

# ENGLISH

## UNIT NO. & LESSON

## KEY CONCEPT /VALUE POINT

## LEARNING OBJECTIVE

# APRIL

**(Main Course Book)**  
**Food, Glorious Food**

- Seventeen Oranges
- My Failed Omelette
- Acceptance

**(Workbook)**

Worksheet-1

- Kinds of sentences Articles
- Diary entry
- Dialogue writing

**(Literature Reader)**

On New Year's Day

Sequencing of the story  
Listening Activity  
Conversation based on fictitious situations

Diary entry  
Pronunciation activity focused upon syllables  
Dictionary work  
Identification and understanding of the different kinds of sentences

Exercises based on artistes  
Class discussion on magic tricks

The child would be able to:  
Present his/her original ideas in a coherent manner  
Read and understand the chapter  
Write the answers to the questions based on their understanding of the chapter  
Use articles and adverbs appropriately

**Reference Book/ Weblink** : <http://leacockmuseum.com/>  
<http://www.thecanadianencyclopedia.com/articles/stephen-leacock>  
<http://www.youtube.com/watch?v=YeSmPm16FuE>  
<http://homeworktips.about.com/od/writingrules/a/Writing-Story-Dialogue.htm>

# MAY

**(Main Course Book)**  
**Tales of Adventure**

- The Second Voyage
- Matter of Honour
- Remarkable Adventure

**(Workbook)**

Worksheet-2

- Phrasal verbs
- Determiners
- Informal Letter
- Punctuation

**(Literature Reader)**

Salim's Journey

Adventure movie analysis  
Informal letter writing to a friend  
Class discussion on adventure  
Role playing

Reading map through listening  
Exercises based on determiners, phrasal verbs and punctuation

Reading and comprehension  
Informal letter writing  
Character impersonation  
Sharing of past Experiences

Elucidate upon a given topic with proper diction and fluency  
Talk and discuss about the topics in the chapter coherently.

Write informal letters with proper understanding of the format

**Reference Book/ Weblink** : <http://blogs.slj.com/afuse8production/2010/04/13/the-top-100-childrens-novels-poll-1-100/>  
<http://www.usingenglish.com/reference/phrasal-verbs/>  
<http://www.englishclub.com/vocabulary/phrasal-verbs-liah>  
<http://learnenglish.britishcouncil.org/english-grammar/determiners-and-quantifiers>

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## JULY

<p><b>(Main Course Book)</b>  <b>Let's Celebrate</b></p> <ul style="list-style-type: none"> <li>• The Gift</li> <li>• The Festival of Eid</li> <li>• Rakhi</li> </ul> <p><b>(Workbook)</b>  Worksheet-3  Lexical meaning of words  Reported speech  Formal letter</p> <p><b>(Literature Reader)</b></p> <ul style="list-style-type: none"> <li>• Sorry Best Friend</li> <li>• The Fun They Had</li> </ul>	<p>Description of festivals  Formal letter writing  Listening activities  Reference work solving riddles</p> <p>Changing direct speech into indirect speech  Reading and comprehension  Diary entry as a character of the story  Group discussion and presentation on poverty and child labour  Appreciation of the poem  Poetry writing  Class debate on 'Happiness is a State of Mind'</p>	<p>Each child would be able to:  Involve himself/herself attentively in listening activities  Write formal letters  Express their ideas coherently  Answer questions based on their understanding of the chapter.  Relate with the larger theme of the given chapter.</p>
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**Reference Book/ Weblink :** <http://www.youtube.com/watch?v=iLUhWd9T6Vc>  
<http://www.whatseid.com/>

## AUGUST

<p><b>(Main Course Book)</b>  <b>Going Places</b></p> <ul style="list-style-type: none"> <li>• The Hot</li> <li>• One Stranded Bus in a Pond</li> <li>• Geography Lesson</li> </ul> <p><b>(Workbook)</b>  Workbook-4</p> <ul style="list-style-type: none"> <li>• Collocations with adjectives and nouns</li> <li>• Main &amp; subordinate clauses</li> <li>• Connecters: compound sentences</li> <li>• Postcard writing</li> </ul> <p><b>(Literature Reader)</b>  Pied Piper of Hamelin</p>	<p>Planning a trip in writing  Studying travel/brochures  Vocabulary practice  Postcard writing</p> <p>Word games, Identification and understanding of main and subordinate clauses  Exercises based on compound sentences</p> <p>Reading and comprehension/Diary entry  Critical Appreciation</p>	<p>Each child would be able to:  Understand diary entry as a genre  Use compound sentences in his/her writing and speaking  Write postcards with ease  Develop his/her mental faculties to the story  Critically appreciate the poem with some understanding of poetic devices like alliteration</p>
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**Reference Book/ Weblink :** <http://www.wikihow.com/Plan-a-trip>  
<http://www.meritnation.com/discuss/question/2814578>

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<b>SEPTEMBER</b>		
<p><b>(Main Course Book)</b>  <b>Reach for the Stars</b></p> <ul style="list-style-type: none"> <li>• Mozart</li> <li>• About Ben Adhem</li> </ul> <p>• <b>Workbook)</b>  Workbook-5</p> <p><b>(Literature Reader)</b>  Animals in Prison</p>	<p>Class discussion on 'heroes'  Listening activity  Analysis of the qualities of a good leader</p> <p>Paragraph writing</p>	<p>Express their ideas creatively  Use the idioms and word formation skills taught in the classroom in their writing.</p> <p>Write formal notices  Relate with the larger theme of the unit</p>
<p><b>Reference Book/ Web link</b> : <a href="http://www.adherents.com/people/100_heroes.html">http://www.adherents.com/people/100_heroes.html</a>  <a href="http://www.youtube.com/watch?v=4BgWg2EAmww">http://www.youtube.com/watch?v=4BgWg2EAmww</a></p>		
<b>OCTOBER</b>		
<p><b>(Main Course Book)</b></p> <p><b>About Children</b></p> <ul style="list-style-type: none"> <li>• Monday Morning</li> <li>• Football Crazy, Football Mad</li> <li>• Chimney Sweeper</li> </ul> <p>• <b>Workbook)</b>  Workbook-6</p> <p><b>(Literature Reader)</b></p> <ul style="list-style-type: none"> <li>• A Visit to the Doctor</li> <li>• The Hero</li> </ul>	<ul style="list-style-type: none"> <li>• Message writing to a relative</li> <li>• Dictionary work</li> <li>• Listening activity</li> <li>• Spelling exercises</li> <li>•</li> <li>• Reading and comprehension</li> <li>• Dialogue Writing</li> <li>• Poetry/song writing</li> </ul>	<p>Each child would be able to:  Appreciate the poem with proper understanding of its poetic devices</p> <p>Develop his/her mental faculties to understand and comprehend the text  Critically analyse the poem</p>
<p><b>Reference Book/ Web link</b> : <a href="http://www.bbc.co.uk/skillswise/factsheet/enacomm-11-fn.complex-sentences">http://www.bbc.co.uk/skillswise/factsheet/enacomm-11-fn.complex-sentences</a>  <a href="http://www2.ivcc.edu/kambo/eng1001/sentences.htm">http://www2.ivcc.edu/kambo/eng1001/sentences.htm</a>  <a href="http://www.roalddahl.com/">http://www.roalddahl.com/</a></p>		
<b>NOVEMBER</b>		
<p>(Main Course Book)  <b>Voice from the Past</b></p> <ul style="list-style-type: none"> <li>• Akbar and the Sadhu</li> <li>• The Diary of Anne Frank</li> <li>• Ozymandias</li> </ul> <p><b>(Workbook)</b>  Worksheet-7</p> <ul style="list-style-type: none"> <li>• Infinitives</li> <li>• Modal auxiliaries</li> <li>• Story writing</li> </ul> <p><b>(Literature Reader)</b></p> <ul style="list-style-type: none"> <li>• Yuuki and the Tsunami</li> <li>• The Axe in the wood</li> </ul>	<p>Reading and comprehension  Dialogue writing  Pronunciation practice of the stressed syllable in a word  Sequencing of the story  Dictionary work Referencing  Analysis of the poem  Exercises based on modal auxiliaries  Attempting to write a story  Reading and comprehension  Paragraph writing about a live hero Reading and comprehension  Dialogue writing</p>	<p>Organize his/her ideas and speak coherently with proper diction and fluency.  Use his/her creative faculties while writing a story  Present his/her own ideas and opinions and analyse other person's views  Appreciate the poems critically</p>
<p><b>Reference Book/ Web link</b> : <a href="http://www.youtube.com/watch?v=xU40J9h7qZs">http://www.youtube.com/watch?v=xU40J9h7qZs</a>  <a href="http://grammarccc.commnet.edu/grammar/auxiliary.htm">http://grammarccc.commnet.edu/grammar/auxiliary.htm</a></p>		

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<b>DECEMBER</b>		
<p><b>(Main Course Book)</b>  <b>Water for Life</b> Waiting for Rain</p> <ul style="list-style-type: none"> <li>• The Hero Twins and the</li> <li>• Waiting for Rain</li> <li>• Rain in Summer (Workbook)</li> </ul> <p>Worksheet-8</p> <ul style="list-style-type: none"> <li>• Homophones</li> <li>• Active and passive voice</li> <li>• Speech writing</li> </ul> <p><b>(Literature Reader)</b></p> <ul style="list-style-type: none"> <li>• Oliver Twist</li> </ul>	<p>Poster reading  Speech on the topic 'The Life of a Farmer'  Summarizing  Listening activity  Appreciation and analysis of the poem  Changing active voice into passive voice  Practice of homophones  Reading and comprehension  Role Playing  Diary entry as the protagonist of the play  additional reading of Dickens' works</p>	<p>Each child would be able to:  Read and understand various kinds of posters  Involve himself/herself attentively in listening activities  Use passive voice appropriately during required circumstances  Understand the technicalities of the performance of a play</p>
<p><b>Reference Book/ Web link</b></p>	<p><a href="http://www.online-literature.com/dickens/olivertwist/">http://www.online-literature.com/dickens/olivertwist/</a>  <a href="http://www.e-grammar.org/passive-voice/">http://www.e-grammar.org/passive-voice/</a>  <a href="http://712educators.about.com/cs/speeches/a/speechwriting.htm">http://712educators.about.com/cs/speeches/a/speechwriting.htm</a></p>	
<b>JAN.</b>	<p>Revision</p> <ul style="list-style-type: none"> <li>• Informal Letter</li> <li>• Notice Writing</li> <li>• Postcard Writing</li> </ul>	
<b>FEB.</b>	<p>Revision</p> <ul style="list-style-type: none"> <li>• Prose</li> <li>• Poetry</li> <li>• Play</li> </ul>	

# HINDI

पाठ्यक्रम एवं पाठ्य सूची	व्याकरण	गतिविधियाँ	शिक्षण उद्देश्य
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## अप्रैल

नूतन सरल हिंदी पाठ-1 अपना देश संवारे हम पाठ-2 घर की तलाश	विलोम, पर्यायवाची, वर्ण विच्छेद, उद्देश्य एवं विधेय अनुच्छेद	देश भक्ति से ओतप्रेत कविता या नाटक वन्यजीव संरक्षण पा अनच्छेद लिखें या पी'पी'टी' बनाएँ	काव्य विधा के माध्यम से भाषा ज्ञान कराना। देश भक्तों के बलिदान को उजागर करना। पशु-पक्षियों के प्रति संवेदनशीलता लाना।
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## मई

नूतन सरल हिंदी पाठ-3 नेकी का फल	संज्ञा, इत प्रत्यय एवं विलोम पत्र	विकलांगों के लिए हम क्या करा सकते है लिखें।	पत्र लेखन विधा से अवगत कराना। संज्ञा एवं प्रत्यय की पहचान कराना।
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## जुलाई

नूतन सरल हिंदी पाठ-4 विनती पाठ-5 बूँद-बूँद से ही घड़ा भरता है।	विशेषण, वाक्यांशों के लिए एक शब्द, सर्वनाम की परिभाषा एवं भेद	वन से मिलने वाली वस्तुओं के चित्र लगाकर उपयोगिता लिखें।	कवि के संदेश को छात्रों तक पहुँचाना। अभिव्यक्ति क्षमता का विकास करना। सर्वनाम के प्रयोग में सक्षम बनाना।
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## अगस्त

नूतन सरल हिंदी पाठ-6 हमारे त्योहार पाठ-7 सच्ची ईद	विलोम, किया मुहावरे, पर्यायवाची, निबंध, विराम चिह्न	त्योहारों का एलबम बनाएं। पी'पी'टी' बनाएँ पंद्रह अगस्त पर निबंध लिखें।	भारत की मिली जुली संस्कृति का ज्ञान कराना। मनवीय गुणों को उभारना। बौद्धिक क्षमता का विकास करना। व्याकरण विधा के ज्ञान द्वारा भाषा शुद्धता की समझ विकसित करना।
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पाठ्यक्रम एवं पाठ्य सूची	व्याकरण	गतिविधियाँ	शिक्षण उद्देश्य
<b>सितम्बर</b>			
नूतन सरल हिंदी पाठ-8 अपनी-अपनी समझ पाठ-9 लाइव टेलीकास्ट	श्रुतिसम भिन्नार्थक शब्द, अपठित गद्यांश, पत्र	संचार विभिन्न माध्यमों के नाम एवं परिचय लिखें।	त्वरित समाधान की समझ विकसित करना। जीवन मूल्यों की जानकारी देना।
<b>अक्टूबर</b>			
नूतन सरल हिंदी पाठ-10 रोमांचक समुद्री यात्रा पाठ-11 ईमानदार बालक	पर्यायवाची, विलोम, उपसर्ग, क्रिया, संज्ञा, अनुच्छेद	पाँच वस्तुओं के विज्ञापन काटकर लगाएँ।	तुलनात्मक अध्ययन से अवगत कराना। संज्ञा के प्रयोग की समझ बढ़ाना।
<b>नवम्बर</b>			
नूतन सरल हिंदी पाठ-12 नीति के दोहे पाठ-13 सालिम अली पाठ-14 जमशेद जी टाटा	अपठित गद्यांश, पत्र वर्ण विच्छेद, क्रिया विशेषण	पक्षियों के चित्र का एलबम बनाएँ। नीति के पाँच दोहे याद करें। कक्षा में सुनाएँ	मनवीय गुणों को उभारना। शब्द भण्डार में वृद्धि करना। जमशेद जी टाटा के जीवन से प्रेरणा ग्रहण करना।
<b>दिसम्बर</b>			
नूतन सरल हिंदी पाठ-15 भूल गया है क्यों इंसान पाठ-16 सूचना प्रौद्योगिकी और हिंदी	विराम चिह्न, चित्र वर्णन, मुहावरे अपठित पद्यांश	संचार के साधनों का विज्ञापन बनाएँ।	बौद्धिक क्षमता का विकास करना मौलिक रचना करने हेतु प्रेरित करना।
<b>जनवरी</b>			
नूतन सरल हिंदी पाठ-17 अग्निपुत्री को सलाम	विलोम, योजक चिह्न, वाक्य, वार्तालाप अपठित पद्यांश	अग्नि के अविष्कार से मानव जीवन में आए परिवर्तनों को दस पंक्तियों में लिखें।	नवीन अविष्कारों के सृजन की जानकारी देना। योजक चिह्नों से अवगत कराना। टेसी थॉमस की उपधियों से परिचय कराना।
<b>फरवरी</b>	<b>पुनरावृत्ति</b>		

**Reference Book/ Web link:-**

[www.hindikunj.com](http://www.hindikunj.com) [www.slideshare.net/dahiyamohit/hindi-project-alankar](http://www.slideshare.net/dahiyamohit/hindi-project-alankar)

[sanyakiparibhasha.blogspot.com/.../defination-of-san...](http://sanyakiparibhasha.blogspot.com/.../defination-of-san...) [www.arshakulam.org/pdf/sanskrit/sandhihandbook.pdf](http://www.arshakulam.org/pdf/sanskrit/sandhihandbook.pdf)

[www.hindilearner.com/hindi\\_basics/hindi\\_grammar.html](http://www.hindilearner.com/hindi_basics/hindi_grammar.html)

[www.lonweb.org/links/link-hindi.htm](http://www.lonweb.org/links/link-hindi.htm) [www.lonweb.org/links/link-hindi.htm](http://www.lonweb.org/links/link-hindi.htm)

## SANSKRIT

पाठ्यक्रम एवं पाठ्य सूची	व्याकरण	गतिविधियाँ	शिक्षणउद्देश्य
<b>अप्रैल</b>			
दीप मणिका पाठ-1 संस्कृत वर्णमाला पाठ-2 संस्कृत शब्द परिचय पाठ-3 धातु परिचय एवं क्रिया	वार्तालाप, चित्र वर्णन पर्याय एवं विपर्याय	स्पर्श व्यंजनों की सूची बनाएँ प्रतिदिन बोले जाने वाले शब्दों की सूची बनाएँ तथा क्रिया धातुओं की सूची बनाएँ	संस्कृत वर्णमाला का ज्ञान कराना। विलोम शब्दों का ज्ञान कराना। शब्द भण्डार में वृद्धि कराना। संकेतों की सहायता से चित्र वर्णन में सक्षम बनाना।
<b>मई</b>			
दीप मणिका पाठ-4 सर्वनाम परिचय	अपठित गद्यांश, विलोम, संख्या	संकेतों के आधार पर वार्तालाप।	प्रथम पुरुष का ज्ञान कराना। संस्कृत संख्या का ज्ञान कराना। संस्कृत प्रश्न निर्माण में सक्षम बनाना।
<b>जुलाई</b>			
दीप मणिका पाठ-5 प्रथम पुरुष पाठ-6 मध्यम पुरुष पाठ-7 उत्तम पुरुष	शब्द रूप प्रकरण, अपठित पद्यांश, चित्र वर्णन।	वचन बदलकर दस शब्द लिखें। कारक चिह्नों का चार्ट बनाएँ।	संकेतों की सहायता से चित्र वर्णन में सक्षम बनाना। उत्तम पुरुष तथा मध्यम पुरुष का ज्ञान कराना। संस्कृत की संख्या से अवगत कराना।
<b>अगस्त</b>			
दीप मणिका पाठ-8 अव्यय पद पाठ-9 कारक परिचय पाठ-10 कर्ता कारक	पर्याया एवं विपर्याय वार्तालाप, धातु रूप	वन के पशुओं के नाम चित्र सहित संस्कृत में लिखें।	पर्यायवाची के प्रयोग में सक्षम बनाना। विलोम का ज्ञान कराना। शब्द भण्डार में वृद्धि कराना।

पाठ्यक्रम एवंपाठ्य सूची	व्याकरण	गतिविधियाँ	शिक्षणउद्देश्य
<b>सितम्बर</b>			
दीप मणिका पाठ-11 कर्म कारक पाठ-12 करण कारक	कारक, चित्र वर्णन अपठित पद्यांश संख्या,	तोतें का चित्र बनाकर पाँच वाक्य लिखें	कारक चिह्नों के प्रयोग में सक्षम बनाना। संख्या का ज्ञान संस्कृत में कराना। बौद्धिक क्षमता का विकास करना।
<b>अक्टूबर</b>			
दीप मणिका पाठ-13 संप्रदान कारक पाठ-14अपादान कारक	अव्यय,चित्र वर्णन अपठित गद्यांश मम परिचय: पर अनुच्छेद लिखें	अव्यय पद के दस उदाहरण लिखें।	अव्यय का ज्ञान कराना। चित्र वर्णन में सक्षम बनाना। चतुर्थी विभक्ति से अवगत कराना। अपादान कारक के प्रयोग में सक्षम करना।
<b>नवम्बर</b>			
दीप मणिका पाठ-15 संबंध कारक पाठ-16अधिकरण कारक	वाक्य रचना अपठित पद्यांश ,शब्द रूप	का,के ,की के प्रयोग से वाक्य बनाएँ।	अधिकरण कारक के प्रयोग में सक्षम करना। षष्ठी विभक्ति के प्रयोग का ज्ञान कराना।
<b>दिसम्बर</b>			
दीप मणिका पाठ-17संबोधन पाठ-18लृट लकार	संख्या , अपठित गद्यांश ,पत्र लेखन	संबोधन शब्दों को लिखें। मम विद्यालय: विषय पर षष्ठी विभक्ति के दस वाक्य लिखें	पत्र लेखन क्षमता विकसित करना। संबोधन कारक के प्रयोग में सक्षम करना।
<b>जनवरी</b>			
दीप मणिका पाठ-19 सप्त श्लोकाः पाठ-20 संख्यावाची शब्द	संख्या,अशुद्धिशोधन वार्तालाप	कोई दो श्लोक अर्थ सहित लिखकर रंगों से सजाएँ।	संख्या के साथ वचन का ज्ञान कराना। अशुद्धिशोधन, का ज्ञान कराना।
<b>फरवरी</b>	<b>पुनरावृत्ति</b>		

**Reference Book/ Web link:-**

Sanskritlinks.blogspot.com

En.wikipedia.org/wiki/Sanskrit

Sanskrit.inria.fr/portal.html

Sanskritdocuments.org/wiki/sanskrit



# FRENCH

UNIT NO.& CHAPTER	GRAMMAR	LEARNING OBJECTIVE
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## APRIL

Lesson 0 Vous connaissez la France? Lesson 1 Less Salutation	Work Meaning Word Meaning Salutation	Introduction to the French Culture .How to greet someone ad introduce oneself in French.
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Reference Book/Weblink:<http://www.slideshare.net/jessaloretta1/france-ppt-3550716>

## MAY

Lesson 2 Comptoms ensemble	Word meaning Spell names (Alphabets) Plural sentences	Number ( 1-20) . How to spell the names. How to make Plurals Sentences
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Reference Book/Weblink:[http://.digitaldialects.com/French\\_verbs.htm](http://.digitaldialects.com/French_verbs.htm)

## JULY

Lesson 3 Les Copains	Word meaning Spell names (Alphabets) Plural sentences	Number ( 1-20) How to spell the names .How to make Plurals Sentences
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Reference Book/Weblink: [www.byki.com/lists/french/common-adjectives.html](http://www.byki.com/lists/french/common-adjectives.html)

## AUGUST

Lesson 4 - Devinez Lesson5- Dans la classe	Profession Cardinals numbers (21-100) verb <avoir> Adejectives	Question on people and things Describe a Person
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Reference Book/Weblink: [http://www.digitaldailects.com/French\\_verbs.htm](http://www.digitaldailects.com/French_verbs.htm)

## SEPTEMBER

### REVISION

Reference Book/Weblink : [http://www.digitaldialects.com/French\\_verbs\\_Conj\\_2\\_.htm](http://www.digitaldialects.com/French_verbs_Conj_2_.htm)  
Regular and Irregular Verbs

## OCTOBER

Lesson 6 Les amis de Caroline	Nationalities Definite articles Masculine/ feminine Singular/ Plural	Talk about one's nationality
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Reference Book/Weblink : [http://www.digitaldialects.com/French\\_verbs\\_Conj\\_2\\_.htm](http://www.digitaldialects.com/French_verbs_Conj_2_.htm)

**UNIT NO.&  
CHAPTER**

**GRAMMAR**

**LEARNING  
OBJECTIVE**

**NOVEMBER**

Lesson 7 Quest jour sommes  
nous? Lesson 8 La  
famille de Mael

Days of week Verb <aller>  
<er> ending verbs and  
Irregular verbs.

Talk about the days of the  
week  
9 describe the family

Reference Book/Weblink : [http://www.digitaldialects.com/French\\_verbs.htm](http://www.digitaldialects.com/French_verbs.htm)

**DECEMBER**

Lesson 9 Les vacances

Verbs Month of the year

Talk about the vacation  
( French & Indian)

Reference Book/Weblink : <http://www.digitaldialects.com/French/Food.htm>

**JANUARY**

Lesson 10 Le drapeau de  
mon pays

Colours word meaning  
Masculine/feminine Singular  
/Plural

Asking and telling the colours  
of thing

Reference Book/Weblink : [http://www.digitaldialects.com/French\\_verbs\\_Conj\\_1.htm](http://www.digitaldialects.com/French_verbs_Conj_1.htm).

**FEBRUARY**

**REVISION**

# MATHS

**UNIT NO. & LESSON**

**KEY CONCEPT /VALUE POINT**

**LEARNING OBJECTIVE**

## APRIL

Ch-1 Knowing our number.

Comparing numbers, place-value, large numbers, use of commas, estimation, use of brackets. Indian and International place value, Roman Numerals,

Acknowledge two different types of systems of numeration- Hindu –Arabic as Roman Numerals

Ch-2 Whole Numbers

Whole numbers. Number line, properties of whole numbers.

Understand the properties of Whole Numbers

**Reference Book/web link:** [www.freencertsolutions.com/knowing-our-numbers-ncert-solutions-cbse-class-6-math/](http://www.freencertsolutions.com/knowing-our-numbers-ncert-solutions-cbse-class-6-math/)

## MAY

Ch-3 Playing with Numbers

Factors and multiples. Prime and composite numbers. Test of divisibility. HCF and LCM

Find factor and multiples. Find HCF and LCM.

**Reference Book/web link:** [zsd.ca/.../math%20resources/Grade%206%20Math%20Websites](http://zsd.ca/.../math%20resources/Grade%206%20Math%20Websites)

## JULY

Ch-4 Basic Geometrical Ideas

Points, line, line-segments, ray, intersecting line, parallel line, polygon, angles, triangles,

Identify collinear and non collinear points. Circle and its centre, arc, chord & Diameter etc.

Ch-5 Understanding elementary shapes

Quadrilaterals, circles, measuring - line segments, angles, types of angles, perpendicular line, classification of triangles. Common 3-D shapes cuboid, cube, cylinder sphere, cone, prism, and pyramid. NETS of 3-D shapes

Learn geometrical shapes and their characteristic, Identify types of triangles, and angles, Quadrilaterals and polygons, three dimensional shapes. Identify the 3-D shapes and compare it to the object used in daily life.

Three-Dimensional shapes

**Reference Book/web link:** [www.teachlearnweb.com/school-syllabus/ssc/class6-math.aspx](http://www.teachlearnweb.com/school-syllabus/ssc/class6-math.aspx)

[www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry](http://www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry)

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>AUGUST</b>		
Ch-6 Integers	ordering of Integers Addition of integers. Subtraction of Integers. Addition and Subtraction of Integers with the help of number line.	Recognize the negative numbers and Integers. Add and Subtract Integers.
Ch-7 Fraction	Fraction on number-line. Types of Fractions- as proper, improper and mixed fractions. Equivalent fractions. Simplest form of Fractions. Like and unlike fractions. Comparing fractions. Addition and Subtraction of fractions.	Understand the concept of fractions- both as a part of whole and as a part of group. Classify fraction into its different types. Add and Subtract fractions.
<b>Reference Book/web link: <a href="http://www.mathplayground.com/ASB_OrbitIntegers.html">www.mathplayground.com/ASB OrbitIntegers.html</a></b>		
<b>SEPTEMBER</b>		
<b>REVISION</b>		
<b>OCTOBER</b>		
Ch-8 Decimals	Representation of decimals on number line. Comparing decimals in money, length and weight. Addition and subtraction of numbers with decimals.	Convert fractions into decimals and vice versa. Learn about comparison of decimals, their addition and subtraction.
Ch-11 Algebra	Ideas of variables. Use of variables. Algebraic expression. Equation. Solution of Equations.	Learn about constants, variables and their combination with four basic operations.
<b>Reference Book/web link: <a href="http://schools.aglasem.com/5410">schools.aglasem.com/5410</a> <a href="http://www.meritnation.com/">www.meritnation.com/</a></b>		
<b>NOVEMBER</b>		
Ch-12 Ratio and Proportion.	Ratio. Proportion. And Unitary method	Understand the concept of Ratio and proportion. use of Ratio and proportion and unitary method in daily life.
Ch-14 Symmetry	Introduction of symmetry. Two lines of symmetry. Reflection and symmetry.	Identify symmetrical object. Axis of symmetry and lines of symmetry.
<b>Reference Book/web link: <a href="http://schools.aglasem.com/5410">http://schools.aglasem.com/5410</a> <a href="http://www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry">www.learnhive.net/learn/cbse-grade-6/mathematics/symmetry</a></b>		

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>DECEMBER</b>		
Ch-10 Practical Geometry.	Construction of angles, Circles, line segments. Perpendiculars. Perpendicular bisector of a line segment. Angles. Angle bisectors.	Use of geometrical Instruments like scale, compasses, divider and set-square. Construction of angles.
Reference Book/web link: <a href="http://www.learnhive.net/learn/cbse-grade-6/.../basic-geometrical-concepts">www.learnhive.net/learn/cbse-grade-6/.../basic-geometrical-concepts</a>		
<b>JANUARY</b>		
ch-10 Mensuration          Data Handling	Perimeter of Rectangle. Perimeter of square and perimeter of circle. Perimeter of Triangle. Area of Rectangle. Area of Square. Area of triangle. Area of Circles   Recording Data. Organisation of data. Pictograph. Bar graph.	Concept of perimeter and area in daily life problems.     Organize data in tabular form. Interpret and make pictograph and bar graph.
Reference Book/web link: <a href="http://www.topperlearning.com/.../class-6/.../data-handling/.../b101c5s3e9">www.topperlearning.com/.../class-6/.../data-handling/.../b101c5s3e9</a>		
<b>FEB</b>	<b>REVISION</b>	

# SCIENCE

## CHAPTER & KEY CONCEPT

## ACTIVITY

## LEARNING OBJECTIVE

### APRIL

#### Ch – 1 FOOD AND ITS RESOURCES

Visit a vegetable/fruit market. Find out the names of different vegetables/fruits and notebook showing the parts of plant we use as food

- Write the function of food
- Name the kinds of animal on the basis of food intake
- List the plant products used as food

#### Ch- 2 COMPONENTS OF FOOD

Make a list of food item that you ate yesterday from morning to night. Divide each item into the food groups learnt in this chapter.

- Write the need for food
- List the functions or different components of balanced diet

Reference Book/web link: <http://www.save-food.org/>

<https://www.youtube.com/watch?v=Yah4tJarBxs>

### MAY

#### Ch – 4 FIBRE TO FABRIC

- History of clothing
- Materials Natural and synthetic fibres,
- Lifecycle of a silk worn.

To show wool string is an example of yarn  
Making yarn from cotton.  
Paste the cutting of t – shirt, woollen sweater, silk ,sari jute bag, to find difference and labels as natural r synthetic fibre

- Differentiate between natural and man-made fibres
- Uses of plant and animal fibres
- Differentiate between bio degradable and non-bio degradable fibres.

Reference Book/web link: <http://en.wikipedia.org/wiki/clothing>

### JULY

#### Ch- 11 MEASUREMENT AND MOTION

- Physical Quantities, standard units, need for accurate measurement importance of estimation .Story of transport, types of motion.
- Different motion at same type.

- Measure the length of dining table in hand span length and in cms using scale
- Measure length of curved line by thread and driver method
- Observation of oscillatory motion using pencil and stone
- Visit to Jantar Mantar

- Define physical quantities
- Write standard unit for different quantities
- Make a accurate measurement
- Define different types of motion
- Define motion
- Observe the time period of Pendulum

Reference Book/web link: [http://en.wikipedia.org/wiki/motion \(physics\)](http://en.wikipedia.org/wiki/motion_(physics))

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>JULY</b>		
<p><b>Ch – 7</b> <b>THE LIVING AND NON – LIVING THINGS</b></p> <p><b>Ch – 8</b> <b>THE PLANT WORLD</b></p> <p>Herbs, shrubs, trees ,plant system ,root and stem, leaf variations, flower and fruits</p>	<ul style="list-style-type: none"> <li>• Out of the given picture, students have to categories the given things into living and non-living</li> <li>• Visit to garden to know the types of plants growing and how are they different from each other</li> <li>• Prepare herbarium specimens of different leaves</li> </ul>	<ul style="list-style-type: none"> <li>• List the characteristics of living things.</li> <li>• List the common features of living and non-living</li> <li>• Differentiate between living and non-living things</li> <li>• Classify plants into trees, shrubs, herbs, climbers and creepers</li> <li>• List the function of roots shoots and leaves</li> <li>• Cites examples of modified roots shoot and leave. Define pollination</li> </ul>
<b>Reference Book/web link: .mbgnet.net/bioplant/parts.html</b>		
<b>AUGUST</b>		
<p><b>Ch – 16</b> <b>AIR AROUND US</b> <b>The atmosphere, composition of air , air support life, oxygen cycle</b></p> <p><b>Ch – 5</b> <b>SORTING OUT MATERIALS</b> <b>What is matter?</b> <b>Concept of classification and its advantages, properties of materials, states of matter.</b></p>	<ul style="list-style-type: none"> <li>•To show air occupies space</li> <li>•To show air contain dirt particles</li> <li>•Make a pin wheel</li> <li>•In school library see how are books arranged there.</li> <li>•Collecting</li> <li>•And grouping things on the basis of gross properties e. G</li> </ul>	<ul style="list-style-type: none"> <li>• Write the composition of air</li> <li>• Role of atmosphere</li> <li>• Draw oxygen cycle</li> <li>• Environmental effect of air pollution</li> <li>• Define matter, elements and compounds</li> <li>• Classify different materials on the basis of their properties</li> </ul>
<b>Reference Book/web link: <a href="http://kids.britannica.com/comptons/article-195768/air">http://kids.britannica.com/comptons/article-195768/air</a> <a href="https://www.simplylearnt.com/topic/classification-of-material">https://www.simplylearnt.com/topic/classification-of-material</a></b>		
<b>SEPTEMBER</b>		
<p><b>Ch – 12 LIGHT SHADOWS AND REFLECTION</b> <b>Light travels in a straight line, shadow, Eclipses</b></p>	<ul style="list-style-type: none"> <li>• To show light travels in straight line</li> <li>• Differentiate among transparent, translucent and opaque</li> </ul>	<ul style="list-style-type: none"> <li>• Name few sources of light</li> <li>• Define rectilinear propagation of light</li> <li>• Differentiate between transparent , translucent and opaque materials</li> <li>• Differentiate between ray and beam</li> <li>• List the factors on which shadows depend</li> <li>• Differentiate between shadows and Image</li> </ul>
<b>Reference Book/web link: <a href="http://optics.nasa.gov/soda_bottle.pdf">http://optics.nasa.gov/soda_bottle.pdf</a></b>		

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>OCTOBER</b>		
<p><b>Ch – 9</b> <b>MOVEMENT IN THE BODY</b> Organisation and structure of body movement. The human skeletal system, Joints and its movement, Movements and animals</p> <p><b>Ch – 3</b> <b>SEPERATION OF SUBSTANCES</b> Mixture and pure substances Methods of separation, Solubility, importance Of water as solvent</p>	<p>Chart of skeletal system to be made and different bones marked</p> <p>Activities showing evaporation and condensation</p>	<p>Define tissue, organ and organ system Name different human organ system Define skeleton Write different types of skeleton and its function</p> <p>Differentiate between Pure substances and mixtures. List different methods of separation. Define solution and solubility Water as a Universal solvent</p>
<b>Reference Book/web link: <a href="http://www.innerbody.com/images/skelfov.html">http://www.innerbody.com/images/skelfov.html</a></b>		
<b>NOVEMBER</b>		
<p><b>Ch – 15</b> <b>WATER: THE LIFE GIVING LIQUID</b> Importance of water for sustaining life, states of matter , changes of states, water cycle</p> <p><b>Ch -13</b> <b>ELECTRICITY AND CIRCUITS</b> Electric current, electric circuit solar cell</p>	<ul style="list-style-type: none"> <li>• To show the presence of water vapour in air.</li> </ul> <p>Making a simple circuit</p>	<ul style="list-style-type: none"> <li>• Write the importance of water</li> <li>• State the process of changing states of water</li> <li>• Draw water cycle</li> <li>• Explain how water can cause disaster</li> <li>• Define electric current</li> <li>• Explain the Functioning of torch</li> <li>• Define electric circuits</li> </ul>
<b>Reference Book/web link: <a href="http://science.pppst.com/electricity.html">http://science.pppst.com/electricity.html</a></b>		
<b>DECEMBER</b>		
<p><b>Ch – 10</b> <b>ADAPTATIONS IN LIVING ORGANISM</b> Biotic and abiotic components of the environment and their interaction , habitat ,types of adaptations</p> <p><b>Ch-14</b> <b>MAGNETS AND THEIR EFFECTS</b> History, magnetic and non-magnetic substances, poles of magnet , magnetism</p>	<p>List adaptation of given organisms in a particular habitat</p> <p>Making own magnet, activities with suspend bar magnet and with compass</p>	<ul style="list-style-type: none"> <li>• List the biotic and non-biotic component</li> <li>• List the types of habitats</li> <li>• List the adaptation in different habitats by plants and animals</li> <li>• Write about the history of magnet define magnet</li> <li>• Differentiate between magnetic and non-magnetic substances</li> </ul>
<b>Reference Book/web link: <a href="http://www.coolmagnetman.com/magdonut.htm">http://www.coolmagnetman.com/magdonut.htm</a></b>		



UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
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## JANUARY

<b>Ch – 6</b> <b>CHANGES AROUND US</b> Reversible and irreversible changes, physical and chemical changes, Changes when Substances are mixed	A list of physical and chemical changes given and asked to sort them as physical or chemical changes	<ul style="list-style-type: none"> <li>• List changes around themselves</li> <li>• Differentiate between reversible and irreversible changes</li> </ul> Different between physical and chemical changes
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**Reference Book/web link: <http://en.wikipedia.org/wiki/corrosion>**

## FEBRUARY

<b>Ch – 17</b> <b>WASTE AND ITS MANAGEMENT</b> Types of waste Reuses and recycling, steps taken to reduce wastes	Activity to show the effects of wrapping degradable materials in plastics.	<ul style="list-style-type: none"> <li>• Differentiate between biodegradable and Non – biodegradable waste</li> </ul> Apply fours Rs for managing Waste
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**Reference Book/web link: <http://www.composterconnection.com/site/science.html>**

## SOCIAL SCIENCE

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>APRIL</b>		
Ch-1 Introducing History	The time frame The geographical framework Sources of History	Significance of geographical terms used during the time frame.
Ch-2 Earliest Societies <b>(History)</b>	The stone age Introduction to stone tools The Chalcolithic Age	Appreciate the skills & knowledge of hunter gathers. Identify the art facts as archaeological evidence.
Ch-1 Diversity <b>(Civics)</b>	Meaning, scope & significance Cultural diversity in India	Understand & appreciate various forms of diversity. .Develop a sensitivity towards pluralism & interdependence.
Ch-1 The Earth in the solar system <b>(GEOGRAPHY)</b>	How the universe was formed Celestial bodies The solar system	Understand the unique place of the earth in the solar system

**Reference Book/web link: <http://www.amnh.org/ology/archaeology>",  
<http://www.kidpast.com/world-history/0008-tools-and-the-stone-age.php>"**

## MAY

Ch-3 From hunters to farmers <b>(History)</b>	.Neolithic age .Concept of domestication .Implication of Food production	.Appreciate the diversity of early domestication .Identify the material culture .Understand strategies for analysing this
Ch-1 Diversity: Prejudice & Discrimination <b>(Civics)</b>	Meaning, scope & significance . Reasons of inequality	Understand how prejudice leads to discrimination. . Uses of multiple identity in different contexts
Ch-2 Latitude and longitude <b>(GEOGRAPHY)</b>	Meaning, scope & significance . cultural diversity in India	Understand & appreciate the importance of longitude and latitude in calculation time and location.

**Reference Book/web link: <http://www.kidpast.com/world-history/0008-tools-and-the-stone-age.php>"**

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>JULY</b>		
Ch-4 The First Civilization in India	.Indus Valley Civilization, economic , religious Conditions	Appreciate the distinctive life in cities Identify the archaeological evidence of urban centres.
Ch-5 The Vedic Age <b>(HISTORY)</b>	.The Vedas .Social Economic Life .Early Vedic & later Vedic age	Introduce simple strategies of textual analysis. .Archaeological analysis
Ch-3 The Government <b>(CIVICS)</b>	Government & its functions .Forms of Government	Gain a sense of why government is required
Ch-3 Motions of the earth <b>(GEOGRAPHY)</b>	. Rotation of the earth and its effect . Revolution of the earth and its effect .Occurrence of seasons	Understand two motions of the earth and their effects.
Reference Book/web link: <a href="http://www.kidpast.com/world-history/0008-tools-and-the-stone-age.php">http://www.kidpast.com/world-history/0008-tools-and-the-stone-age.php</a>		
<b>AUGUST</b>		
Ch-6 Early State <b>(History)</b>	Janapadas and Mahajanapadas Administration Difference between republic and monarchy	Introduce the concept of the states and its varieties. Understand the use of textual sources in this context.
Ch-4 Elements of a Democratic Government <b>(CIVICS)</b>	Anti-apartheid struggle in South Africa Structure of democratic government Constitution of India	Understand key elements that influence the functioning of democracy.
Chap-4 Maps <b>(GEOGRAPHY)</b>	Globes Type of maps Sketch and plan	To develop basic skills of map reading.
Reference Book/web link: <a href="http://www.kidsgeo.com/geography.../0046-layers-of-the-atmosphere.php">www.kidsgeo.com/geography.../0046-layers-of-the-atmosphere.php</a>		
<b>SEPTEMBER</b>		
Ch-7 Rise of New Religions <b>(History)</b>	Philosophies of the upanishads .Jainism and its teachings . Buddhism and its teachings	Outline the basic tenets of these systems of thought, and the context in which they flourished. Introduce experts from sources relating to these traditions
Reference Book/web link: <a href="http://www.kidsgeo.com/history.../0046-layers-of-the-atmosphere.php">www.kidsgeo.com/history.../0046-layers-of-the-atmosphere.php</a>		

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>OCTOBER</b>		
Ch-5 Realms of the Earth <b>(GEOGRAPHY)</b>	<ul style="list-style-type: none"> <li>. Layers of atmosphere</li> <li>. Ecosystems and ecological balance</li> </ul>	To understand interrelationship of the realms of the earth.
Ch-8 The first Empire : The Mauryas <b>(CIVICS)</b>	<ul style="list-style-type: none"> <li>. Mauryan emperors</li> <li>. Life history of Ashoka</li> <li>. Mauryan administration</li> </ul>	<p>To appreciate the role of Ashoka’s dhamma in improving social norms. Show how inscriptions are used as sources.</p>
Ch-5 Panchayati Raj <b>(CIVICS)</b>	<ul style="list-style-type: none"> <li>. Structure of the panchayati raj</li> <li>. Gram sabha, Gram Panchayat and Nyaya Panchayat</li> </ul>	<p>Understand local level of government functioning. . Understand the workings of the panchayati raj and appreciate its importance.</p>
Reference Book/web link: <a href="http://kids.asiasociety.org/stories/king-stands">http://kids.asiasociety.org/stories/king-stands</a> <a href="http://www.kidsgeo.com/geography.../0046-layers-of-the-atmosphere.php">www.kidsgeo.com/geography.../0046-layers-of-the-atmosphere.php</a>		
<b>NOVEMBER</b>		
9 Life in Towns and villages <b>(HISTORY)</b>	<ul style="list-style-type: none"> <li>. Second urbanization</li> <li>. Types and categories of towns and cities</li> <li>. Life of people in town and cities</li> </ul>	. Illustrate the use of archaeological materials including coins, sculpture as well as textual sources to reconstruct social and economic histories.
Ch-10 Trade and contact with Distant Lands <b>(HISTORY)</b>	<ul style="list-style-type: none"> <li>. Post -Mauryan dynasties</li> <li>. Trading</li> <li>. Concept of bhakti</li> </ul>	Illustrate the use of textual and visual material for reconstructing the histories of such contacts.
Ch-6 Major Landforms of the Earth <b>(GEOGRAPHY)</b>	<p>Major landforms of the earth</p> <ul style="list-style-type: none"> <li>. Types and importance of mountains, plateaus and plains</li> </ul>	<p>Understand major landforms of the earth . Differentiate between the landforms and list their importance.</p>
<b>Reference Book/web link:</b> <a href="http://prabhu.50g.com/earliest/punchmrk.html">http://prabhu.50g.com/earliest/punchmrk.html</a> <a href="http://en.wikipedia.org/wiki/Geography_of_India">http://en.wikipedia.org/wiki/Geography_of_India</a>		

UNIT NO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
<b>DECEMBER</b>		
Ch-11 New Empires and Kingdom <b>(HISTORY)</b>  Ch-6 District Administration <b>(CIVICS)</b>  Ch- 7 Location and Physical Features <b>(GEOGRAPHY)</b>	Gupta empire Kingdoms of Harsvardhana Pallavas and chalukyias Administration Role of Police Patwari role in village level New Inheritance law  Size and location of India The neighbouring countries The northern plains, mountains, desert Geographical unity	Introduce the idea of strategies of expansion , and their logic Explain the development of different administrative systems.  Understand the intricacies involved in the local administration  Comprehend broad physiographic divisions of India.
<b>Reference Book/web link:</b> <a href="http://www.inentrtrance.com/general%20knowledge/history">www.inentrtrance.com/general knowledge/history</a> <a href="http://en.wikipedia.org/wiki/geography_ofindia">http://en.wikipedia.org/wiki/geography_ofindia</a> <a href="http://en.wikipedia.org/wiki/Geography_of_India">http://en.wikipedia.org/wiki/Geography_of_India</a>		
<b>JANUARY</b>		
Ch-8 Rural Livelihoods <b>(CIVICS)</b>  Ch-6 Urban Livelihood <b>(CIVICS)</b>	Different means of livelihood in rural area Different categories of farmers  Different means of livelihood in urban area Economic activities- primary,secondary, tertiary	Understand conditions that underline and impact life strategies of various group of people in rural area.  Develop interlink age between rural and urban lives through a discussion of migration.
<b>Reference Book/web link:</b> <a href="http://www.indianchild.com/villages_of_india.htm">http://www.indianchild.com/villages_of_india.htm</a> <a href="http://www.urbanindia.nic.in/">http://www.urbanindia.nic.in/</a>		
<b>FEBRUARY</b>		
Ch- 12 Culture and Science <b>(HISTORY)</b>  Ch-7 Urban Administration <b>(CIVICS)</b>  Ch-8 India: Climate ,Natural Vegetation and Wildlife <b>(GEOGRAPHY)</b>	Development in the fields of art,literature,science and education  Nagar panchayat, municipality and municipal corporation . Climatic variation in India .Cycle of season's .Type of natural vegetation . Importance of forests and wildlife	. Develop a sense of appreciation of textual and visual traditions of the period.  . Facilities and rights to be provided to them by Urban Administration  . Appreciate the need for conserving natural vegetation and wildlife.
<b>Reference Book/web link:</b> <a href="http://en.wikipedia.org/wiki/History_of_science_in_early_cultures">http://en.wikipedia.org/wiki/History_of_science_in_early_cultures</a> <a href="http://www.mcdonline.gov.in/http://www.indianetzone.com/40/natural-vegetation_india.htm">http://www.mcdonline.gov.in/http://www.indianetzone.com/40/natural-vegetation_india.htm</a>		

# COMPUTER

UNITNO. & LESSON	PRACTICAL	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
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## APRIL

<b>Ch-1 Computer Peripherals</b>	Collect Pictures of Input & Output devices.	Input & Output Devices Primary & Secondary	To revise various computer devices.
<b>Ch-2 More on MS Word</b>	Formatting in MS Word to enhance appearance of Doc.	Memory Page formatting Page Break and Paragraph formatting	Learn to use some more MS Word features

Reference Book/web link: [WWW.ehow.com](http://WWW.ehow.com), [WWW.microsoft.com](http://WWW.microsoft.com)

## MAY

<b>Ch-3 Creating Tables in MS Word</b>	Creating tables in MS word	Creating, Modifying and formatting doc	Learn to create Table in MS Word doc
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Reference Book/web link: [WWW.microsoft.com](http://WWW.microsoft.com)

UNITNO. & LESSON	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
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## JULY

<b>Ch-4 Working with WordArt &amp; Draw</b>	Creating WordArt and adding ClipArt	ClipArt and WordArt	Learn to add ClipArt and WordArt
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Reference Book/web link: [WWW.microsoft.com](http://WWW.microsoft.com)

## AUGUST

<b>Ch-5 Mail Merge</b>	Mail Merge	Mail Merge	Learn to use Mail Merge features in MS Word
<b>HTML</b>	Designing Web Page	HTML Tags	Learn to design Web Page

Reference Book/web link: [WWW.microsoft.com](http://WWW.microsoft.com)

## SEPTEMBER

<b>Ch-6 Working with MS Excel</b>	Starting and saving Excel Worksheet	Starting and saving Excel Worksheet	Learn to use MS Excel
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Reference Book/web link: [WWW.exceltutorial.com](http://WWW.exceltutorial.com)

## OCTOBER

<b>Ch-7 Introduction to the Internet</b>	Creating G-Mail account	G-Mail, YouTube & Search Engine	Learn to use Internet
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Reference Book/web link: [WWW.popera.com](http://WWW.popera.com)

UNITNO. & LESSON	PRACTICAL	KEY CONCEPT /VALUE POINT	LEARNING OBJECTIVE
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## NOVEMBER

<b>Ch-8 Electronic Mail</b>	Composing and Sending Mails	Compose and Send E-Mail	Learn to compose and send E-Mail
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Reference Book/web link: [WWW.popera.com](http://WWW.popera.com)

## DECEMBER

<b>Ch-10 Basics of BASIC</b>	Making Q Basic Programs	Print, Let and Input Statements	Learn to use statement to develop Q Basic program
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Reference Book/web link: [WWW.daleswanson.org](http://WWW.daleswanson.org)

## JANUARY-FEBRUARY

### PROJECT WORK

## G.K

### CHAPTER

### LEARNING OBJECTIVE

## APRIL

### THE NATURAL WORLD

Fabulous fish, Itsy bitsy insects, Knowing reptiles, Around the World, Water plants, Animal myths busted, Unique nature

- Know different kinds of mammals their characteristic.
- Appreciate Facts about our nature & plant.
- Gain a sense of symbiotic features, desert land around the world.

## MAY

### SCIENCE AND TECHNOLOGY

Keeping time, Making life easier, Measure for measure, the flying machines, Space quiz, The virtual world, Gadgets and gizmos, Kaleidoscope, Phenomenal Physics, Bio knowhow, Earth tremor

- List and name space mission,
- Geniuse scientist understand deficiency disease
- List means of measure under human body

## JULY

### THINGS AROUND ME

Guzzle puzzle, Nature's fury, National parks, Better living, Ecologically speaking

- The effect of various Natural disasters like Earthquakes, tsunami, Hurricanes, Tornadoes etc.
- Identify cuisines of different countries

## AUGUST

### NUMBER SKILL

Riddle me numbers, Brain teasers, Sudoku challenge

- Answer the riddle
- Challenge your mind

## SEPTEMBER

### SPORTS

Sporty knowhow, Games galore, Learning lawn tennis

- Recall great women sports person, sports rules. "know mace about wrestling
- Appreciate India strategy, sporting spirits and strategies.
- Recall the name and legends of Olympic.
- Understand unique sports



## OCTOBER

### LANGUAGE AND LITERATURE, LEGENDS AND MYTHS

Poetic identity, Writing poetry, Unscramble the proverbs, The puppy's story, Story time, Mythical creatures, Does this sound right?, In fantasyland, Voices around the world, Name me a name

- Name the famous poets
- Story time
- List the various proverbs
- Name the famous singers around the world

## NOVEMBER

### ART AND MUSIC

Sports in films, Folk art, Fashionistas, Be a trend setter, Entertainment awards, Jam session, Creative crafts, Child actors

- Give an Example of Grid legends, stories, books and authors
- Appreciate the autobiographies proverb of famous writer
- List and name famous cartoon characters.

## DECEMBER

### THE WORLD AROUND US

World tour, As we know them, Dressing sense, Ladies who stand tall, City hopping, Records in India, Governing system, Engineering marvels, Close to nature, Trip to the museum, In ancient times, Leaders of an era, Knowing western India, We honour them

- Know the leaders of an era
- Know about the Governing system
- Learn how should be your dressing sense
- Appreciate the culture of Western India

## JANUARY

### REVISION

# ART EDUCATION

**CHAPTER & KEY  
CONCEPT**

**ACTIVITY**

**LEARNING  
OBJECTIVE**

## APRIL-MAY

Basic of art

Line types  
Line directions  
Shapes

\*children sketching skills will improve.  
Able to catch the rite figure in forms.

Reference Book/web link: [www.google.com](http://www.google.com)

## JULY-AUGUST

Rhythm & grace, action

Drawings & paintings of natural objects  
drawings & paintings of  
Natural objects  
Natural scene making  
With water colors

Perspective objects  
observation  
improvement

Still life study  
Nature study  
Landscape

Reference Book/web link: [www.google.com](http://www.google.com)

## SEPTEMBER-OCTOBER

Body proportions  
Printing

Full figure sketching  
T-shirt designing, & printing with other things  
Card designing on social topics  
Comics designing & posters on diff. Issues  
Writing

\*creativity will improve.

Card designing  
Story board & poster  
Making  
Calligraphy

Reference Book/web link: [www.google.com](http://www.google.com)

## NOVEMBER-DECEMBER

Collage making  
Rangoli art  
Mehandi  
Texture designing  
Glass painting

3-d collage, and paper collage techniques  
Temporary rangoli & others  
Designs of mehndi on drawing sheets  
Skills to create different textures

Painting skills will improve.

Reference Book/web link: [www.google.com](http://www.google.com)

## JANUARY- FEBRUARY

Artist history  
(legends that inspire)  
Revision & worksheet

Theory  
Worksheet to get assessment marks

They will get inspire from

Reference Book/web link: [www.google.com](http://www.google.com)

## PHYSICAL EDUCATION PLANNER

Week	Week-1	Week-2	Week-3	Week-4
<b>APRIL</b>	<b>Level – 2</b> Mini Basketball Practice Introduction <b>Session – I</b> <b>Ball Handling/Body Management</b> <b>Intro Activity</b> Ball Control Skill Practice 1. RUNNING, CHANGING DIRECTION	<b>Session – II</b> 2. JUMP STOP/STRIDE STOP/PIVOT <b>Skill Development</b> <b>Dribbling</b> <b>Skill Related Fun Based Dribbling -</b> 1. Discovery Dribbling 2. Flash Fingers	<b>Session – II</b> <b>Skill Development</b> <b>Dribbling</b> <b>Skill Related Fun Based Dribbling</b> 1. Discovery Dribbling 2. Flash Fingers 3. Bongo Dribbling 4. Signal Dribbling	<b>Session – III</b> <b>Skill Development</b> <b>Passing/Receiving</b> 1. RECEIVING/DOUBLE – HANDED CHEST PASS 2. DOUBLE HANDED BOUNCE PASS
<b>MAY</b>	<b>Session – IV</b> <b>Skill Development</b> <b>Game – 3 V 3 Match Practice</b>	PHYSICAL TEST <b>Skill Assessment</b> KWS INTER HOUSE TUG OF WAR CHALLENGE <b>(Jr. +Sr. Girls &amp;Boys)</b>	SUMMER BREAK START <b>SUMMER CAMP</b> <b>Week –1<sup>st</sup></b>	<b>SUMMER CAMP</b> <b>Week– 2<sup>nd</sup></b>
<b>JUNE</b>	<b>SUMMER CAMP</b> <b>Week– 3<sup>rd</sup></b>	<b>SUMMER CAMP</b> <b>Week– 4<sup>th</sup></b>	SUMMER BREAK	SUMMER BREAK OVER
<b>JULY</b>	Repeat Activity <b>Session – I</b> <b>Session – II</b>  <b>Modified Basketball Match Practice (Chair Ball) &amp; Team Selections</b> <b>Game – 3 V 3</b>	<b>Session – VII</b> <b>Defensive Positioning</b> <b>1 DEFENSIVE POS.</b>  <b>2 MODIFIED BASKET BALLS MATCH(Chair Ball)</b>	Inter Class Mini Basketball Carnival <b>Round 1.</b> <b>Round 2.</b> KWS INTER HOUSE Swimming CHALLENGE <b>(Jr. +Sr. Girls &amp; Boys)</b> Qualifying Round's	Inter Class Mini Basketball Carnival  <b>Round 3.</b> <b>Round 4.</b>
<b>AUGUST</b>	Inter Class Mini Basketball Carnival  <b>Round 5.</b> <b>Round 6.</b>	Cricket - Level 2 <b>Session– I</b> <b>Throwing &amp; Fielding</b> <b>Skill Development</b> <b>Catching - Under Arm, Over arm Throw&amp; Defensive Fielding</b> <b>Game Classic</b> <b>Catches</b>	Cricket -Level 2 <b>Session – II/III</b> <b>Throwing, &amp; Fielding</b> <b>Skill Development</b> <b>Throwing , Catching &amp; Batting Practice</b> KWS INTER HOUSE BADMINTON CHALLENGE <b>(Sr. Girls &amp; Boys)</b>  Qualifying Round's	29 <sup>th</sup> Aug National Sports Day <b>National Sports Week</b> <b>Celebration Sports Exhibition</b> Inter Class Sports Quiz week KWS INTER HOUSE BADMINTON CHALLENGE <b>(Sr. Girls &amp; Boys)</b>  Final Round's
<b>SEPT</b>	PHYSICAL FITNESS TEST	Cricket Level 2 <b>Session – II/III</b> <b>Throwing, Fielding</b> <b>Batting &amp; Bowling</b> <b>Skill Development</b> <b>Forward Drive Practice</b>	Cricket Level 2 <b>Session IV</b> <b>Batting / Bowling</b> <b>Skill Development</b> <b>Batting Stance (Forward drive)</b> KWS INTER HOUSE t.t(Sr. Boys)CHALLENGE &throw ball <b>(Jr. Girls &amp;Boys / Sr. Girls &amp; Boys)</b> Qualifying Round's	Cricket Level 2 <b>Session IV</b> <b>Batting / Bowling</b> <b>Skill Development</b> <b>Batting Stance (Forward drive)</b> <b>(Boys)CHALLENGE</b> & throw ball <b>(Jr. Girls &amp;Boys / Sr. Girls &amp; Boys)</b> Final Round's

<b>Week</b>	<b>Week-1</b>	<b>Week-2</b>	<b>Week-3</b>	<b>Week-4</b>
<b>OCT.</b>	SPORTS TALENT HUNT <i>(Sports Kids of the Year Award)</i> INTER CLASS CRICKET CRNIVAL <b>Round 1.</b> <b>Round 2.</b> KWS INTER HOUSE knock out Cricket CHALLENGE <b>(Sr. Girls &amp; Boys)</b>	INTER CLASS CRICKET CRNIVAL <b>Round 3.</b> <b>Round 4.</b> KWS INTER HOUSE Knock out cricket CHALLENGE <b>(Sr. Girls &amp; Boys)</b> <u>Qualifying Round's</u>	INTER CLASS CRICKET CRNIVAL <b>Round 5.</b> <b>Round 6.</b>	INTER CLASS CRICKET CRNIVAL <b>Round 7.</b> <b>Round 8.</b> KWS INTER HOUSE Knock out cricket CHALLENGE <b>(Sr. Girls &amp; Boys)</b> <u>Semi Final &amp; Final Round's</u>
<b>NOV.</b>	Sports Day Practice 1 <sup>st</sup> week	Sports Day Practice 2 <sup>nd</sup> week Cricket Mania <b>14 Nov Children's Day Students Vs Teacher's Cricket Match</b>	Sports Day Practice 3 <sup>rd</sup> week	Sports Day Practice 4 <sup>th</sup> week  <b>Annual Sports Day 29<sup>th</sup> Nov</b>
<b>DEC.</b>	ROO BALL <b>LEVEL 1</b> <b>Session I</b> Passing & Controlling <u>Skill Development</u> Push Pass/Controlling the Ball <u>Game "Defend a Target</u>	ROO BALL <b>LEVEL 1 Session II</b> <b>Dribbling</b> <u>Skill Development</u> <b>Push Pass Revision</b> <b>Dribbling</b> <u>Game Leader ball</u> <b>or 3 Vs 3 match practice</b>	ROO BALL <b>LEVEL 1</b> <b>Session III</b> <b>Controlling</b> <b>(Inside of Foot)</b> <u>Skill Development</u> <b>Dribbling Revision</b> <b>Game - Shuttle Dribble</b> <b>Controlling (Inside of foot)</b> <b>Game - Corner Spry</b> <b>Game 3 Vs 3</b> KWS INTER HOUSE Soccer CHALLENGE <b>(Sr. Girls &amp; Boys)</b> <u>Qualifying Round's</u>	ROO BALL <b>LEVEL 1 Session IV</b> <b>Controlling</b> <b>(Thigh/Chest)</b> <u>Skill Development</u> <b>Dribbling &amp; Controlling Revision</b> <b>Controlling</b> <b>(Thigh/Chest)</b> <b>Game3 Vs 3 or Rounder's</b> KWS INTER HOUSE soccer CHALLENGE <b>(Sr. Girls &amp; Boys)</b> <b>Semi Final &amp; Final Round's</b>
<b>JAN.</b>	<b>WINTER BREAK</b>	<b>WINTER BREAK OVER</b>	INTER CLASS ROOBALL CARNIVAL <b>Round 1.</b> <b>Round 2.</b> KWS INTER HOUSE Biography of favorite sports	INTER CLASS ROOBALL CARNIVAL <b>Round 3.</b> <b>Round 4.</b>
<b>FEB.</b>	FINAL ASSESMENT KWS INTER HOUSE Collage making	Fun &Team Building Games	Fun &Team Building Games <b>*Assessment Report Submit*</b>	Fun &Team Building Games
<b>MARCH</b>	Fun &Team Building Games	Fun &Team Building Games		Session End

**1. P.E TEST**

**2. HOLIDAY'S**

**2. TRAINING CAMP**

**3. INTER HOUSE MATCHES**

**4. INTER CLASS MATCHES**

**5. PRACTICE SCHEDULE**

**6. SPECIAL SPORTS EVENTS /INTER SCHOOL TOURNAMENTS**