
- ❖ Grass & Ice cream Sticks Pasting
 - Greeny tree

Art File

- Republic day – Monument & flag with shapes
- Transport – Car/ Airplane/ ship

- Develop concept of symmetry
- Develop their creative skills

FEBRUARY

Art Book

- ❖ Sketch Pen Colouring
 - Duck
- ❖ Cut out Fun
 - Turtle
- ❖ Craft Fun
 - Bats
- ❖ Colouring & Pasting
 - Landscape

Art File

- Poster making – Cleanliness/ Save water
- ❖ Fun Project

- Develop creative and drawing skills

DANCE

- D** – Do your personal best
A - Always show respect
N – Negativity is unacceptable
C – Come prepared
E - Everyone and their ideas are important

Topic	Learning Objective
APRIL & MAY	
<ul style="list-style-type: none">❖ Basic movement• Hand movements• Shoulder movements• Leg movements• Neck movements• Belly movements	<ul style="list-style-type: none">▪ Students will learn the basic movements of the dance form.▪ They will learn how to feel the music and do the steps in rhythm.
JULY & AUGUST	
<ul style="list-style-type: none">❖ Patriotic Song• Expressions• Movements with props• Patriotism• Leadership	<ul style="list-style-type: none">▪ Students will learn how to dance with props.▪ They will learn how to give expressions according to lyrics/dance form.
OCTOBER & NOVEMBER	
<ul style="list-style-type: none">❖ Group Drills• Movement with prop• Synchronization• Formation	<ul style="list-style-type: none">▪ Students will learn how to dance in different formation in a synchronized manner.
JANUARY & FEBRUARY	
<ul style="list-style-type: none">❖ Patriotic song• Expressions• Movements with props• Patriotism• Leadership in formation	<ul style="list-style-type: none">▪ Students will learn how to dance with props.▪ They will learn how to give expressions according to lyrics/dance form.



PHONICS

THE SOUNDS OF ENGLISH



A a	Says	(ऐ)	as in Alligator, Apple
B b	Says	(ब)	as in Balloon, Butter
C c	Says	(क)	as in Camel, Custard
D d	Says	(ड)	as in Dove, Drum
E e	Says	(ए)	as in Eagle, Egg
F f	Says	(फ)	as in Flower, Fire
G g	Says	(ग)	as in Girl, Guitar
H h	Says	(ह)	as in Home, Hippo
I i	Says	(इ)	as in Igloo, Insect
J j	Says	(ज)	as in Jam, Jungle
K k	Says	(क)	as in Kangaroo, Kettle
L l	Says	(ल)	as in Leaf, Ladder
M m	Says	(म)	as in Monkey, Moon
N n	Says	(न)	as in Nail, Napkin
O o	Says	(औ)	as in Octopus, Orange
P p	Says	(प)	as in Penguin, pencil
Q q	Says	(क)	as in Queen, Quilt
R r	Says	(र)	as in Rat, Rose
S s	Says	(स)	as in Sun, Socks
T t	Says	(ट)	as in Tomato, Tub
U u	Says	(अ)	as in Umbrella, Up
V v	Says	(व)	as in Van, Vase
W w	Says	(व्ह)	as in Water, Watch
X x	Says	(क्स)	as in X-Mas, X-Ray
Y y	Says	(य)	as in Yak, Yes
Z z	Says	(ज़)	as in Zoo, Zebra