

## ENGLISH

| UNIT NO. & LESSON | KEY CONCEPT /VALUE POINT | LEARNING OBJECTIVE |
|-------------------|--------------------------|--------------------|
|-------------------|--------------------------|--------------------|

### APRIL

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| <p><b><u>Main course book</u></b><br/>           1. The King and the Bees<br/>           2. Lizzy, the Lion Cub</p> <p><b><u>Workbook</u></b><br/>           1. Work sheet 1<br/>           2. Work sheet 2</p> <p><b><u>Literature Reader</u></b><br/>           1. The Story of Tea<br/>           2. There are Big Waves</p> | <p>Writing – using words frame the story.<br/>           Listing – Gapped text speaking</p> <ul style="list-style-type: none"> <li>• Common Nouns</li> <li>• Proper Noun</li> </ul> <p>Collective Noun (PSA)</p> | <p>Punctuation: dictionary work<br/>           Making inferences, personal response</p> <p>Spelling : content words<br/>           Profession of various people and their work.<br/>           Synonym and antonym<br/>           Simple guided composition</p> |
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**Reference Book/ Web link : [www.esprintable.com/grammar](http://www.esprintable.com/grammar)  
[www.superteacherworksheets.com/noun](http://www.superteacherworksheets.com/noun)**

### MAY

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| <p><b><u>Main course book</u></b><br/>           3. Cat sleep anywhere<br/>           4. The cleverest man in the world</p> <p><b><u>Workbook</u></b><br/>           3. Worksheet 3</p> <p><b><u>Literature Reader</u></b><br/>           3. The Magic Paint brush</p> | <p>Factual and inferential questions reference to context<br/>           Writing : Describe an object<br/>           Adjectives – degree of comparison<br/>           Adjectives order (quality, quantity, number)</p> | <p>Focus on Alliteration .<br/>           use of cardinal number ,ordinal number.</p> <p>Integrated punctuation</p> <p>Listening :- Completing Sentences</p> |
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**Reference Book/ Web link : [www.esprintable.com/adjectives](http://www.esprintable.com/adjectives)**

### JULY

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| <p><b><u>Main course book</u></b><br/>           5. Who Did Patrick's Homework<br/>           6. The Centipede Song</p> <p><b><u>Workbook</u></b><br/>           4. Worksheet 4</p> <p><b><u>Literature Reader</u></b><br/>           4. Sing a song of People<br/>           5. The Mountain Goat</p> | <p>Personal Pronoun (PSA)<br/><br/>           Possessive Pronoun and adjectives<br/><br/>           Possessive Pronoun and adjectives</p> | <p>Punctuation : integrated punctuation (PSA)<br/>           Listening to phrases<br/>           Completing a paragraph</p> <p>Asking for help ; responding to offers of help<br/>           Matching sentences to get a summary of the story</p> |
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**Reference Book/ Web link : [www.esprintable.com/grammar/pronoun](http://www.esprintable.com/grammar/pronoun)**

### AUGUST

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| <p><b><u>Main course book</u></b><br/>           7. The Things Wings Do<br/>           8. Three Friends</p> <p><b><u>Workbook</u></b><br/>           5. Worksheet -5<br/>           6. Worksheet - 6</p> <p><b><u>Literature Reader</u></b><br/>           6. A Little Mistake<br/>           7. Genghis Khan and His hawk</p> | <p>Explaining a process<br/>           Writing a story based on pictures and hints.</p> <p>Finding out facts about animals.<br/>           Rearranging the words to make a sentence.</p> | <p>Listening to a small story and narrating the gist.</p> <p>Punctuation: integrated punctuation.</p> <p>Appreciate the poem in own words.</p> |
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**Reference Book/ Web link : [www.esprintable.com/adjectives](http://www.esprintable.com/adjectives)**

| UNITNO. & LESSON  | KEY CONCEPT /VALUE POINT  | LEARNING OBJECTIVE   |
|---|---|--|
| <b>SEPTEMBER</b>  |   |  |
| <p><b><u>Main course book</u></b><br/>9. The song of The Engine<br/>10. Akbar Meets Birbal</p> <p><b><u>Workbook</u></b><br/>7. Worksheet -7</p> <p><b><u>Literature Reader</u></b><br/>8. The Foggy Figure</p>                     | <p>Spelling homophones<br/>Dictionary work :<br/>Antonyms<br/>Negative prefixes<br/>Present continuous tense<br/>Main and helping verbs<br/>Simple future tense<br/>Word families</p> | <p>Appreciate the poem</p> <p>Group discussion about the train journey</p> <p>Dialogue writing</p>               |
| Reference Book/ Web link : <a href="http://www.eslprintable.com/grammar">www.eslprintable.com/grammar</a><br><a href="http://www.superteacherworksheets.com/noun">www.superteacherworksheets.com/noun</a>                           |   |  |
| <b>OCTOBER</b>  |   |  |
| <p><b><u>Main course book</u></b><br/>11. The wonderful thing<br/>12. Who like the Rain?</p> <p><b><u>Workbook</u></b><br/>8. Worksheet- 8</p> <p><b><u>Literature Reader</u></b><br/>9. What is Pink ?</p>                         | <p>Expressing feelings using exclamatory</p> <p>Affirmative and negative statements</p> <p>Framing wh- questions</p>  | <p>Writing about oneself.</p> <p>Reading for understanding.</p> <p>Listings ways in which we can save water.</p> |
| Reference Book/ Web link : <a href="http://www.tlsbooks.com/changesthetense.html">www.tlsbooks.com/changesthetense.html</a>   |   |  |
| <b>NOVEMBER</b>   |   |  |
| <p><b><u>Main course book</u></b><br/>13. The Pear Seed</p> <p><b><u>Workbook</u></b><br/>9. Worksheet- 9</p> <p><b><u>Literature Reader</u></b><br/>10. Mouse adventure</p>  | <p>Homophones.</p> <p>Collocations.</p> <p>Listing: Listening to unfamiliar rhymes .</p>  | <p>Identify homophones.<br/>Collocation word building.<br/>Commands and request.</p> <p>Story writing.</p>       |
| Reference Book/ Web link : <a href="http://www.eslprintable.com/grammar/pronoun">www.eslprintable.com/grammar/pronoun</a>   |   |  |
| <b>DECEMBER</b>   |   |  |
| <p><b><u>Main course book</u></b><br/>14. Raja's Alarm clock<br/>15. When I Grow up</p> <p><b><u>Workbook</u></b><br/>10. Worksheet- 10</p> <p><b><u>Literature Reader</u></b><br/>11. Why Frogs and snakes never Play together</p> | <p>Writing -write a letter.<br/>Conjunctions - and , or , but , so because</p> <p>Listening -sequencing , making new words<br/>Reading - sequencing<br/>reference to context</p>      | <p>Draft an informal letter .</p> <p>Appreciate the poem in own words</p> <p>Enhancing vocab skills.</p>         |
| <b>JANUARY/ FEBRUARY</b>  |   |  |
| <b>REVISION</b>   |   |  |

## HINDI

पाठ्यक्रम एवं पाठ्य  
सूची

व्याकरण

गतिविधियाँ

शिक्षणउद्देश्य

### अप्रैल

नूतन सरल हिंदी

पाठ-1 हुआ सवेरा

पाठ-2 मिस्टर चिंकी

चित्रवर्णन,पर्यायवाची,

अनेक शब्दों के लिए एक  
शब्द

प्रातःकाल का चित्र  
बनाकर उस पर  
पाँच पंक्तियाँ लिखें

चंद्रबिन्दु का ज्ञान  
कराना  
अभिव्यक्ति क्षमता  
का सृजन कराना

### मई

नूतन सरल हिंदी

पाठ-3 काम के नम्बर

मुहावरे

विलोम,पर्यायवाची,सर्वनाम  
चित्र वर्णन

अति आवश्यक फोन  
नम्बरों की सूची  
बनाएं

सर्वनाम का ज्ञान  
कराना।  
कब कहाँ कैसे के  
प्रयोग से अवगत  
कराना।

### जुलाई

नूतन सरल हिंदी

पाठ-4 बताओ मैं कौन हूँ

पाठ-5 देश बड़ा हो जाएगा

विलोम,पर्यायवाची,संज्ञात्मक  
शब्द अपठित गद्यांश,  
निबंध, चित्र वर्णन

जल प्रदूषण का  
चित्र बनाएं तथा  
पाँच पंक्तियाँ  
लिखें।

जल संरक्षण के लिए  
प्रेरित करना  
पर्यावरण के प्रति  
जागरूक करना।

### अगस्त

नूतन सरल हिंदी

पाठ-6 अच्छा कौन

पाठ-7 कुँ का पानी

पाठ -8 अगर पेड़ भी चलते  
होते

पूर्ण विराम,प्रश्नसूचक  
विलोम,शब्द

चित्र कथा का  
अभिनय

प्रश्नसूचक चिह्न के  
प्रयोग से पाँच वाक्य  
बनाएं

वचन का ज्ञान  
कराना  
शब्द संकेतों की  
सहायता से  
सर्वनाम

| पाठ्यक्रम एवं पाठ्य  | व्याकरण  | गतिविधियाँ  | शिक्षणउद्देश्य   |
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| <b>सितम्बर</b>   |  |   |  |
| नूतन सरल हिंदी<br>पाठ-9 महाशतक का<br>महानायक सचिन              | लिंग, क्रिया, अपठित<br>गद्यांश, अवकाश के लिए<br>पत्र।  | अपने मन पसंद<br>खिलाडी के चित्र<br>लगाकर एलबम<br>बनाएं। | लिंग का ज्ञान<br>कराना।<br>सचिन तेंदुलकर के<br>जीवन से प्रेरणा<br>देना |
| <b>अक्टूबर</b>   |  |   |  |
| नूतन सरल हिंदी<br>पाठ-10 वीर बालिका<br>पाठ-11 जय हिंद          | वचन संकेतों की सहायता से<br>कहानी लेखन, अनेकार्थी<br>शब्द  | तिरंगे का चित्र<br>बनाकर कोई कविता<br>लिखें             | सर्वनाम का ज्ञान<br>कराना<br>अनेकार्थी शब्दों<br>का ज्ञान              |
| <b>नवम्बर</b>  |  |   |  |
| नूतन सरल हिंदी<br>पाठ-12 चोंद का कुरता<br>पाठ-13 हमारे त्योहार | तुकवाले<br>शब्द,पर्यायवाची,विशेषण क्रिया<br>व्यक्तिवाचक संज्ञा, अनेक<br>शब्दों के लिए एक शब्द<br>वचन | चोंद के विभिन्न<br>आकारों के चित्र<br>बनाएं             | विशेषण का ज्ञान<br>कराना।<br>क्रिया एवं वचन का<br>ज्ञान कराना।         |
| <b>दिसम्बर</b>   |  |   |  |
| नूतन सरल हिंदी<br>पाठ-14 मुझे पत्थर मारा                       | काल, पर्यायवाची, विलोम<br>क्रिया, अपठित गद्यांश,<br>निबंध  | पेड का चित्र<br>बनाकर लिखें                             | काल का ज्ञान<br>कराना।   |
| <b>जनवरी</b>   |  |   |  |
| नूतन सरल हिंदी<br>पाठ-15 गाँव की झलक                           | काल, पर्यायवाची,<br>विलोम क्रिया, अपठित<br>गद्यांश, निबंध  | गाँव व शहरी जीवन में<br>दस अंतर लिखें।                  | उचित सुरताल का<br>ज्ञान कराना।   |
| <b>फरवरी</b>   |  |   |  |
| पुनरावृत्ति  |  |   |  |

# MATHS

| UNITNO. | KEY CONCEPT /VALUE POINT | LEARNING OBJECTIVE |
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## APRIL

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| CH- 1 Numbers   | Use of spike abacus, numbers in words and in figures.<br>Expanded forms, place value- face value, order relation, successor.<br>Predecessor, formation of smallest and greatest numbers, rounding numbers, roman numerals. | Compare two digit numbers and say which is greater, read and write four digit numbers. |
| CH- 2 Additions | Addition without regrouping and with regrouping. Estimating the sum properties of additions.   | Apply the skills of addition to solve word problems                                    |

Reference Book/ Web link : [www.mathsisfun.com/innumbers/counting.names-100html](http://www.mathsisfun.com/innumbers/counting.names-100html)

## MAY

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| CH- 3 Subtractions | Subtraction without borrowing and with borrowing. estimating the difference , addition and subtraction together | Apply the skills of subtraction to solve everyday problem. |
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Reference Book/ Web link : [www.mathsisfun.com/numbers/subtraction.html](http://www.mathsisfun.com/numbers/subtraction.html)

## JULY

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| CH- 4 Multiplication | Multiplication by 1 digit number multiplication by 10, 100, 1000 properties of multiplication. | Multiply up to 3 digit numbers by 1 and 2 digit numbers.                                    |
| CH-5 Division        | Properties of division, division by one digit numbers. Division by 10, 100 and word problems   | Apply the skills of multiplication and division to solve word problem and everyday problem. |

Reference Book/ Web link : [www.mathplayground.com/index\\_multiplication\\_division.html](http://www.mathplayground.com/index_multiplication_division.html)

## AUGUST

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| CH- 6 Fractions | Fraction as a part of whole, representations of fractions, numerator and denominator , writing a fraction , comparing fractions, types of fraction, operations of fractions, applications in real life. | Represent part of a whole and explain the meaning of the numerator and denominator in a fraction, apply fractions in day to day life. |
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Reference Book/ Web link : [www.maths-adds.com/money\\_](http://www.maths-adds.com/money_)  
[www.mathsisfun.com/fractions.html](http://www.mathsisfun.com/fractions.html)

| UNIT NO. & LESSON  | KEY CONCEPT /VALUE POINT  | LEARNING OBJECTIVE  |
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| <b>SEPTEMBER</b>   |   |   |
| <b>REVISION</b>  |   |   |
| <b>OCTOBER</b>   |   |   |
| CH- 8 Measurement of length  | Conversions of units addition and subtraction of units of length, conversion of unit of mass.   | State the units in which length is measured. State the unit in which mass is measured.  |
| Measurement of mass.   | Addition and subtractions of kilograms and grams.   | Convert weight from one unit to another.  |
| Measurement of capacity.   | Conversions of units of capacity. Addition and subtraction of litres and millilitres.   | State the units in which capacity is measured   |
| <b>Reference Book/ Web link : Mathematics by R.D Sharma</b>  |   |   |
| <b>NOVEMBER</b>  |   |   |
| CH- 9 Time   | Reading the time in hours, half hours and quarter hours , reading time in hours and in 5 minutes correctness , estimating time, conversion of time.   | Read the clock to measure nearest 5 minutes. Write time in a.m. and p.m.  |
| CH- 7 Geometry and Patterns  | Description of basic shapes planed and curved surface, measuring a line segment, straight and curved lines, open and closed figures, side, front- top, views. Mirror images and Tangrams, symmetry. | Represent simple plane figures and state their properties, measure and draw line segments, define points, line, line segments and rays. |
|  | Geometrical patterns, number patterns even and odd numbers , addition properties of even and odd numbers  | Recognise simple patterns in figures and numbers.   |
| <b>Reference Book/ Web link: <a href="http://www.timeanddate.com/worldclock">www.timeanddate.com/worldclock</a></b>  |   |   |
| <b>DECEMBER</b>  |   |   |
| CH- 10 Money   | Expressing money in words and figures. Conversion, addition and subtraction of money. Multiplication of rupees and paisa by a number, making bills.   | Apply the knowledge to everyday life situation of shopping and checking bills.  |
| <b>Reference Book/ Web link: <a href="http://www.mathsisfun.com/geometry/">www.mathsisfun.com/geometry/</a> , <a href="http://en.wikipedia.org/wiki/Pattern">en.wikipedia.org/wiki/Pattern</a></b> |   |   |
| <b>JANUARY</b>   |   |   |
| CH-11 Data handling  | Tallies and vertical bars. Reading a pictograph   | Question answers about data shown on a pictograph   |
| <b>FEBRUARY</b>  |   |   |
| <b>REVISION</b>  |   |   |

## SCIENCE

| CHAPTER AND KEY CONCEPT | ACTIVITY | LEARNING OBJECTIVE |
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### APRIL

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| CH- 1 Living and Non Living Thing | Keep cut money plant branches in bottle half filled with water, Leave it near the window and note down the changes you observed in the plant. | To identify the things as living and non living.<br>Comparing living and non living things; plants and animals.<br>Features of living things |
| CH-9 Weather                      | To measure the temperature of the air around us<br>To know the direction of wind  | To list the changes in weather<br>To list the different type of seasons and their features.  |

Reference Book/ Web link : [www.bbc.co.uk/schools/scienceclips/ages/5\\_6/ourselves.html](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves.html).

### MAY

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| Ch- 2 Parts of a Plant | Collection of leaves of different types and pressing them in a scrap book.<br>To understand the structure of a leaf. | Naming of different parts of a plant.<br>To recognize that each part performs a particular function to keep alive. |
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Reference Book/ Web link : [www.mbgnet.net/bioplants/parts.html](http://www.mbgnet.net/bioplants/parts.html).

### JULY

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| Ch-6 Keeping Safe | 1.Make a first aid box<br>2. Preparation of a safety board. Cut the pictures from articles on safety in from newspapers/magazines and put them on cardboard sheet with help of thumb tack(Drawing pins) | To recognize the places where we need to be safe.<br>To describe how we can acquire safe habits. |
| Ch- 4 Birds       | Collection of feathers in scrap book.<br>Making of a bird table   | To describe the body of a bird and identify the different kinds of feathers                      |

Reference Book/ Web link : [www.abirdsworld.com/html/kidsnest.html](http://www.abirdsworld.com/html/kidsnest.html)

### AUGUST

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|----------------------------|---|---|
| Ch- 7 Housing and Clothing | To show how fibre is woven into a cloth   | Write the features of a good house<br>List the ways to clean the house<br>Differentiate between natural and manmade fibres<br>To identify different forms of water present all around us. |
| Ch- 8 Air and Water        | Painting of clouds and rain drops   | Description of water cycle<br>Recognize the importance of soil.   |
| CH- 5 Soil and rocks       | Collect soils of different kinds in small packs and paste them in scrap file.<br>Get seeds /saplings of any 2 fruits/ vegetables and plant them in soil with the help of your parents | To describe the formation of soil from rocks.<br>Define the composition of soil<br>Comparison of different types of soil.   |

Reference Book/ Web link : [www.kidzone.ws/water.wwwpreschools4all.com/easy-science-experiments.html](http://www.kidzone.ws/water.wwwpreschools4all.com/easy-science-experiments.html)

| CHAPTER AND KEY CONCEPT   | ACTIVITY   | LEARNING OBJECTIVE  |
|---|--|---|
| <b>SEPTEMBER</b>  |  |   |
| <b>REVISION</b>   |  |   |
| <b>OCTOBER</b>  |  |   |
| <p>Ch- 3 Animals : food and more</p> <p>Ch- 14 Measurement</p>  | <p>To make a food chain by pasting pictures of plants and animals.</p> <p>Pasting the labels of different eatables showing the weight written on them.</p>   | <p>To recognize the different eating habits of animals.<br/>To match the mouth parts of animals to their eating habits.</p> <p>To identify the units of measurement for length, mass, capacity.<br/>Measurement of time and temperature.<br/>To understand the concept of telling the time correctly.</p> |
| <p><b>Reference Book/ Web link : <a href="http://www.science.ratnasagar.co.in">www.science.ratnasagar.co.in</a></b></p>   |  |   |
| <b>NOVEMBER</b>   |  |   |
| <p>Ch- 13 The Human Body</p>  | <p>To know about the different organ systems present in human body<br/>Study about major functions of each organ system as well as the specifications of each organ.</p>                               | <p>To identify the different organs and name the organ systems.<br/>To recognize the sense organs and describe their functions.</p>   |
| <p><b>Reference Book/ Web link : <a href="http://www.learninggamesforkids.com/health_games_body_parts.html">www.learninggamesforkids.com/health_games_body_parts.html</a></b></p> |  |   |
| <b>DECEMBER</b>   |  |   |
| <p>Ch-12 Light, Force and Sound</p> <p>CH -11Our Planet : The Earth</p>   | <p>To differentiate among various types of sounds<br/>Making a list of pleasant and unpleasant sounds.</p> <p>To show the causes of day and night while rotation<br/>Making models of solar system</p> | <p>To identify the sources of light<br/>To analyse the formation of shadows.<br/>To describe how sound is produced</p> <p>To describe the structure of the earth<br/>To describe the movement of the earth and interpretation of the formation of day and night, seasons</p>                              |
| <p><b>Reference Book/ Web link : <a href="http://www.sciencekids.co.nz/gamesactivities/lightshadows.html">www.sciencekids.co.nz/gamesactivities/lightshadows.html</a></b></p>     |  |   |



| <b>CHAPTER AND KEY CONCEPT</b>  | <b>ACTIVITY</b>  | <b>LEARNING OBJECTIVE</b>   |
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| <b>JANUARY</b>                  |  |   |
| Ch-10 Stars , Planets and Moon. | To learn about the shape of the earth, space, space craft and astronauts, man on the moon and life on the moon | To describe about the space travel, spacecraft. Life on the moon. |
| <b>FEBRUARY</b>                 |  |   |
| <b>REVISION</b>                 |  |   |

## SOCIAL SCIENCE

| CHAPTER | KEY CONCEPT | LEARNING OBJECTIVE |
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### APRIL

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|-----------------------------|------------------------------------|---|
| Ch-1 The Sun and its family | Defining and sequencing of planets | Learner will know more about:<br>Sun<br>Planets<br>Stars<br>Satellite |
| Ch-2 Our planet Earth       | Earth- a unique planet             | Understanding the importance of Earth continents and oceans           |

Reference Book/web link: [www.kidsastronomy.com](http://www.kidsastronomy.com)

### MAY

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|-------------------------|---|---|
| Ch- 3 Knowing our earth | Globes, maps and atlas, atmosphere, air pollution | Knowing more about Globes maps and atlas<br>Learner will know more about Air and atmosphere<br>Air pollution<br>Steps to keep air clean |
| Ch-4 The Air around us  |   |   |

Reference Book/web link: <http://www.dec.ny.gov/education/52021.html>

### JULY

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|----------------------|--|--|
| Ch- 5 Water we Drink | Diagram on water cycle                 | Learner will know more about<br>Uses and forms of water<br>Water cycle |
| Ch- 6 Our Country    | National symbols<br>National Festivals | Learner will know more about<br>National symbols<br>National festivals |

Reference Book/web link: [www.epa.gov/safewaterkids/flash/flash\\_watercycle.html](http://www.epa.gov/safewaterkids/flash/flash_watercycle.html)

### AUGUST

|                                 |                              |   |
|---------------------------------|------------------------------|---|
| Ch-7 States of India            | States and Union territories | Learner will know more about the states and union territories in India. |
| Ch- 8 Important cities of India | New terms- Harbour and Humid | Learner will know more about Important cities in India                  |

Reference Book/web link: [http://india.gov.in/knowindia/state\\_uts.php](http://india.gov.in/knowindia/state_uts.php)

### SEPTEMBER

|                            |   |   |
|----------------------------|---|---|
| Ch-9 India and its Culture | Languages, Dance forms and musical Instruments<br>Food habits, Spices | Learner will Study about the languages spoken in India, Dance form and music of India<br>Learner will know more about the food habits , spices and cooking oil. |
| Ch-10 Food we eat          |   |   |

Reference Book/web link: [http://en.wikipedia.org/wiki/culture\\_of\\_india](http://en.wikipedia.org/wiki/culture_of_india)

| CHAPTER | KEY CONCEPT | LEARNING OBJECTIVE |
|---------|-------------|--------------------|
|---------|-------------|--------------------|

# SEPTEMBER

## REVISION

# OCTOBER

|                               |                                       |   |
|-------------------------------|---------------------------------------|---|
| Ch- 11 Clothes we wear        | Traditional Dresses of India          | Learner will know more about different dresses worn in India.                         |
| Ch- 12 Festivals we Celebrate | National festivals , Harvest festival | Learner will know more about the Importance of festivals and how they are Celebrated. |

Reference Book/web link: [http://en.wikipedia.org/wiki/culture\\_of\\_india](http://en.wikipedia.org/wiki/culture_of_india)

# NOVEMBER

|                           |   |  |
|---------------------------|---|--|
| Ch- 13 My community and I | Community Helpers, Important Buildings  | Learner will know more about Our dependence on the community<br>Important buildings in our community |
| Ch-14 Occupations         | Difference between hobby and occupation | Learner will know more about Occupation<br>Differentiate between occupation and hobby                |

Reference Book/web link: <http://transport.delhigovt.nic.in/transport/trlc.html>

# DECEMBER

|                               |                                 |   |
|-------------------------------|---------------------------------|---|
| Ch-15 Means of Travel         | Modes of Transport, Road safety | Learner will understand the importance of transport and road safety |
| Ch- 16 Means of Communication | Personal and mass communication | Learner will be able to define communication.                       |

Reference Book/web link: <http://transport.delhigovt.nic.in/transport/trlc.html>

# JANUARY

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Ch-17 Early human Beings  | Stone age , Importance of Fire | Learner will understand about how humans reached their present state , define Stone age |
| Ch - 18 Discovery of Fire |                                | Learner will understand the Evolution of fire .   |

# FEBRUARY

|                           |                                    |  |
|---------------------------|------------------------------------|--|
| Ch - 19 Farming and Wheel | Nomads , farming and Domestication | Learner will understand Evolution of Farming<br>Domestication of animals<br>Invention of wheel |
|---------------------------|------------------------------------|--|

Reference Book/web link: [http://en.wikipedia.org/wiki/history\\_of\\_agriculture](http://en.wikipedia.org/wiki/history_of_agriculture)

# COMPUTER

| UNITNO. & CHAPTER | PRACTICAL | KEY CONCEPT | LEARNING OBJECTIVE |
|-------------------|-----------|-------------|--------------------|
|-------------------|-----------|-------------|--------------------|

## APRIL

|                                      |   |   |                                  |
|--------------------------------------|---|---|----------------------------------|
| <b>Ch-1 Introduction to Computer</b> | Make an list of I/O devices                         | Introduction  | Learn parts of Computer          |
| <b>Ch-2 Keyboard</b>                 | Writing a paragraph on Computer Using Alphabet Keys | Parts of Computer<br>QWERTY Keyboard<br>Types of Keys | To define keyboard and its types |

Reference Book/web link: [www.webopedia.com/TERM/K/keyboard.html](http://www.webopedia.com/TERM/K/keyboard.html)

## MAY

|                              |   |                                       |                            |
|------------------------------|---|---------------------------------------|----------------------------|
| <b>Ch-3 Operating System</b> | Identify OS in computer Lab.<br>Get familiarity with Windows Icons. | Operating System<br>Microsoft Windows | To define Operating System |
|------------------------------|---|---------------------------------------|----------------------------|

Reference Book/web link: : [www.computerhope.com/os.htm](http://www.computerhope.com/os.htm)

## JULY

|                                    |   |  |                                   |
|------------------------------------|---|--|-----------------------------------|
| <b>Ch-4 Operating the Computer</b> | Identify operating system in computer Lab.<br>Get familiarity with Windows Icons. | Type of Operating System Desktop and Icons | Learn basics of Operating system. |
|------------------------------------|---|--|-----------------------------------|

Reference Book/web link: [www.computerhope.com/os.htm](http://www.computerhope.com/os.htm)

## AUGUST

|                            |  |   |   |
|----------------------------|--|---|---|
| <b>Ch-5 Starting Paint</b> | Opening & Closing Paint creating a HUT | Starting & Closing Paint Contents of Paint Window | Learn to use Paint brush to draw shapes |
|----------------------------|--|---|---|

Reference Book/web link: [www.microsoft.com](http://www.microsoft.com)

## SEPTEMBER

|                              |                               |                              |                                  |
|------------------------------|-------------------------------|------------------------------|----------------------------------|
| <b>Ch-6 Drawing in Paint</b> | Making drawing using Tool Box | Tool Box<br>Saving a Drawing | To use Tool Box to make drawings |
|------------------------------|-------------------------------|------------------------------|----------------------------------|

Reference Book/web link: [www.computerhope.com/os.htm](http://www.computerhope.com/os.htm)

| UNITNO. & CHAPTER | PRACTICAL | KEY CONCEPT | LEARNING OBJECTIVE |
|-------------------|-----------|-------------|--------------------|
|-------------------|-----------|-------------|--------------------|

## OCTOBER

|   |   |  |   |
|---|---|--|---|
| <b>Ch-7 Introduction to LOGO</b><br><br><b>Ch-8 LOGO Commands</b> | Opening & closing LOGO<br><br>Making a Rectangle using FD,RT Commands in LOGO | Opening & closing LOGO<br><br>FD COMMAND<br>RT COMMAND<br>LT COMMAND<br>BK COMMAND | To Open and Close LOGO program<br><br>To make shape using LOGO commands |
|---|---|--|---|

Reference Book/web link: : [WWW.ask.com/MSW+Logo+Turtle](http://WWW.ask.com/MSW+Logo+Turtle)

## NOVEMBER

|  |   |  |  |
|--|---|--|--|
| <b>Ch-9 Writing with LOGO</b><br><br><b>Ch-10 Arithmetic with LOGO</b> | Writing text on logo screen<br><br>Performing Calculation using LOGO commands | Print Commands<br>Label Commands<br><br>Addition,<br>Subtraction | Learn to use more LOGO commands<br><br>Learn to use more LOGO commands |
|--|---|--|--|

Reference Book/web link: [WWW.ask.com/MSW+Logo+Turtle](http://WWW.ask.com/MSW+Logo+Turtle)

## DECEMBER

|                      |                              |   |  |
|----------------------|------------------------------|---|--|
| <b>Ch-11 Notepad</b> | Writing paragraph in Notepad | Starting, Closing, Saving and opening Notepad | Learn to start, Close, Save and open Notepad |
|----------------------|------------------------------|---|--|

Reference Book/web link: [WWW.microsoft.com](http://WWW.microsoft.com)

## JANUARY- FEBRUARY

### PROJECT WORK

## G.K.

### CHAPTER

### LEARNING OBJECTIVE

## APRIL

### THE NATURAL WORLD

Amazing animal antics, a table for birds, plant-o - facts, who am I, Life cycle of frog.

- Identify and list the characteristics of animal antics.
- Recall different facts about plants.
- Learn the life cycle of a frog.

## MAY

### THINGS AROUND ME

What causes pollution, energy saver, reading map, family tree, body talk, snakes and ladder, kitchen adventure, food pyramid, Sunday surprise.

- Identify, recognize food pyramid
- List various types of pollution and reasons of pollutions
- Be a book lover
- Identify different currencies of different places.

## JULY

### SCIENCE AND TECHNOLOGY

Amazing inventions , hello world, sources of energy, rocks and metals, compu Whiz

- Identify computer icons
- List various sources and type of energy
- List the famous inventions of famous personalities.
- Identify different metals.

## AUGUST

### NUMBER SKILL

Money matters, Mathemagic, spot the difference.

- Identify different currencies of different places.
- Understand maths concepts with fun.
- Spot the differences – Activity

## SEPTEMBER

### LANGUAGE AND LITERATURE, LEGENDS AND MYTHS.

World of comics, wise expressions, sound words, For book lovers, Short terms, Similes

- Identify the comic characters .
- Identify different proverbs.
- Identify different sounds of different animals.
- List the full forms of different short terms.

**CHAPTER****LEARNING OBJECTIVE****OCTOBER****ART AND MUSIC**

Shake a leg, familiar faces, what's the movie? , Art gallery.

- Recall dances around the world.
- Recognize familiar faces of entertainment world.
- Recognise different painting by different artists.

**NOVEMBER****SPORTS**

Football lover, sports star, Olympics knowhow, traditional games, sports jamboree.

- Identify different positions of different players in field.
- Identify different sports stars.
- Identify different countries who hosted Olympic games.

**DECEMBER****THE WORLD AROUND US**

Famous landmarks, let's dress up, states of India, capital search, famous explorers, knowing northern India.

- Identify the famous landmarks
- Recall different dresses of different countries
- Learn capitals of different states.

**JANUARY**

Quiz Yourself – 1, 2 and 3.

Model test paper- I

Model test paper- II

Overall assessment

**FEBRUARY****REVISION**

# ART EDUCATION

| NAME OF ACTIVITY | PRACTICAL | LEARNING OBJECTIVE |
|------------------|-----------|--------------------|
|------------------|-----------|--------------------|

## APRIL-MAY

|              |  |   |
|--------------|--|---|
| Basic of art | Line types<br>Line directions<br>Shapes<br>Colouring | **children sketching skills will improve.<br>*children observation power will improve.<br>*able to catch the rite figure in forms.<br>*it will improve their coloring skills. |
|--------------|--|---|

Reference Book/web link: [www.google.com](http://www.google.com)

## JULY-JANUARY

|            |   |                                |
|------------|---|--------------------------------|
| craft work | Art & craft work<br>(from book & from personal planner) | *creative skills will improve. |
|------------|---|--------------------------------|

Reference Book/web link: [www.google.com](http://www.google.com)

## FEBRUARY

|           |                                   |   |
|-----------|-----------------------------------|---|
| worksheet | Worksheet to get assessment marks | *these sheets will show the final ability |
|-----------|-----------------------------------|---|

Reference Book/web link: [www.google.com](http://www.google.com)



# GAME PLANNER 2015-16

|              | WEEK- 1   | WEEK-2  | WEEK-3   | WEEK-4   |
|--------------|---|---|--|--|
| <b>APRIL</b> | <b>Level – 1</b><br>Mini Basketball<br>Practice<br>Introduction<br><br><b>Session – I</b><br><b>Ball</b><br><b>Handling/Body</b><br><b>Management</b><br><b>Intro Activity</b><br>Ball Control Skill<br>Practice<br><br><b>1. RUNNING,</b><br><b>CHANGING</b> | <b>Session – II</b><br><br><b>2. JUMP STOP/STRIDE</b><br><b>STOP/PIVOT</b><br><br><u><b>Skill Development</b></u><br><br><b>Dribbling</b><br><b>Skill Related Fun Based</b><br><b>Dribbling -</b><br>1. Discovery Dribbling<br>2. Flash Fingers | <b>Session – II</b><br><br><u><b>Skill Development</b></u><br><br><b>Dribbling</b><br><b>Skill Related Fun</b><br><b>Based Dribbling -</b><br>1.Discovery Dribbling<br>2. Flash Fingers<br>3. Bongo Dribbling<br>4. Signal Dribbling   | <b>Session – III</b><br><br><u><b>Skill Development</b></u>  |
| <b>MAY</b>   | <b>Session – IV</b><br><u><b>Skill Development</b></u><br><b>Game – 3 V 3</b><br><b>Match Practice</b>  | <u>PHYSICAL FITNESS TEST</u>  | <i>SUMMER BREAK START</i><br><b>SUMMER CAMP</b><br><b>Week – 1<sup>st</sup></b>  | <b>SUMMER CAMP</b><br><b>Week – 2<sup>nd</sup></b>   |
| <b>JUNE</b>  | <b>SUMMER CAMP</b><br><b>Week – 3<sup>rd</sup></b>  | <b>SUMMER CAMP</b><br><b>Week – 4<sup>th</sup></b>  | <i>SUMMER BREAK</i>  | <i>SUMMER BREAK OVER</i>   |
| <b>JULY</b>  | <b>Repeat Activity</b><br><b>Session – I</b><br><b>Session – II</b><br><br><b>Modified Basketball</b><br><b>Match Practice</b><br><b>(Chair Ball)</b><br><b>&amp;</b><br><b>Team Selections</b><br><b>Game – 3 V 3</b>  | <b>Session – VII</b><br><br><b>Defensive Positioning</b><br><b>1 DEFENSIVE POS.</b><br><br><b>2 MODIFIED BASKET</b><br><b>BALLS</b><br><b>MATCH (Chair Ball)</b>  | Inter Class Mini<br>Chair Ball Carnival<br><b>Round 1.</b><br><b>Round 2.</b><br><br>KWS INTER HOUSE<br>Swimming CHALLENGE<br>&<br>KWS INTER HOUSE<br>Chair ball CHALLENGE<br><b>Qualifying Round's</b>  | Inter Class<br>Mini<br>Chair Ball<br>Carnival<br><br><b>Round 3.</b><br><b>Round 4.</b><br><br><b>Final &amp; Semi</b><br><b>Final</b><br><b>Round's</b>   |
| <b>AUG.</b>  | Inter Class Mini<br>Chair Ball Carnival<br><br><b>Round 5.</b><br><b>Round 6.</b>   | Kanga Cricket<br>Level 1 <b>Session – I</b><br><br><u><b>Throwing &amp; Catching</b></u><br><br><u><b>Skill Development</b></u><br><br><b>Catching - Under Arm</b><br><b>Throw</b><br><b>Game Classic Catches</b>                               | Kanga Cricket<br>Level 1 <b>Session – II/III</b><br><br><u><b>Throwing, &amp; Fielding</b></u><br><br><u><b>Skill Development</b></u><br><b>Throwing , Catching</b><br><b>&amp; Batting Practice</b><br><br>KWS INTER HOUSE<br>Swimming CHALLENGE<br><b>(Jr. + Sr. - Girls + Boys)</b> | 29 <sup>th</sup><br>Aug<br>National<br>Sports Day<br><br><b>National</b><br><b>Sports Week</b><br><b>Celebration</b><br><b>Sports</b><br><b>Exhibition</b><br><br>Inter Class<br>Sports<br>Quiz week |
| <b>SEPT.</b> | <u>PHYSICAL FITNESS TEST</u>  | <i>LOVE OUTDOOR</i><br><i>CAMP – 1</i><br><br><b>Fun outdoor games</b><br><b>activity's</b>   | Kanga Cricket Level 1<br>Session – II/III<br><u>Throwing, Fielding &amp; Batting</u><br><u>Skill Development</u><br>Forward drive<br><u>Game Roll the Goal</u><br><br>KWS INTER HOUSE<br>t.t (Boys) CHALLENGE<br>&<br>throw ball (Girls + Boys)<br>Qualifying Round's                  | Kanga Cricket<br>Level 1<br>Session IV<br><br><u>Batting /</u><br><u>Bowling</u><br><br><u>Skill</u><br><u>Development</u><br><br>Batting Stance<br>(Forward<br>drive)                               |

|              |   |   |  |   |
|--------------|---|---|--|---|
| <b>OCT.</b>  | <i>(Sports Kids of the Year Award)</i>  | INTER CLASS<br>KANGA CRICKET<br>CRNIVAL<br><b>Round 3.<br/>Round 4.</b><br>KWS INTER HOUSE<br>Kanga cricket<br>CHALLENGE<br><b>(Girls + Boys)<br/>Qualifying Round's</b>  | INTER CLASS<br>KANGA CRICKET<br>CRNIVAL<br><b>Round 5.<br/>Round 6.</b><br>KWS INTER HOUSE<br>Kanga cricket<br>CHALLENGE<br><b>(Girls + Boys)<br/>Semi Final &amp; Final<br/>Round's</b>   | INTER<br>CLASS<br>KANGA<br>CRICKET<br>CRNIVAL<br><b>Round 7.<br/>Round 8.</b>   |
| <b>NOV.</b>  | Sports Day Practice<br>1 <sup>st</sup> week   | Sports Day<br>Practice 2 <sup>nd</sup> week<br>Fun Day<br><b>14 Nov Children's Day</b>  | Sports Day<br>Practice 3 <sup>rd</sup> week  | Sports Day<br>Practice 4 <sup>th</sup><br>week  |
| <b>DEC.</b>  | ROO BALL<br><b>LEVEL 1<br/>Session I<br/>Passing &amp;<br/>Controlling</b><br><br><b><u>Skill<br/>Development</u></b><br><br>Push<br>Pass/Controlling<br>the Ball<br><br><b><u>Game</u> "Defend a<br/>Target"</b> | ROO BALL<br><b>LEVEL 1 Session II<br/>Dribbling</b><br><br><b><u>Skill Development</u></b><br><br><b><u>Push Pass Revision<br/>Dribbling</u></b><br><br><b><u>Game</u> Leader ball<br/>or 3 Vs 3 match<br/>practice</b> | ROO BALL<br><b>LEVEL 1 Session III<br/>Controlling (Inside of<br/>Foot)</b><br><br><b><u>Skill Development</u></b><br><br><b><u>Dribbling Revision<br/>Game - Shuttle Dribble<br/>Controlling (Inside of<br/>foot)</u></b><br><b><u>Game - Corner Spry<br/>Game 3 Vs 3</u></b><br><br>KWS INTER HOUSE<br>soccer & Taekwondo<br>CHALLENGE<br><b>(Girls + Boys)<br/>Qualifying Round's</b> | ROO<br>BALL<br><b>LEVEL 1<br/>Session IV</b><br><br><b>Controlling(T<br/>high/Chest)</b><br><br><b><u>Skill<br/>Development</u></b><br><br><b><u>Dribbling &amp;<br/>Controlling<br/>Revision</u></b><br><b>Controlling(T<br/>high/Chest)<br/><u>Game</u> 3 Vs<br/>3_ or<br/><br/>Rounder's</b> |
| <b>JAN.</b>  | <b>WINTER BREAK</b>   | <b>WINTER BREAK OVER</b>  | INTER CLASS<br>ROOBALL CARNIVAL<br><b>Round 1.<br/>Round 2.</b><br>KWS INTER HOUSE<br>Biography of favorite<br>sports  | INTER CLASS<br>ROOBALL<br>CARNIVAL<br><br><b>Round 3.<br/>Round 4.</b>  |
| <b>FEB.</b>  | <u>PHYSICAL FITNESS<br/>TEST</u>  | Fun & Team Building Games   | Fun & Team Building<br>Games<br><br><b>*Assessment Report<br/>Submit*</b>  | Fun & Team<br>Building<br>Games   |
| <b>MARCH</b> | Fun & Team Building<br>Games<br><b>*Report Submit of<br/>Session* 2014 - 15</b>   | Fun & Team Building Games   |  | Session End   |