

English

Month	Unit no and Lesson	Grammar	Key concept	Learning Objectives
APRIL	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ The monkey orchestra ➤ Frogs at school ❖ <u>Literature Reader</u> <ul style="list-style-type: none"> ➤ The magic window ❖ <u>Workbook</u> ❖ Worksheet 1 	<ul style="list-style-type: none"> ❖ Noun <ul style="list-style-type: none"> ➤ Common noun ➤ Proper noun 	<ul style="list-style-type: none"> ❖ Antonyms ❖ Words related to place 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them accordingly. ❖ Identify and use Common and proper noun in their day to day life. ❖ Recognize and use words relating to places and occupation. ❖ Learn to respond to greeting and expressing good wishes. ❖ Learn to write their name and address. <p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Analyze and appreciate the poem. <p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Apply knowledge of letter sound correspondence while reading orally. ❖ Enhance their vocabulary.
MAY	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ Sunil and Anil learn a lesson 	<ul style="list-style-type: none"> ❖ Articles (indefinite) 	<ul style="list-style-type: none"> ❖ Singular-plural ❖ Punctuation 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them ❖ Recognize how to use the indefinite article in their day to day life. ❖ New words related to games. ❖ Learn polite request and responding to requests. ❖ Complete a small paragraph. ❖ Punctuate simple

	<ul style="list-style-type: none"> ❖ <u>Main Course Book</u> <ul style="list-style-type: none"> ➤ The arc of colours ❖ <u>Workbook</u> <ul style="list-style-type: none"> ❖ Worksheet 2 & 3 	<ul style="list-style-type: none"> ❖ Pronouns ❖ Adjectives 	<ul style="list-style-type: none"> ❖ Antonyms 	<p>sentences correctly.</p> <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them ❖ Recognize how to use pronoun and adjective in their day to day life. ❖ Enhance their vocabulary by learning new words. ❖ Learn and use antonyms of commonly used words in their daily life. ❖ Express sorrow and joy while speaking.
JUL.	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ Rhinos Purple, Hippos Green ➤ Elephants! ❖ <u>Literature Reader</u> <ul style="list-style-type: none"> ➤ Opposite 	<ul style="list-style-type: none"> ❖ Apostrophe to show possession ❖ Simple present tense 	<ul style="list-style-type: none"> ❖ Rhyming words ❖ Synonyms ❖ Punctuation 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Analyze and appreciate the poem. <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them ❖ Recognize how to use simple present tense in their day to day life. ❖ Enhance their vocabulary by learning new words. ❖ Learn and use synonyms of commonly used words in their daily life. ❖ Punctuate simple sentences correctly. ❖ Learn new words related to trees. ❖ Arrange sentences in the right order. <p>Students will be able to</p>

<p>SEP.</p>	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ Mice ➤ The magic porridge pot ❖ <u>Literature Reader</u> <ul style="list-style-type: none"> ➤ The swing ❖ <u>Workbook</u> ❖ Worksheet 7 	<ul style="list-style-type: none"> ❖ Preposition showing position ❖ The sentences 	<ul style="list-style-type: none"> ❖ Words related to home appliances 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Analyze and appreciate the poem. <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them. ❖ Recognize and use correct form of preposition in their day to day life. ❖ Enhance their vocabulary by learning new words related to home appliances. ❖ Learn to sequence an event using verbs. ❖ Understand importance of punctuation in writing. <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Analyze and appreciate the text.
<p>OCT.</p>	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ The good seed 	<ul style="list-style-type: none"> ❖ Simple negative sentences ❖ Yes/ No questions 	<ul style="list-style-type: none"> ❖ Forming opposite using prefixes 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them. ❖ Frame simple negative sentences. ❖ Responding to yes/no questions using is, can and their forms. ❖ Answering simple wh- questions. ❖ Describing objects with simple sentences. ❖ Enhance their vocabulary by learning opposite words by adding prefixes un- and dis-.

	<ul style="list-style-type: none"> ➤ My garden <ul style="list-style-type: none"> ❖ Literature Reader <ul style="list-style-type: none"> ➤ The magic mortar <ul style="list-style-type: none"> ❖ Workbook ❖ Worksheet 8 			<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Recite the poem with correct rhythm, voice modulation and intonation and list the rhyming words. <p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Apply knowledge of letter sound correspondence while reading orally. ❖ Enhance their vocabulary
NOV.	<ul style="list-style-type: none"> ❖ Main course Book <ul style="list-style-type: none"> ➤ The fox and the crocodile <ul style="list-style-type: none"> ❖ Literature Reader <ul style="list-style-type: none"> ➤ The little rose tree <ul style="list-style-type: none"> ➤ Bruce and the spider <ul style="list-style-type: none"> ❖ Workbook ❖ Worksheet 9 	❖ Simple future tense	❖ Words related to nature	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them. ❖ Recognize and use correct form of simple future tense in their day to day life. ❖ Enhance their vocabulary by learning new words related to nature. ❖ Learn to write small paragraph describing an occupation. <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Recite the poem with correct rhythm, voice modulation and intonation and list the rhyming words. <p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Apply knowledge of letter sound correspondence while reading orally.

<p>DEC.</p>	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ The boy who cried wolf ❖ <u>Literature Reader</u> <ul style="list-style-type: none"> ➤ Lazy bones! ❖ <u>Workbook</u> ❖ Worksheet 10 	<ul style="list-style-type: none"> ❖ Joining sentences 	<ul style="list-style-type: none"> ❖ Collective nouns 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Frame and ask questions and respond to them. ❖ Enhance their vocabulary. ❖ Learn to read time table and answering questions asked. <p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Apply knowledge of letter sound correspondence while reading orally
<p>JAN.</p>	<ul style="list-style-type: none"> ❖ <u>Main course Book</u> <ul style="list-style-type: none"> ➤ I wonder ❖ <u>Literature Reader</u> <ul style="list-style-type: none"> ➤ Thinking of others 			<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Recite the poem with correct rhythm, voice modulation and intonation and list the rhyming words. <p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Apply knowledge of letter sound correspondence while reading orally
<p>FEB.</p>	<ul style="list-style-type: none"> ❖ <u>Literature Reader</u> <ul style="list-style-type: none"> ➤ Sharing the harvest ❖ <u>Revision</u> 			<p>Student will be able to</p> <ul style="list-style-type: none"> ❖ Apply knowledge of letter sound correspondence while reading orally

हिन्दी

मास	पाठ का नाम	व्याकरण	जीवन कौशल	उद्देश्य
अप्रैल	1.सीख	संज्ञा	मीठा बोलने के लिए प्रेरित करना अच्छा व्यक्ति बनना एवं बड़ों की बात मानने की प्रेरणा देना	कविता की पंक्तियाँ पूरी करना सही गलत का निर्णय करना शब्द बनाना एवं व्याकरण का ज्ञान कराना
	2.ओली और पोली	उल्टे शब्द	पक्षियों के बारे में जानकारी पशुओं के प्रति अच्छा व्यवहार करने के लिए प्रेरित करना	पाठ का प्रत्यस्मरण समान तुक वाले शब्दों का ज्ञान कराना एवं व्याकरण का ज्ञान कराना
मई	3.बबुआ बंदर	संज्ञा शब्द वचन अभ्यास	शरारतें न करने की सीख देना स्वतंत्रता का अर्थ समझाना पशुओं के प्रति संवेदनशील बनना	पाठ का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना पशु पक्षियों के नाम लिखना एवं व्याकरण का ज्ञान कराना
जुलाई	4.मेहनत का फल	क्रिया	परिश्रम करने के लिए प्रेरित करना एवं संग्रह करने के लिए शिक्षा देना	कविता का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना एवं व्याकरण का ज्ञान कराना
	5. मोर	प्रत्यय	वन्य जीवन संरक्षण के लिए अभी प्रेरित करना पक्षी उद्यानों की सैर करने के लिए प्रेरित करना	
अगस्त	6. नाव चली	अनेक शब्दों के लिए एक शब्द	मिलकर काम करने के लिए प्रेरित करना झगडा न करने की सीख देना त्योहारों में छुपी खुशियों का अर्थ समझाना और दूसरों के लिए जीने की सीख देना	पाठ का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना
	7.हमारे त्योहार	समानार्थक शब्द		कविता का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना

सितम्बर	8. करनी का फल 9. आओ बच्चों पेड़ लगाएं	वचन ,काल विशेषण	सूझ बूझकर काम करना एवं दुष्ट लोगों से दूर रहने के लिए समझाना बच्चों को पेड़ पौधों का महत्त्व समझाना एवं पेड़ लगाने के लिए प्रेरित करना	कविता का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना रिक्त स्थानों की पूर्ति एवं व्याकरण का बोध कराना
अक्टूबर	10. बकरी का बच्चा और भेड़िया 11. हम हैं नन्हे वीर सिपाही	क्रिया विशेषण समान तुक वाले शब्द	मुसीबत के समय न घबराने की बात सिखाना बाहर जाते समय रखी जानेवाली सावधानियों की जानकारी देना वीर सैनिकों की जानकारी देना एवं देश प्रेम की भावना जगाना तथा वतन पर मर मिटने की प्रेरणा देना	पाठ का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना सही विकल्प चुनना सीखना कविता का प्रत्यस्मरण एवं उसकी पंक्तियाँ पूरी करना व्याकरण का ज्ञान कराना
नवम्बर	12. बढ़ने का रहस्य	समानार्थक शब्द लिंग	पौधों की बढ़ने लायक आवश्यक दशाएँ पता करने के लिए कहना पौधों को हानि न पहुँचाने के लिए प्रेरित करना	पाठ का प्रत्यस्मरण सही गलत का निशान लगाना सही विकल्प चुनना सीखना व्याकरण का ज्ञान कराना
दिसंबर	13. पिंजड़े में कौन	सर्वनाम	अजनबी लोगों को अपने घर की जानकारी न देने की सीख देना टीवी पर नैशनल जियोग्राफिक जैसे चैनलों को देखकर पशु पक्षियों के बारे में जानकारी लेने के लिए प्रेरित करना	पाठ का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना सही विकल्प चुनना सीखना एवं व्याकरण का बोध कराना
जनवरी	14. मित्रा की ट्राफी	समानार्थक शब्द उल्टे शब्द	अपने तथा अपने आस पास सफाई रखने की सीख देना अपने को व्यवस्थित ढंग से रखने की सीख देना	पाठ का प्रत्यस्मरण मौखिक एवं लिखित रूप से प्रश्नों के उत्तर देना सही विकल्प चुनना सीखना
फरवरी	Revision			
संदर्भसूची	नूतन हिन्दी माला - 2 , अभ्यास पुस्तिका - 2 , नूतन सरल हिन्दी - 2			

Mathematics

Month	Chapter	Key concepts/ Value points	Learning Objective
APRIL	❖ 2 digit numbers	<ul style="list-style-type: none"> ➤ Numbers and number names ➤ Before, after and between ➤ Place value ➤ Expanded form of a number ➤ Comparing numbers ➤ Ordinal numbers ➤ Even and odd numbers 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Say and use the number names in order in familiar context. ❖ Enhance their knowledge of sequencing and apply the concept in writing the place values. ❖ They would also able to compare the digits. ❖ Understand and arrange the numbers sequentially. ❖ Enhance their concept of ones, tens and hundred. ❖ Read and write numbers 3 digit numbers in standard and expanded notation and identify the place value of each digit. ❖ Identify the place value and write the cardinal numbers. ❖ Compare the digits and identify greater and lesser. ❖ Order objects according to their position or place. ❖ Understand and differentiating between numbers. ❖ Understand and apply the concept of odd and even number in real life.
MAY	❖ 3 digit numbers	<ul style="list-style-type: none"> ➤ Counting in hundreds ➤ Hundred , Tens and Ones ➤ 3 digit number on Abacus ➤ Numerals 101-1000 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Understand to arrange numbers sequentially. ❖ Enhance the concept of ones, tens and hundred. ❖ Enhance the understanding of 3 digit number on abacus. ❖ Understand the sequencing of

		<ul style="list-style-type: none"> ➤ Place Value and Face Value ➤ Comparing numbers ➤ Formation of greatest and smallest number ➤ Ordering numbers 	<p>numbers from 300 to 1000.</p> <ul style="list-style-type: none"> ❖ Identify and write numbers using place value and face value. ❖ Compare the digits and identify greater and lesser. ❖ Identify the place value and write the cardinal numbers. ❖ Arrange numbers in ascending and descending order.
<p>JULY</p>	<ul style="list-style-type: none"> ❖ Adding of 2 and 3 digit numbers ❖ Subtraction of 2 and 3 digit numbers 	<ul style="list-style-type: none"> ➤ Addition of three 1 digit number ➤ Addition of 2 digit number (by splitting) ➤ Addition of 2 digit numbers (without regrouping) ➤ Addition of 3 digit numbers (without regrouping) ➤ Addition of 2 digit number (with regrouping) ➤ Addition of 3 digit number (with regrouping) ➤ Word problems. ➤ Subtraction of 1 digit from 2 digit number(without regrouping) ➤ Subtraction of 2 digit number (by splitting) ➤ Subtraction of 2 digit numbers (without regrouping) ➤ Subtraction of 3 digit numbers (without regrouping) ➤ Subtraction of 2 digit number (with regrouping) ➤ Subtraction of 3 digit number (with regrouping) ➤ Checking Subtraction through addition 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Understand the process of addition, develop conceptual understanding on the meaning of addition and apply the method to problem solving situations. ❖ Apply the concept of addition by regrouping method. ❖ Apply the concept of addition in proper sequential manner in statement form. <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Understand the process of subtraction, develop conceptual understanding on the meaning of addition and apply the method to problem solving situations. ❖ Apply the concept of subtraction by borrowing method. ❖ Check the sums of subtraction through the addition method

		<ul style="list-style-type: none"> ➤ Word problems 	<ul style="list-style-type: none"> ❖ Apply the concept of subtraction in proper sequential manner in statement form.
AUG.	<ul style="list-style-type: none"> ❖ Multiplication 	<ul style="list-style-type: none"> ➤ Multiplication by 1 and 0 ➤ Multiplication on number line ➤ Skip counting to build multiplication tables ➤ Skip counting by 2 and 3 ➤ Multiplication by 2 to 10 ➤ Multiplication of 2 digit number by 1 digit number (without regrouping) ➤ Multiplication of 3 digit number by 1 digit number (without regrouping) ➤ Multiplication of 2 digit number by 1 digit number (with regrouping) ➤ Word problems 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Understand the concept that product of any number and zero is zero. And product of any number by 1 is the number itself. ❖ Recite the tables of 2 to 10 and apply it in their daily life. ❖ Understand the process of multiplication and will be able to demonstrate the process of multiplying. ❖ Implement of concept and understanding of multiplication and tables in solving questions with the method of regrouping. ❖ Understand the concept of multiplication and apply the skill to solve question and apply the knowledge to their day to day life.
SEP.	<ul style="list-style-type: none"> ❖ Introduction to division 	<ul style="list-style-type: none"> ➤ Equal sharing ➤ Division as repeated subtraction of the same number ➤ Division as a reverse of multiplication ➤ Properties of division ➤ Division of 2 digit number by 1 digit number (long division) 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Comprehend the meaning of division through the use of manipulative, as well as understanding the relationship between the processes of multiplication to division. ❖ Learn the concept of fact families and inverse operations, which will guide them in solving division problems.

<p>OCT.</p>	<p>❖ Geometrical Shapes</p>	<ul style="list-style-type: none"> ➤ Plane shapes <ul style="list-style-type: none"> ▪ Square, Rectangle, Triangle, Circle and Oval ➤ Solid shapes <ul style="list-style-type: none"> ▪ Cube, Cylinder, Sphere, Cone and Cuboid ➤ Tracing outlines of solid shapes. ➤ Shapes that roll and slides. ➤ Straight lines and curved lines <ul style="list-style-type: none"> ▪ Drawing a straight line using straight edged objects using free hand ▪ Horizontal , Vertical and Slant line. ➤ Patterns <ul style="list-style-type: none"> ▪ Patterns in shapes ▪ Patterns in numbers 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Understand and recognize and understand shapes and apply it in day to day life. ❖ Describe and identify plane surfaces according to geometric properties. ❖ Identify and recognize solid shapes. ❖ Develop an understanding of the relationship between solid shapes and plane shapes. ❖ Identify and describe objects with curved surfaces according to geometric properties. ❖ Identify and differentiate between straight, curved lines, slant lines, horizontal and vertical lines. ❖ Recognize and explain how objects can be classified in more than one way. ❖ Develop analytical and logical reasoning.
<p>NOV.</p>	<p>❖ Fractions</p>	<ul style="list-style-type: none"> ➤ Halves and quarters ➤ Fraction of a circle 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Identify the number of shaded parts and the number of equal parts in a shape. ❖ Define fraction, numerator, and denominator. ❖ Identify a fraction by comparing the numbers of shaded and equal parts.
<p>DEC.</p>	<p>❖ Measurement</p>	<ul style="list-style-type: none"> ➤ Measurement of length, weight and capacity <ul style="list-style-type: none"> ▪ Measuring by non-standard methods ▪ Measuring by standard methods 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Measure and understand the non-standard and standard units of lengths. They would also apply these non-standard and standard units of measurement in their daily life. ❖ Compare two masses and identify which one is heavier than the other. They would also know the standard and non-standard unit of measuring the weight. ❖ Measure the quantities. They would also know the units and things for measuring the quantity.

E.V.S

<u>MONTH</u>	<u>UNIT NO. & CHAPTER</u>	<u>ACTIVITY</u>	<u>LEARNING OBJECTIVE</u>	<u>VALUE POINT</u>
APRIL	1. I Am Special	Thumb Print	About his unique characteristics, his likes and dislikes, notice the change occurring in size and shape	Everyone is special in this world
	2. My Family	Family Tree	Types of families, difference between paternal and maternal relations and role of family.	Sharing, caring and giving respect to elder members of the family
Reference Book/We blink: My Vibrant Planet – 2 , Innovations Science – 2 Success With Science Ahead – 2 , Everyday Science – 2				
MAY	3. My School	Make a card for your favourite teacher	Different sections of school, discipline, cleanliness, people who help in school, celebrations of school and duties of student	Meaning of school as a temple of learning
JULY	4. My Body	Cut and paste pictures of 5 sense organs in your notebook	Sense organs and their functions	Importance of Sense Organs
	5. Food for Health	Name 5 things one can prepare from milk	Sources of food, good food habits, vegetarian and non-vegetarian	Hygiene and Cleanliness
AUGUST	6. Our Neighbors	Write three places near your house and how they are useful to you	Service in neighborhood and how they are helpful to us	Being a good neighbor
	7. People Who Help Us	Cut and paste the pictures of people who help us	All people who help us	Awareness of surroundings

SEPTEMBER	8. Transport	Paste the pictures of your favorite transport and write 5 lines about it	Different modes of transport and invention of wheel	Awareness of safety rules
	9. Plants: Nature Is a Precious Gift	Dry different types of flowers and leaves and paste it in the notebook	Types of plants, parts of plants and uses of plants	Plants are very useful to us. We should not cut trees.
OCTOBER	10. Wonderful World of Animals	Paste pictures of different types of animals in your notebook	Types of animals	Be kind to your pets
NOVEMBER	11. Air, Water and Land	Bubble Making with water and detergent	Uses of air, water and land, types of pollution, cause and effects and prevention	Three R's; How to keep our environment neat and clean
	12. Solar System and Our Earth	Cut stars and paste it on a black paper to show a night sky	Structure of Earth, water bodies, landforms and directions	What causes day and night; what causes change of seasons
DECEMBER	13. Weather and Seasons	Draw a scene showing your favorite season		How to protect ourselves when seasons change
	14. Celebrations	Find out when we celebrate Independence Day. Paste pictures of two freedom fighter	Types of festivals- religious and national	Unity is strength, Happiness in celebrating the festivals
JANUARY	15. My Country	Cut and paste different National Symbols of India	Amazing facts of India and National Symbols of India	Respect for our National Symbols, National Anthem and National Song
FEBRUARY	Revision			

COMPUTER

MONTH	UNITNO. & CHAPTER	PRACTICAL	KEY CONCEPT	LEARNING OBJECTIVE
APRIL	Ch-1 Computer-A Machine	Identify machine around. Visit computer lab and see computer	humans and Computer Sizes of Computer	To Get familiarity with machines around.

Reference Book/web link: WWW.webopedia.com/TERM/K/keyboard.html

MAY	Ch-2 Start and Shut Down a Computer	Starting and Shutting down computer	Starting and Shutting down computer	Learn to Start and Shut down computer
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Reference Book/web link:

WWW.uis.harvard.edu/support_services/.../computer_procedures.pdf

JULY	Ch3 -Uses of Computer	Make a list of uses of computer.	Uses of Computer	To know and define uses of computer.
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Reference Book/web link: WWW.slideshare.net

AUG.	Ch-4 Parts of Computer	Make a list of Computer parts	Monitor, CPU, Keyboard, Mouse, Printer, Microphones	To identify different computer devices.
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Reference Book/web link: WWW.webopedia.com/TERM/K/keyboard.html

SEPT.	Ch-5 Keyboard	Writing a paragraph in WordPad Using keyboard.	Cursor Control Keys Backspace Keys, Delete keys , Caps Lock Keys ,Num Lock Keys	Understand usage of Keyboard and its various functions.
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Reference Book/web link: WWW.webopedia.com/TERM/K/keyboard.html

MONTH	UNITNO. & CHAPTER	PRACTICAL	KEY CONCEPT	LEARNING OBJECTIVE
OCT	Ch-6 Computer Mouse	Identify different Mouse functions. Use mouse to draw a picture.	Mouse Actions	Understand usage of mouse and its various functions.
Reference Book/web link: WWW.webopedia.com/TERM/K/Mouse.html				
Nov.	Ch- 7 Introduction to MS Paint	Drawing a boat using the brush tool	Opening Paint Tool Box	Learn to use tools to draw shapes
Reference Book/web link: WWW.albinoblacksheep.com				
DEC.	MS Word	Making MS Word documents	Font Style, Font Size, Alignment	To make MS Word documents
Reference Book/web link: WWW.schoolfreeware.com				
JAN	PROJECT WORK			
FEB	PROJECT WORK			

GENERAL KNOWLEDGE

MONTH	CHAPTER NAME	LEARNING OBJECTIVE
APRIL	❖ THE NATURAL WORLD <ul style="list-style-type: none"> ➤ Friends Who Fly ➤ Its Bitsy Insects ➤ Animal That Help ➤ Leafy Lot ➤ All In Group ➤ Green Gift 	<ul style="list-style-type: none"> • Identify and list the characteristics of birds and kinds of insects • Identify, recognize and list different kinds of leaves of trees and plants, ways the animals and birds are useful to us

Reference Book/Web link : <http://www.sciencekids.co.nz/sciencefacts/earth.html>

MAY	❖ SCIENCE AND TECHNOLOGY <ul style="list-style-type: none"> ➤ Sensing My World ➤ Energy Facts ➤ World Of Water ➤ Gadgets And Gizmos ➤ Fairy Tales ➤ Food Facts ➤ My Body 	<ul style="list-style-type: none"> • Appreciate the inventions in gadgets and gizmos • Follow the steps for being a healthy person • Learn new energy and food facts
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Reference Book/Weblink : <http://www.sciencekids.co.nz/sciencefacts/technology.html>

JULY	❖ KNOWING INDIA <ul style="list-style-type: none"> ➤ Our National Symbols ➤ Our Country India ➤ Indian Cities ➤ Words We Speak ➤ Dance ➤ Indian Heroes ➤ Women Of India 	<ul style="list-style-type: none"> • List and name our national symbols and Indian cities • Know about the dedicated famous women of India who have contributed in their respective fields
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Reference Book/Weblink : <http://kids.yahoo.com/reference/world-factbook/country/in-India>

AUGUST	❖ AROUND THE WORLD <ul style="list-style-type: none"> ➤ In The City ➤ Let's Go Sightseeing ➤ This Is My Home ➤ High And Mighty ➤ In The Kitchen ➤ Days To Celebrate ➤ Festive Mood ➤ Mixed Bag 	<ul style="list-style-type: none"> • Visit places for sightseeing around the world • Learn and remember important mountain ranges
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Reference Book/Web link : [http:// kids.yahoo.com/reference/world-fact book/country/in-India](http://kids.yahoo.com/reference/world-factbook/country/in-India)

SEPTEMBER	❖ SPORTS <ul style="list-style-type: none"> ➤ What's The Sport? ➤ Stars Of Cricket ➤ Who Plays What? ➤ Sport Words ❖ ART AND ENTERTAINMENT <ul style="list-style-type: none"> ➤ We Are Artists ➤ Name The Movie ➤ Superstars Of Today ➤ Rhyme Time ➤ Fairy Tales ➤ Picture Puzzle ➤ Modulation 	<ul style="list-style-type: none"> • Use sporty words during games • Understand and solve puzzle • Narrate rhymes and fairy tales
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Reference Book/Web link : <http://library.thinkquest.org/J001159/famarthtm>

OCTOBER	❖ LIFE SKILLS <ul style="list-style-type: none"> ➤ Being Polite ➤ Find The Direction 	<ul style="list-style-type: none"> • Locate and name the directions • Use polite manners in a given situation
NOVEMBER	❖ LOGICAL REASONING	<ul style="list-style-type: none"> • Solve and calculate numbers • Solve the word puzzle

Reference Book/Web link : <http://www.internet4classrooms.com/ct-lsk.html>

DECEMBER	❖ OUR ENVIRONMENT <ul style="list-style-type: none"> ➤ Eco-Friendly Living ➤ A Clean World ➤ Project Work ➤ Revision 	<ul style="list-style-type: none"> • Use conservative approach for conserving environment
JANUARY	Revision	
FEBRUARY	Revision	

ART EDUCATION

MONTH	CONCEPT	TOPIC	LEARNING OBJECTIVE
APRIL	Creative Colouring	<ul style="list-style-type: none"> ❖ Colour Concept ❖ Tree ❖ Belinda the butterfly ❖ Drawing practice ❖ Boat ❖ Aeroplane 	<ul style="list-style-type: none"> ➤ Students will be able to know more about colours ➤ Colouring skills will improve
MAY	Creative Colouring	<ul style="list-style-type: none"> ❖ Rocket ❖ Hut ❖ Lady bird ❖ Ship ❖ Colourful picture ❖ Hand drawing practice 	<ul style="list-style-type: none"> ➤ Colouring skills will improve ➤ Drawing skills will improve
JULY	Creative Colouring with Activity	<ul style="list-style-type: none"> ❖ Lion ❖ Butterfly ❖ Trees(cotton impression) ❖ Stencil work 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve
AUGUST	Creative Colouring with Activity	<ul style="list-style-type: none"> ❖ Join the dots ❖ Sunflower ❖ Butterfly (air blow technique) ❖ Cat (cotton swab impression) ❖ Mangoes (wash water colour) 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve ➤ Students will learn more about textures
SEPTEMBER	Creative Colouring with Activity	<ul style="list-style-type: none"> ❖ Birds (grass pasting) ❖ Flower (rubber band pasting) ❖ Hand drawing practice ❖ Santa's reindeer 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve
OCTOBER	Explore More	<ul style="list-style-type: none"> ❖ Sun (paper plate craft) ❖ Ball flowers (paper cutting) ❖ Kite making ❖ Boat (foil pasting) 	<ul style="list-style-type: none"> ➤ Students will be able to understand the use of paper ➤ Creative skills will improve
NOVEMBER	Explore More	<ul style="list-style-type: none"> ❖ Alien ❖ Photo frame (sticker pasting) ❖ Hand drawing practice 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve
DECEMBER	Explore More	<ul style="list-style-type: none"> ❖ Mangoes ❖ Santa Claus ❖ Fuzzy dudes 	<ul style="list-style-type: none"> ➤ Students will enhance their craft skills
JANUARY	Explore More	<ul style="list-style-type: none"> ❖ Parrot ❖ Game ❖ Making egg 	<ul style="list-style-type: none"> ➤ Students will enhance their creative skills
FEBRUARY	Explore More	<ul style="list-style-type: none"> ❖ Hand drawing practice ❖ Self-assessments 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve