

## English

Month	Unit No. and Name	Grammar	Key Concept	Learning Objective
April	<u>Main Course Book</u>  <b>-Unit-1 All About Rani</b>	-Naming Words  -Nouns; I, am, You, are	-Words related to family	<b>Students will be able to</b>  -speak and write short sentences with naming words.  -tell all the vowel sounds.  -introduce themselves and their family members.  -differentiate between naming words.
	<b>-Unit-2 Me</b>  <u>Literature Reader</u>  <b>Ch1-Little Roop's Purse</b>  <u>Workbook</u>  <b>-Worksheet-1 Link Unit-(All About Rani)</b>	-Singular & Plural, adding 's' and 'es'	-Words related to parts of the body  Q/A based on the story.	<b>Students will be able to</b> -speak and write words and sentences with names of body parts and their functions.  <b>Students will be able to</b> -tell the story in their own words -answer the given questions.  -do the Comprehension (poem) and other related exercises
May	<u>Main Course Book</u> <b>-Unit-3 At School</b>	-He is/she is/it is They are (Pronouns)	-Words related to school	<b>Students will be able to</b> -complete the crossword puzzles

	<p><b><u>Literature Reader</u></b></p> <p><b>Ch2-The Elephant</b></p> <p><b><u>Workbook</u></b></p> <p><b>-Worksheet-2 Link Unit-3 (At School)</b></p>		<p>Q/A based on the story.</p>	<p>-use pronouns He, She, It, They in small sentences.</p> <p>-speak simple greetings</p> <p><b>Students will be able to</b></p> <p>-tell the story in their own words</p> <p>-answers the given questions.</p> <p>-do the Comprehension (poem) and other related exercises</p>
<b>July</b>	<p><b><u>Main Course Book</u></b></p> <p><b>-Unit-4 A Trip to the Market</b></p> <p><b>-Unit-5 If you cannot cook</b></p>	<p>-This is/That is/ These are/ Those are</p> <p>can/cannot</p>	<p>-Names of fruits and vegetables</p> <p>-Words related to shapes</p>	<p><b>Students will be able to</b></p> <p>-use This is/That is/ These are/ Those are in sentences</p> <p>-tell the names of some new fruits and vegetables</p> <p>-write some words related to different places</p> <p>-ask or form small questions on their own</p> <p><b>Students will be able to</b></p> <p>-speak about things which one can or cannot do</p> <p>-identify shapes of different objects</p>

	<p><b><u>Literature Reader</u></b></p> <p><b>Ch-3 Nine of Ten</b></p> <p><b><u>Workbook Worksheet-3 Link Unit-4 (A Trip to the market)</u></b></p>		<p>Q/A based on the story.</p>	<p>-recognize the rhyming words in the poem</p> <p><b>Students will be able to</b></p> <p>-tell the story in their own words</p> <p>-answer the given questions.</p> <p>-do the Comprehension (poem) and other related exercises</p>
<b>August</b>	<p><b><u>Main Course Book</u></b></p> <p><b>-Unit-6 Not too little to help</b></p> <p><b>-Unit-7 Friendship</b></p>	<p>-is/are</p> <p>-Describing words (adjectives)</p>	<p>-Animal babies</p> <p>-Animal sounds</p> <p>-Compound words</p>	<p><b>Students will be able to</b></p> <p>-recite the poem on animal actions</p> <p>-match the animal babies and their sounds</p> <p>-use is/are at appropriate place by making simple sentences</p> <p><b>Students will be able to</b></p> <p>-recite the poem 'Friendship' and tell the rhyming words</p> <p>-tell what are describing words (Adjectives) and also will be able to find out adjectives in sentences</p> <p>-make compound words.</p>

	<p><b><u>Literature Reader</u></b></p> <p><b>Ch-4 Lion and Lamb</b></p> <p><b><u>Workbook</u></b></p> <p><b>Worksheet-4 Link Unit-6 (Not too little to help)</b></p>		<p>Q/A based on the story.</p>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>-recite the poem and will be able to find out the rhyming words</li> <li>-answer the given questions.</li> <li>-do the Comprehension (poem) and other related exercises</li> </ul>
September	<p><b><u>Main Course Book</u></b></p> <p><b>-Unit-8 Koko and the Kitten</b></p> <p><b><u>Literature Reader</u></b></p> <p><b>Ch-5 Follow the Leader</b></p> <p><b><u>Workbook</u></b></p> <p><b>Worksheet-5 Link Unit-8</b></p>	<p>-Prepositions in/on</p>	<p>-Gender of animals</p> <p>Q/A based on the story.</p>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>-use prepositions-in and on</li> <li>-complete the story with the help of picture clues</li> <li>-ask and respond to common questions</li> <li>-tell the animal and other common genders</li> </ul> <p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>-recite the poem and will be able to find out the rhyming words and also will be able to narrate story in their own words</li> <li>-answer the given questions</li> <li>-do the Comprehension (story) and other related</li> </ul>

	(Koko and the kitten)			exercises.
October	<p><b>Main Course Book</b></p> <p><b>-Unit-9</b> <b>Out in the garden</b></p> <p><b>-Unit-10</b> <b>Stone Soup</b></p> <p><b>-Unit-11</b> <b>The Soup Song</b></p> <p><b>Literature Reader</b> <b>Ch-6</b> <b>Merry go round</b></p>	<p>-Action words (verbs)</p> <p>-am/am not are/are not</p> <p>-articles a/an</p>	<p>-Opposites</p> <p>-words related to household objects</p> <p>-words related to the kitchen</p> <p>Q/A based on the story.</p>	<p><b>Students will be able to</b></p> <p>-recite the poem and underline the rhyming words</p> <p>-use the action words in their sentences</p> <p>-speak and write the opposite words</p> <p><b>Students will be able to</b></p> <p>-make and respond to polite request</p> <p>-make use of capital letters and full stop</p> <p>-tell and write the names of household items</p> <p><b>Students will be able to</b></p> <p>-recite the poem and tell the rhyming words</p> <p>-use the articles a/an</p> <p>-pronounce different sounds</p> <p><b>Students will be able to</b></p> <p>-recite the poem and will be able to underline the rhyming words</p> <p>-answer the given questions</p>

	<p><b><u>Workbook</u></b></p> <p><b>Worksheet-6</b> <b>Link Unit-10(Stone Soup)</b></p>			-do the Comprehension (story) and other related exercises
<b>November</b>	<p><b><u>Main Course Book</u></b></p> <p><b>-Unit-12</b> <b>Amar and the Ball</b></p> <p><b><u>Literature Reader</u></b> <b>Ch-7The Giraffe who could not reach</b></p> <p><b><u>Workbook</u></b> <b>Worksheet-7</b> <b>Link Unit-12 (Amar and the ball)</b></p>	-have/has	-Words related to the house	<p><b>Students will be able to</b></p> <p>-use has and have in the sentences</p> <p>-reorder the words to form proper sentences</p> <p>-use various household words in their vocabulary</p> <p>-use adjectives</p> <p>-animal sounds and their young ones</p> <p><b>Students will be able to</b></p> <p>-tell the story in their own words</p> <p>-answer the given questions.</p> <p>-do the Comprehension (poem) and other related exercises</p>
<b>December</b>	<p><b><u>Main Course Book</u></b></p> <p><b>-Unit-13</b> <b>A New Ending</b></p>	-Prepositions -Up, down, into	-Opposites -using words in context	<p><b>Students will be able to</b></p> <p>-write the story and other sentences in proper sequence</p>

	<p><b>-Unit-14 Firoz and the fire engine</b></p> <p><b>Literature Reader Ch-8 The Weepy Wempati</b></p> <p><b>Workbook Worksheet-8 Link Unit-13 (A New Ending)</b></p> <p><b>Worksheet-9 Link Unit-14 (Firoz and fire engine)</b></p>	<p>-then and now(simple past tense by adding-ed)</p>	<p>-Words related to transport</p> <p>Q/A based on the story.</p>	<p>with the help of numbers</p> <p>-solve opposites puzzle</p> <p>-use the prepositions-up ,down, into in their sentences</p> <p><b>Students will be able to</b> -differentiate between simple past and present tense (- ed)</p> <p>-tell and write words related to transport</p> <p>-complete a paragraph on friend</p> <p><b>Students will be able to</b> -tell the story in their own words -answers the questions given.</p> <p>-do the Comprehension (poem) and other related exercises</p>
<p><b>January</b></p>	<p><b><u>Main Course Book</u></b></p> <p><b>-Unit-15 Sunday</b></p>	<p>-Action Words (present Continuous tense)</p>		<p><b>Students will be able to</b></p> <p>-use -ing form of words in their sentences -write a</p>

	<p><b><u>Literature Reader</u></b>  <b>Ch-9Getting Ready</b></p> <p><b><u>Workbook Worksheet-10</u></b>  <b>Link Unit-15 (Sunday)</b></p>		<p>Q/A based on the story.</p>	<p>paragraph on their own</p> <p><b>Students will be able to</b>          -recite the poem          -answer the given questions.</p> <p>-do the Comprehension (poem) and other related exercises</p>
<b>February</b>	<p><b><u>Literature Reader</u></b>  <b>Ch-10 Moving Day</b></p> <p><b>-Revision</b></p>		<p>Q/A based on the story.</p>	<p><b>Students will be able to</b>          -tell the story in their own words</p> <p>-answer the given questions.</p>

## हिन्दी

मास	पाठ्यक्रम एवं पाठ्य सूची	जीवन शैली	उद्देश्य	संदर्भ सूची
अप्रैल	1.पढने की तैयारी -आओ रंग भरे -जन्मदिन मुबारक -हमारे शहर हमारे गांव -नकलची बंदर 2.अमात्रिक शब्द - 2,3 और 4 वणो के अमात्रिक शब्द	स्वरों और व्यंजनों की पुनरावृत्ति करना, स्मरण शक्ति को परखना।	स्वरों और व्यंजनों का मानक उच्चारण तथा मौखिक अभिव्यक्ति का विकास।	नूतन सरल हिन्दी माला-1
मई	3.स्वरों की मात्राएँ -आ की मात्रा -इ की मात्रा	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।	नूतन सरल हिन्दी माला-1
जुलाई	3.स्वरों की मात्राएँ -ई की मात्रा -उ की मात्रा -ऊ की मात्रा	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।	नूतन सरल हिन्दी माला-1
अगस्त	3.स्वरों की मात्राएँ -ऋ की मात्रा -ए की मात्रा रंगों के नाम (लिखित)	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।	नूतन सरल हिन्दी माला-1
सितम्बर	3.स्वरों की मात्राएँ -ऐ की मात्रा -ओ की मात्रा -औ की मात्रा • फलों के नाम (लिखित) • सब्जियों के नाम (लिखित)	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में	नूतन सरल हिन्दी माला-1

			समर्थ बनाना।	
<b>अक्तूबर</b>	4.अनुस्वार, चंद्र बिंदु और विसर्ग 5.संयुक्ताक्षर और संयुक्त व्यंजन 6.रेफ और पदेन का प्रयोग 7.इ और ढ का प्रयोग	अं से अः, रेफ और पदेन, इ और ढ एवं संयुक्ताक्षर और संयुक्त व्यंजन की पहचान व बनावट कराना एवं चित्रों के माध्यम से शब्दों का ज्ञान करवाना ।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना। अनुस्वार, चंद्र बिंदु और विसर्ग; संयुक्ताक्षर और संयुक्त व्यंजन ; रेफ और पदेन एवं इ और ढसे बने शब्दों को बोलने और लिखने का अभ्यास करना।	नूतन सरल हिन्दी माला-1
<b>नवम्बर</b>	8.कौन बड़ा (चित्रकथा) <ul style="list-style-type: none"> <li>• सप्ताह के दिनों के नाम</li> <li>• पशुओं के नाम</li> <li>• पक्षियों के नाम</li> <li>• गिनती १-१० तक</li> </ul>	बड़ा होने का सही अर्थ समझाना एवं अपने से छोटों के साथ अच्छा बर्ताव करने की सीख देना।	पाठ का प्रत्यास्मरण, खाली स्थान भरना,प्रश्न-उत्तरलिखित एवं मौखिक रूप से करवाना व व्याकरण का ज्ञान देना।	नूतन सरल हिन्दी माला-1
<b>दिसम्बर</b>	9.राखी का त्योहार (त्योहार-वर्णन) 10.सरदी,गरमी और बरसात (कविता) <ul style="list-style-type: none"> <li>• लिंग बदलो</li> <li>• विलोम शब्द (उल्टे अर्थ वाले शब्द)</li> </ul>	राखी के त्योहार में छिपे प्रेम की जानकारी देना व सभी मौसमों के गुण एवं महत्व समझाना।	पाठ व कविता का प्रत्यास्मरण, खाली स्थान भरना,प्रश्न-उत्तरलिखित एवं मौखिक रूप से करवाना व व्याकरण का ज्ञान देना।	नूतन सरल हिन्दी माला-1
<b>जनवरी</b>	11.चतुर चूहा (कहानी) <ul style="list-style-type: none"> <li>• वचन बदलो</li> <li>• साल के महीनों के नाम</li> </ul>	बड़ों की बातें मानने के लिए प्रेरित करने व कार्य को सोच समझ कर करने की सीख देना।	पाठ का प्रत्यास्मरण, खाली स्थान भरना,प्रश्न-उत्तरलिखित एवं मौखिक रूप से करवाना व व्याकरण का ज्ञान देना।	नूतन सरल हिन्दी माला-1
<b>फरवरी</b>	12. कबूतरों की रेल (कविता) 13. आँखमिचौनी (खेल-वर्णन) <ul style="list-style-type: none"> <li>• चित्र- वर्णन</li> </ul>	आपस में मिलकर रहने व मेहनत करने की सीख देना।	कविता की पंक्तियों को पूरा करना, घर के अंदर व बाहर खेले जाने वाले खेलों की जानकारी देना।	नूतन सरल हिन्दी माला-1
<b>मार्च</b>	पुनरावृत्ति			

# MATHEMATICS

MONTH	UNIT NO.AND CHAPTER NAME	KEY CONCEPT/VALUE POINT	LEARNING OBJECTIVE
<b><u>APRIL</u></b>	<b><u>Ch-1</u></b> <b><u>Numbers up to 20</u></b>	<ul style="list-style-type: none"> <li>• Numbers Names(1to9)</li> <li>• Concept of Zero</li> <li>• Number Ten</li> <li>• Ones and Tens</li> <li>• Numbers from 11to 20</li> <li>• Regrouping Tens and ones</li> <li>• Count forward and backward</li> <li>• Numbers on abacus</li> <li>• Before, after and between</li> <li>• Comparing Numbers</li> <li>• Equal To</li> <li>• Ordering Numbers</li> <li>• Number line</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ Recall and revise numbers names</li> <li>❖ Learn the value of zero</li> <li>❖ Learn to form groups</li> <li>❖ Understand the sequencing of numbers</li> <li>❖ Learn Comparisons</li> <li>❖ Learn Correct order of numbers</li> <li>❖ Learn to use Abacus and its use</li> <li>❖ Learn to arrange numbers from largest to smallest and vice versa</li> <li>❖ Learn to compare numbers on number line</li> </ul>
	<b><u>Ch-2</u></b> <b><u>Addition Up To 20</u></b>	<ul style="list-style-type: none"> <li>• Addition Up To 10</li> <li>• Addition Up to 20</li> <li>• Addition Stories</li> <li>• Addition on number</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ Learn the concept of addition and will be able to apply them practically</li> <li>❖ Solve the story questions by understanding and proper sequencing</li> </ul>

		<p>line</p> <ul style="list-style-type: none"> <li>• Addition using abacus</li> <li>• Addition families</li> <li>• Addition using forward counting</li> <li>• Vertical addition</li> </ul>	<ul style="list-style-type: none"> <li>❖ of statements</li> <li>❖ Learn to add vertically</li> <li>❖ Add numbers in all possible combinations</li> <li>❖ Add using counting forward in sequence</li> <li>❖ Learn to add on abacus</li> </ul>
<b><u>May</u></b>	<b><u>Ch-3</u></b> <b><u>Subtraction up to 20</u></b>	<ul style="list-style-type: none"> <li>• Subtraction up to 10</li> <li>• Subtraction up to 20</li> <li>• Subtraction stories</li> <li>• Making both sides equal</li> <li>• Number families</li> <li>• Subtraction on abacus</li> <li>• Subtraction on the Number line</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ Understand the concept of subtraction</li> <li>❖ subtract the given set of numbers on number line</li> <li>❖ add the numbers in all the possible combinations</li> <li>❖ learn to subtract using abacus</li> <li>❖ solve the story questions of addition and subtraction with proper sequence of statements</li> <li>❖ solve the simple mental mathematics equations</li> </ul>
<b><u>July</u></b>	<b><u>Ch-4</u></b> <b><u>Space, Shapes and Patterns</u></b>	<ul style="list-style-type: none"> <li>• Near and Far</li> <li>• Top and bottom</li> <li>• lines</li> <li>• Plane Figures</li> <li>• Solid figures</li> <li>• Rolling, sliding and stacking</li> <li>• Patterns</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ recognize ,differentiate and identify location of an object</li> <li>❖ recognize and identify position of an object</li> <li>❖ recognize and identify spatial relationship of top and bottom</li> <li>❖ recognize ,differentiate and identify location of an</li> </ul>

			<ul style="list-style-type: none"> <li>❖ object</li> <li>❖ differentiate and analyze the different patterns</li> <li>❖ differentiate between different shapes, straight and curved lines, rolls, stack and slides</li> <li>❖ differentiate between plane and solid figures</li> </ul>
<b><u>August</u></b>	<b><u>Ch-5</u></b> <b><u>Numbers up to 100</u></b>	<ul style="list-style-type: none"> <li>• Ones and tens</li> <li>• The Twenties</li> <li>• The Thirties</li> <li>• The Forties</li> <li>• The Fifties</li> <li>• The Sixties</li> <li>• The Seventies</li> <li>• The Eighties</li> <li>• The Nineties</li> <li>• Counting backward and forward</li> <li>• Numbers on Abacus</li> <li>• Before, after and between</li> <li>• Comparing numbers</li> <li>• Ordering numbers</li> <li>• Skip counting</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>❖ speak and write the number names</li> <li>❖ understand the place value of numbers and also will be able to represent the numbers on abacus</li> <li>❖ enhance their skill of sequencing and comparison</li> <li>❖ understand and arrange the numbers in sequence from smallest to largest and largest to smallest</li> <li>❖ learn to skip and count</li> <li>❖ count forward and backward and fill missing numbers</li> <li>❖ solve the simple mental mathematics equations up to 100</li> </ul>
<b><u>September</u></b>	<b><u>Ch-6</u></b> <b><u>Addition and Subtraction up to 100</u></b>	<ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Addition and subtraction Story Problems</li> <li>• Checking subtraction</li> <li>• Addition without regrouping</li> <li>• Subtraction without regrouping</li> </ul>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>❖ Learn to check the accuracy of subtractions</li> <li>❖ solve the story questions of addition and subtraction with proper sequence of statements</li> <li>❖ solve the simple mental mathematics</li> </ul>

			<p>equations of addition and subtraction</p> <ul style="list-style-type: none"> <li>❖ learn addition and subtraction without regrouping</li> </ul>
<b><u>October</u></b>	<b><u>Ch-7 Multiplication</u></b>	<ul style="list-style-type: none"> <li>• Making groups</li> <li>• Multiplication Tables</li> <li>• Multiplication by skip counting</li> <li>• Multiplication facts</li> <li>• Vertical Multiplication</li> <li>• Multiplication on number line</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ understand the concept of Multiplication with the help of repeated addition by making groups and apply it in day to day life</li> <li>❖ multiply the given set of numbers on number line</li> <li>❖ write the skip counting and learn multiplication through skipping the number</li> <li>❖ speak and write the tables</li> <li>❖ write the dodging tables of</li> <li>❖ learn to multiply vertically</li> <li>❖ learn multiplication facts for enhanced knowledge and make multiplication a easier task.</li> </ul>
<b><u>November</u></b>	<b><u>Ch-8 Measurement</u></b>	<ul style="list-style-type: none"> <li>• Measurement of length</li> <li>• Measurement of mass</li> <li>• Measurement of capacity</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ measure and understand the non standard units of length</li> <li>❖ measure and understand the non standard units of weight</li> <li>❖ understand the volume and capacity and apply in their day to day life</li> </ul>
<b><u>December</u></b>	<b><u>Ch-09 Time and Calendar</u></b>	<ul style="list-style-type: none"> <li>• Parts of a day</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ Learn and identify</li> </ul>

		<ul style="list-style-type: none"> <li>• Time</li> <li>• Calendar</li> <li>• Days of the Week</li> <li>• Months of the Year</li> </ul>	<p>different parts of the day</p> <ul style="list-style-type: none"> <li>❖ observe and tell the time in hours, minutes and seconds</li> <li>❖ list the days of the week and months of the year in proper sequence</li> <li>❖ learn to refer to calendar and read and use of a calendar</li> </ul>
<b><u>January</u></b>	<b><u>Ch-10 Money</u></b>	<ul style="list-style-type: none"> <li>• Coins</li> <li>• Notes</li> <li>• Adding money</li> <li>• Money Stories</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ differentiate between currency notes and coins</li> <li>❖ the value of money and will be able to use them in day to day life</li> <li>❖ Solve story questions using proper sequence</li> <li>❖ Add money and find the total value</li> <li>❖ Learn and identify sides of coin</li> </ul>
<b><u>February</u></b>	<b><u>Ch-11 Data Handling</u></b>	<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>❖ interpret the given information</li> </ul>

## EVS

<b>Month</b>	<b>Chapter</b>	<b>Lab Activity</b>	<b>Value point</b>	<b>Learning objective</b>
<b>April</b>	1.All about me 2.My Family	Draw and stick pictures of your favourite things like dress, sport, food and animal in the notebook.	Each of us is special. Helping hands make happy homes.	Our unique characteristics, our moods our favorite things. Concept of family, fun with family.
<b>May</b>	3.This is my body	Cut and paste the pictures of parts of body which are in pairs.	Importance of different body parts.	External and internal organs of body and paired organs of body.
<b>July</b>	4.My sense organs 5.My body needs care 6.Food for health	Cut and paste sense organs in notebook Paste pictures of your favourite food.	Paste pictures showing good exercises. Importance of sense organs and good food habits to stay healthy.	Sense organs and their functions. Food for health, food from plants and animals.
<b>August</b>	7.My Home 8.My school	Paste pictures of different types of houses in notebook. Draw, name and colour the things you see in classroom.	Meaning and importance of home and school.	Importance of home, different rooms in house. Types of houses. People who help in school and different sections in a school.
<b>September</b>	9.People who help us 10.Festivals	Paste pictures of national festivals along with two freedom fighters.	Awareness of one's surroundings being good people, unity in strength, happiness behind the festivals.	All people who help us in school and home. Different types of festivals religious and National.
<b>October</b>	11.Means of Transport 12.Safety Rules	Paste pictures of land, water and air transport. Making of a First-Aid box.	Safety rules to be followed in order to stay safe on road, at home etc...	Different means of transport, traffic signs and safety rules.

<b>November</b>	13.Living and non-living things 14.Plant life	Paste 5 pictures of each living and non-living things. Sow a seed in a pot and observe how it will grow into a plant.	Importance of plants in our life and why trees should not be cut.	Differences between living and non-living things. Life cycle and parts of a plant.
<b>December</b>	15. Animal life 16.The earth and sky	Collect pictures of animals to make a collage and to show different landforms.	Be kind to animals and do not tease them. Causes of day and night.	Types of animals, their amazing body parts. Sky in day and night, different landforms and directions.
<b>January</b>	17.Seasons	Draw a scene showing your favourite season.	How to protect ourselves in changing seasons.	Types of seasons, correlate the weather with food eaten and clothes worn.
<b>February</b>	18.Save Earth	Plant a tree in your surroundings.	We should keep our home and environment clean.	Do not cut trees; they are the best friends and the things we get from trees.
<b>March</b>	Revision			

## Computer

<b>MONTH</b>	<b>UNITNO. &amp; CHAPTER</b>	<b>PRACTICAL</b>	<b>KEY CONCEPT</b>	<b>LEARNING OBJECTIVE</b>
<b>APRIL</b>	<b>Ch-1 Computer-A Machine</b>	Identify machine around. Visit computer lab and see computer	humans and Computer Sizes of Computer	To Get familiarity with machines around.
	<b>WordPad</b>	Making WordPad file	Making WordPad Opening WordPad Saving WordPad file	To make WordPad file
Reference Book/web link: <a href="http://WWW.webopedia.com/TERM/K/keyboard.html">WWW.webopedia.com/TERM/K/keyboard.html</a>				
<b>MAY</b>	<b>Ch-2 Parts of Computer</b>	Make a list of Computer parts	Monitor, CPU, Keyboard, Mouse, Printer, Microphones	To identify different computer devices.
Reference Book/web link: <a href="http://WWW.uis.harvard.edu/support_services/.../computer_procedures.pdf">WWW.uis.harvard.edu/support_services/.../computer_procedures.pdf</a>				
<b>JULY</b>	<b>Ch3 -Uses of Computer</b>	Make a list of uses of computer.	Uses of Computer	To know and define uses of computer.
	<b>WordPad</b>	Changing Font Style & size	Font Style & size	To change the font Style and size
Reference Book/web link: <a href="http://WWW.slideshare.net">WWW.slideshare.net</a>				
<b>AUG.</b>	<b>Ch-4 know your Keyboard</b>	Writing a paragraph in WordPad Using keyboard.	Cursor Control Keys Backspace Keys, Delete keys , Caps Lock Keys ,Num Lock Keys	Understand usage of Keyboard and its various functions.
Reference Book/web link: <a href="http://WWW.webopedia.com/TERM/K/keyboard.html">WWW.webopedia.com/TERM/K/keyboard.html</a>				
<b>SEPT.</b>	<b>Ch-5 Computer Mouse</b>	Identify different Mouse functions. Use mouse to draw a picture.	Mouse Actions Mouse Buttons	Understand usage of mouse and its various functions.

Reference Book/web link: [WWW.webopedia.com/TERM/K/keyboard.html](http://WWW.webopedia.com/TERM/K/keyboard.html)

<b>MONTH</b>	<b>UNITNO. &amp; CHAPTER</b>	<b>PRACTICAL</b>	<b>KEY CONCEPT</b>	<b>LEARNING OBJECTIVE</b>
<b>OCT</b>	<b>MS Word</b>	Making MS Word documents	Font Style, Font Size, Alignment	To make MS Word documents

Reference Book/web link: [WWW.webopedia.com/TERM/K/Mouse.html](http://WWW.webopedia.com/TERM/K/Mouse.html)

<b>Nov.</b>	<b>Ch- 6 MS word continued practical.</b>	Drawing a boat using the brush tool	Opening Paint Tool Box	Learn to use tools to draw shapes
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Reference Book/web link: [WWW.albinoblacksheep.com](http://WWW.albinoblacksheep.com)

<b>DEC.</b>	<b>Paint Practical</b>	Learn to paint	Shapes, lines, paint and other techniques of paint.	Learn to paint
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Reference Book/web link: [WWW.schoolfreeware.com](http://WWW.schoolfreeware.com)

<b>JAN</b>	<b>PROJECT WORK ( REVISION )</b>			
<b>FEB</b>	<b>PROJECT WORK ( REVISION )</b>			

# GENERAL KNOWLEDGE

Month	Chapter Name	Learning Objective
April	<b>The Natural World</b> <ul style="list-style-type: none"> <li>• I spy</li> <li>• Lost!</li> <li>• Animal sounds</li> <li>• Fruits and vegetables</li> <li>• Nest, sweet nest</li> <li>• What animals eat</li> </ul>	<ul style="list-style-type: none"> <li>-To count and write the number</li> <li>-To find the path</li> <li>-To know the sound of the animals</li> <li>-To name different fruits and vegetables</li> <li>-To name the habitat of the animals</li> <li>-To name animals who eat plants or flesh</li> </ul>
May	<b>The Natural World</b> <ul style="list-style-type: none"> <li>• Flower delight</li> <li>• Our animal friends</li> <li>• Ups and downs</li> </ul>	<ul style="list-style-type: none"> <li>- To know types of plants</li> <li>- To know Types of animals</li> <li>- To know different types of landforms</li> </ul>
July	<b>Things Around Me</b> <ul style="list-style-type: none"> <li>• Work people do</li> <li>• A seed grows into a plant</li> <li>• Touring the metros of India</li> <li>• Me and my body</li> <li>• Salma's neighbourhood</li> </ul>	<ul style="list-style-type: none"> <li>- Respect the people who help us</li> <li>- To know about the germination of a seed</li> <li>- To know names of metro cities</li> <li>-To label the body parts</li> <li>- To know the places of neighbourhood</li> </ul>
August	<b>Things Around Me</b> <ul style="list-style-type: none"> <li>• Let's keep the earth clean</li> <li>• Signs that speak</li> <li>• Around India</li> <li>• Rahul's home</li> <li>• Colours around us</li> </ul>	<ul style="list-style-type: none"> <li>- To know how we can care for our earth</li> <li>- To know the meaning of signs</li> <li>- To know more about India</li> <li>- To know more about machines</li> <li>- To know bright colours reflects the mood</li> </ul>
September	<b>Science And Technology</b> <ul style="list-style-type: none"> <li>• Our wonderful World</li> <li>• Sink or float</li> <li>• Up in the sky</li> <li>• Travelling</li> <li>• Computers</li> </ul>	<ul style="list-style-type: none"> <li>-Identify living and non-living things</li> <li>-Identify lighter things float or vice versa</li> <li>-Identify things in the sky</li> <li>-Identify different modes of transport</li> <li>-list and name parts of computer</li> </ul>
October	<b>Number Skill</b> <ul style="list-style-type: none"> <li>• Number fun</li> <li>• In the zoo</li> <li>• Day by day</li> </ul>	<ul style="list-style-type: none"> <li>-to follow the sequence</li> <li>-Identify different shapes</li> <li>-Learn about calendar</li> </ul>
November	<b>Language and Literature</b> <ul style="list-style-type: none"> <li>• Opposites</li> <li>• Story time</li> <li>• Odd one out</li> <li>• I love cartoons</li> <li>• Quizzing poems</li> <li>• Begin and end words</li> </ul>	<ul style="list-style-type: none"> <li>- name the opposites</li> <li>-guess the story name with help of pictures</li> <li>-Identify one different thing in each group</li> <li>-name the cartoon friend and poems according to the given description</li> <li>-write two different words</li> </ul>

	<ul style="list-style-type: none"> <li>• Famous faces of India</li> <li>• The wind and the Sun</li> <li>• Chores at home</li> </ul>	<ul style="list-style-type: none"> <li>-Identify people for their good work</li> <li>- Identify the mightier one</li> <li>-guess the word with help of pictures</li> </ul>
<b>December</b>	<b>Arts and music</b> <ul style="list-style-type: none"> <li>• Music makers</li> <li>• Make your own music</li> <li>• Movie magic</li> </ul>	<ul style="list-style-type: none"> <li>-name different musical instrument</li> <li>-learn to make musical instrument</li> <li>-name the cartoon character according to the given description</li> </ul>
<b>January</b>	<b>Sports</b> <ul style="list-style-type: none"> <li>• Games we play</li> <li>• World of sports</li> </ul>	<ul style="list-style-type: none"> <li>-name the different sports</li> <li>-name and appreciate the famous sporty stars</li> </ul>
<b>February</b>	<b>The world around us</b> <ul style="list-style-type: none"> <li>• Festivals and fun</li> <li>• Guessing countries</li> <li>• Famous leaders</li> <li>• Countries and flags</li> <li>• Going shopping</li> <li>• Are you hungry?</li> </ul>	<ul style="list-style-type: none"> <li>-to know about the festivals of the world</li> <li>-To know countries and their famous monuments</li> <li>-to know the famous leaders of the world</li> <li>-to know different countries and their flags</li> <li>-to know more about money</li> <li>-to know different kind of food</li> </ul>

## ART EDUCATION

<b>MONTH</b>	<b>CONCEPT</b>	<b>TOPIC</b>	<b>LEARNING OBJECTIVE</b>
<b>APRIL</b>	Creative Colouring	<ul style="list-style-type: none"> <li>❖ Chicken Family</li> <li>❖ Snow Hills</li> <li>❖ Scenery</li> <li>❖ Yummy Fruits</li> <li>❖ Landscape</li> </ul>	<p><b><u>The Students will</u></b></p> <ul style="list-style-type: none"> <li>➤ develop their colouring skills</li> </ul>
<b>MAY</b>	Pattern Drawing	<ul style="list-style-type: none"> <li>❖ Beautiful Flowers</li> </ul>	<ul style="list-style-type: none"> <li>➤ develop their colouring skills</li> </ul>
<b>JULY</b>	Strokes Colouring  Pattern Drawing  Sketch Pen Drawing Scribbling	<ul style="list-style-type: none"> <li>❖ Sailing Boat</li> <li>❖ Balloons</li> <li>❖ Birds</li> <li>❖ Warli Art</li> <li>❖ Curly Hair</li> </ul>	<ul style="list-style-type: none"> <li>➤ develop drawing strokes with crayons</li> <li>➤ develop their pattern drawing strokes</li> <li>➤ develop their creativity and pencil strokes</li> </ul>
<b>AUGUST</b>	Drawing & Colouring Cotton Activities	<ul style="list-style-type: none"> <li>❖ Half and Half</li> <li>❖ Butterfly</li> <li>❖ Flowers</li> <li>❖ Fish</li> </ul>	<ul style="list-style-type: none"> <li>➤ develop concept of symmetry</li> <li>➤ develop their creative skills</li> </ul>
<b>SEPTEMBER</b>	Pen cap Activity  Water Colouring Easy to Draw	<ul style="list-style-type: none"> <li>❖ Sweet Home</li> <li>❖ Tree</li> <li>❖ Big Dinosaur</li> <li>❖ Hanging Monkey</li> </ul>	<ul style="list-style-type: none"> <li>➤ develop their creative skills</li> <li>➤ develop their concept of sequencing and pattern drawing</li> </ul>
<b>OCTOBER</b>	Easy to Draw Wood Powder Pasting Craft Fun	<ul style="list-style-type: none"> <li>❖ Easy to Draw (Diya)</li> <li>❖ Flowers</li> <li>❖ Landscape</li> <li>❖ Bird</li> </ul>	<ul style="list-style-type: none"> <li>➤ develop their creative skills</li> </ul>
<b>NOVEMBER</b>	Colouring & Pasting Stencil Colouring Tissue Paper Pasting	<ul style="list-style-type: none"> <li>❖ House</li> <li>❖ Stencil Fun</li> <li>❖ Flower Vase</li> </ul>	<ul style="list-style-type: none"> <li>➤ develop their creative skills</li> </ul>

	Card Fun	❖ Card	
<b>DECEMBER</b>	Pencil Shaves  Colouring Stencil  Colouring Wool & Star Pasting	❖ Beautiful Garden  ❖ Panda Face ❖ Air Balloons  ❖ X-Mas Tree	➤ develop their creative skills ➤ develop their colouring skills  ➤ develop their creative skills
<b>JANUARY</b>	Paper Folding  Leaves Activity Air Blowing Grass & Ice cream Sticks Pasting	❖ Paper Tree  ❖ Sunflower  ❖ Splash ❖ Greeny Tree	➤ develop concept of symmetry  ➤ develop their creative skills
<b>FEBRUARY</b>	Sketch Pen Colouring Cut out Fun Craft Fun Colouring & Pasting  Fun Project	❖ Duck  ❖ Turtle ❖ Bats ❖ Landscape  ❖ Art Celebration	➤ develop creative and drawing skills