

English

Month	Unit No. and Name	Grammar	Key Concept	Learning Objective
April	<u>Main Course Book</u> -Unit-1 All About Rani	-Naming Words -Nouns; I, am, You, are	-Words related to family	Students will be able to -speak and write short sentences with naming words. -tell all the vowel sounds. -introduce themselves and their family members. -differentiate between naming words.
	-Unit-2 Me <u>Literature Reader</u> Ch1-Little Roop's Purse <u>Workbook</u> -Worksheet-1 Link Unit-(All About Rani)	-Singular & Plural, adding 's' and 'es'	-Words related to parts of the body	Students will be able to -speak and write words and sentences with names of body parts and their functions. Students will be able to -tell the story in their own words -do the Comprehension (poem) and other related exercises
May	<u>Main Course Book</u> -Unit-3 At School	-He is/she is/it is They are (Pronouns)	-Words related to school	Students will be able to -complete the crossword puzzles

	<p><u>Literature Reader</u></p> <p>Ch2-The Elephant</p> <p><u>Workbook</u></p> <p>-Worksheet-2 Link Unit-3 (At School)</p>			<p>-use pronouns He, She, It, They in small sentences.</p> <p>-speak simple greetings</p> <p>Students will be able to</p> <p>-tell the story in their own words</p> <p>-do the Comprehension (poem) and other related exercises</p>
July	<p><u>Main Course Book</u></p> <p>-Unit-4 A Trip to the Market</p> <p>-Unit-5 If you cannot cook</p>	<p>-This is/That is/ These are/ Those are</p> <p>can/cannot</p>	<p>-Names of fruits and vegetables</p> <p>-Words related to shapes</p>	<p>Students will be able to</p> <p>-use This is/That is/ These are/ Those are in sentences</p> <p>-tell the names of some new fruits and vegetables</p> <p>-write some words related to different places</p> <p>-ask or form small questions on their own</p> <p>Students will be able to</p> <p>-speak about things which one can or cannot do</p> <p>-identify shapes of different objects</p> <p>-recognize the</p>

	<p><u>Literature Reader</u></p> <p>Ch-3 Nine of Ten Workbook</p> <p>Worksheet-3 Link Unit-4 (A Trip to the market)</p>			<p>rhyming words in the poem</p> <p>Students will be able to</p> <ul style="list-style-type: none"> -tell the story in their own words -do the Comprehension (poem) and other related exercises
August	<p><u>Main Course Book</u></p> <p>-Unit-6 Not too little to help</p> <p>-Unit-7 Friendship</p>	<p>-is/are</p> <p>-Describing words (adjectives)</p>	<p>-Animal babies</p> <p>-Animal sounds</p> <p>-Compound words</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> -recite the poem on animal actions -match the animal babies and their sounds -use is/are at appropriate place by making simple sentences <p>Students will be able to</p> <ul style="list-style-type: none"> -recite the poem 'Friendship' and tell the rhyming words -tell what are describing words (Adjectives) and also will be able to find out adjectives in sentences -make compound words

	<p><u>Literature Reader</u></p> <p>Ch-4 Lion and Lamb</p> <p><u>Workbook</u></p> <p>Worksheet-4 Link Unit-6 (Not too little to help)</p>			<p>Students will be able to</p> <ul style="list-style-type: none"> -recite the poem and will be able to find out the rhyming words -do the Comprehension (poem) and other related exercises
September	<p><u>Main Course Book</u></p> <p>-Unit-8 Koko and the Kitten</p> <p><u>Literature Reader</u></p> <p>Ch-5 Follow the Leader</p> <p><u>Workbook</u></p> <p>Worksheet-5 Link Unit-8 (Koko and the kitten)</p>	-Prepositions in/on	-Gender of animals	<p>Students will be able to</p> <ul style="list-style-type: none"> -use prepositions-in and on -complete the story with the help of picture clues -ask and respond to common questions -tell the animal and other common genders <p>Students will be able to</p> <ul style="list-style-type: none"> -recite the poem and will be able to find out the rhyming words and also will be able to narrate story in their own words -do the Comprehension (story) and other related exercises

<p>October</p>	<p><u>Main Course Book</u> -Unit-9 Out in the garden</p> <p>-Unit-10 Stone Soup</p> <p>-Unit-11 The Soup Song</p> <p><u>Literature Reader</u> Ch-6 Merry go round</p>	<p>-Action words (verbs)</p> <p>-am/am not are/are not</p> <p>-articles a/an</p>	<p>-Opposites</p> <p>-words related to household objects</p> <p>-words related to the kitchen</p>	<p>Students will be able to -recite the poem and underline the rhyming words</p> <p>-use the action words in their sentences</p> <p>-speak and write the opposite words</p> <p>Students will be able to -make and respond to polite request</p> <p>-make use of capital letters and full stop</p> <p>-tell and write the names of household items</p> <p>Students will be able to -recite the poem and tell the rhyming words</p> <p>-use the articles a/an</p> <p>-pronounce different sounds</p> <p>Students will be able to -recite the poem and will be able to underline the rhyming words</p>

	<p>-Unit-14 Firoz and the fire engine</p> <p><u>Literature Reader</u> Ch-8 The Weepy Wempati</p> <p><u>Workbook</u></p> <p>Worksheet-8 Link Unit-13 (A New Ending)</p> <p>Worksheet-9 Link Unit-14 (Firoz and fire engine)</p>	<p>-then and now(simple past tense by adding-ed)</p>	<p>-Words related to transport</p>	<p>-solve opposites puzzle</p> <p>-use the prepositions-up ,down, into in their sentences</p> <p>Students will be able to -differentiate between simple past and present tense (- ed)</p> <p>-tell and write words related to transport</p> <p>-complete a paragraph on friend</p> <p>Students will be able to -tell the story in their own words</p> <p>-do the Comprehension (poem) and other related exercises</p>
<p>January</p>	<p><u>Main Course Book</u></p> <p>-Unit-15 Sunday</p>	<p>-Action Words (present Continuous tense)</p>		<p>Students will be able to</p> <p>-use -ing form of words in their sentences -write a paragraph on their own</p>

	<p><u>Literature Reader</u> Ch-9Getting Ready</p> <p><u>Workbook</u> Worksheet-10 Link Unit-15 (Sunday)</p>			<p>Students will be able to -recite the poem</p> <p>-do the Comprehension (poem) and other related exercises</p>
February	<p><u>Literature Reader</u> Ch-10 Moving Day</p> <p>-Revision</p>			<p>Students will be able to -tell the story in their own words</p>

हिन्दी

मास	पाठ्यक्रम एवं पाठ्य सूची	जीवन शैली	उद्देश्य	संदर्भ सूची
अप्रैल	1.पढने की तैयारी -आओ रंग भरे -जन्मदिन मुबारक -हमारे शहर हमारे गांव -नकलची बंदर 2.अमात्रिक शब्द - 2,3 और 4 वणो के अमात्रिक शब्द	स्वरों और व्यंजनों की पुनरावृत्ति करना, स्मरण शक्ति को परखना।	स्वरों और व्यंजनों का मानक उच्चारण तथा मौखिक अभिव्यक्ति का विकास।	नूतन सरल हिन्दी माला-1
मई	3.स्वरों की मात्राएँ -आ की मात्रा -इ की मात्रा	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।	नूतन सरल हिन्दी माला-1
जुलाई	3.स्वरों की मात्राएँ -ई की मात्रा -उ की मात्रा -ऊ की मात्रा	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।	नूतन सरल हिन्दी माला-1
अगस्त	3.स्वरों की मात्राएँ -ऋ की मात्रा -ए की मात्रा रंगों के नाम (लिखित)	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में समर्थ बनाना।	नूतन सरल हिन्दी माला-1
सितम्बर	3.स्वरों की मात्राएँ -ऐ की मात्रा -ओ की मात्रा -औ की मात्रा • फलों के नाम (लिखित) • सब्जियों के नाम (लिखित)	मात्राओं की पहचान करवाना एवं मात्राओं के प्रयोग से शब्दों के वाक्य बनाना।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना।मौखिक उच्चारण में स्पष्टता लाना एवं चित्रों को पहचान कर उनके नाम लिखने में	नूतन सरल हिन्दी माला-1

			समर्थ बनाना।	
अक्तूबर	4.अनुस्वार, चंद्र बिंदु और विसर्ग 5.संयुक्ताक्षर और संयुक्त व्यंजन 6.रेफ और पदेन का प्रयोग 7.इ और ढ का प्रयोग	अं से अः, रेफ और पदेन, इ और ढ एवं संयुक्ताक्षर और संयुक्त व्यंजन की पहचान व बनावट कराना एवं चित्रों के माध्यम से शब्दों का ज्ञान करवाना ।	मौखिक एवं लिखित अभिव्यक्ति का विकास करना। अनुस्वार, चंद्र बिंदु और विसर्ग; संयुक्ताक्षर और संयुक्त व्यंजन ; रेफ और पदेन एवं इ और ढ से बने शब्दों को बोलने और लिखने का अभ्यास करना।	नूतन सरल हिन्दी माला-1
नवम्बर	8.कौन बड़ा (चित्रकथा) <ul style="list-style-type: none"> • सप्ताह के दिनों के नाम • पशुओं के नाम • पक्षियों के नाम • गिनती १-१० तक 	बड़ा होने का सही अर्थ समझाना एवं अपने से छोटों के साथ अच्छा बर्ताव करने की सीख देना।	पाठ का प्रत्यास्मरण, खाली स्थान भरना,प्रश्न-उत्तर लिखित एवं मौखिक रूप से करवाना व व्याकरण का ज्ञान देना।	नूतन सरल हिन्दी माला-1
दिसम्बर	9.राखी का त्योहार (त्योहार-वर्णन) 10.सरदी,गरमी और बरसात (कविता) <ul style="list-style-type: none"> • लिंग बदलो • विलोम शब्द (उल्टे अर्थ वाले शब्द) 	राखी के त्योहार में छिपे प्रेम की जानकारी देना व सभी मौसमों के गुण एवं महत्व समझाना।	पाठ व कविता का प्रत्यास्मरण, खाली स्थान भरना,प्रश्न-उत्तर लिखित एवं मौखिक रूप से करवाना व व्याकरण का ज्ञान देना।	नूतन सरल हिन्दी माला-1
जनवरी	11.चतुर चूहा (कहानी) <ul style="list-style-type: none"> • वचन बदलो • साल के महीनों के नाम 	बड़ों की बातें मानने के लिए प्रेरित करने व कार्य को सोच समझ कर करने की सीख देना।	पाठ का प्रत्यास्मरण, खाली स्थान भरना,प्रश्न-उत्तर लिखित एवं मौखिक रूप से करवाना व व्याकरण का ज्ञान देना।	नूतन सरल हिन्दी माला-1
फरवरी	12. कबूतरों की रेल (कविता) 13. आँखमिचौनी (खेल-वर्णन) <ul style="list-style-type: none"> • चित्र- वर्णन 	आपस में मिलकर रहने व मेहनत करने की सीख देना।	कविता की पंक्तियों को पूरा करना, घर के अंदर व बाहर खेले जाने वाले खेलों की जानकारी देना।	नूतन सरल हिन्दी माला-1
मार्च	पुनरावृत्ति			

MATHEMATICS

MONTH	UNIT NO.AND CHAPTER NAME	KEY CONCEPT/VALUE POINT	LEARNING OBJECTIVE
<p><u>APRIL</u></p>	<p><u>Ch-1</u> <u>Sharpening Pre</u> <u>Number Skills</u></p>	<p>-Spatial Concept</p> <ul style="list-style-type: none"> • Inside/Outside • Above/Below • Before/After/Between • Top/Bottom • Far/Near <p>-Compounding Qualities</p> <ul style="list-style-type: none"> • Big/Small • Tall/Short • Heavy/Light • Long/Short • Thick/Thin • More/Less 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ recognize ,differentiate and identify location of an object ❖ recall ,recognize and identify position of an object ❖ enhance their skill of sequencing ❖ recall ,recognize and identify spatial relationship of top and bottom ❖ recognize ,differentiate and identify location of an object ❖ compare the objects under the given categories and also will be able to apply them in daily life
	<p><u>Ch-2</u> <u>Numbers 0 to 9</u></p>	<ul style="list-style-type: none"> • Pairing • Counting Numbers 1 to 9 • The Names 1 to 9 • The Number Zero (0) • Ordering of Numbers- Number line • Comparison of 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ form the groups ❖ understand the sequencing of numbers ❖ enhance the basic recognition and knowledge of numbers 0-9

		<p>numbers Ascending/Descending ($>$$<$$=$)</p>	<ul style="list-style-type: none"> ❖ speak and write the number names 0-9 ❖ arrange the numbers in sequence on a number line ❖ understand and arrange the numbers in sequence from smallest to largest and largest to smallest
<u>May</u>	<u>Ch-3 Addition and Subtraction (0 to 9)</u>	<ul style="list-style-type: none"> • Addition • Addition on the Number line • Number Combination- Addition Tables • Vertical Addition • Story Problems • Subtraction • Subtraction on the Number line • Vertical Subtraction • Story Problems 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ Understand the concept of addition and subtraction(0-9) ❖ add and subtract the given set of numbers on number line (0-9) ❖ add the numbers in all the possible combinations (set)-(0-9) ❖ add and subtract vertically as well as horizontally (0-9) ❖ solve the story questions of addition and subtraction with proper sequence of statements (0-9) ❖ solve the simple mental mathematics equations(0-9)
<u>July</u>	<u>Ch-4 Numbers up to 50</u>	<ul style="list-style-type: none"> • Numbers 10 to 20 • Number Names 10 to 20 • Numbers 1 to 20 on Abacus • Number line-Ordering of Numbers • Numbers 21 to 50 • Number Names up to 50 • Ordering Numbers (Ascending/Descending) • Comparison of Numbers 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ count, add and write the pictures (up to 50) ❖ speak and write the number names from 10-50 ❖ understand the place value of numbers and also will be able to represent the numbers on abacus from 1-50 ❖ enhance their skill of sequencing and comparison ❖ understand and

	<p><u>Ch-5</u> <u>Addition and</u> <u>Subtraction upto</u> <u>50</u></p>	<ul style="list-style-type: none"> • Addition of Tens & Ones • Addition of 2 and 1 digit Number • Addition of 2 digit Numbers • Story Problems • Subtraction of a 1 digit number from a 2 digit number • Subtraction of Two digit Numbers • Story Problems 	<p>arrange the numbers in sequence from smallest to largest and largest to smallest</p> <ul style="list-style-type: none"> ❖ understand the concept of expanded form ❖ write the missing numbers up to 50 <p>Students will be able to</p> <ul style="list-style-type: none"> ❖ add and subtract 1 and 2 digit numbers vertically, up to 50, with symbols ❖ solve the story questions of addition and subtraction with proper sequence of statements up to 50 ❖ solve the simple mental mathematics equations up to 50
<p><u>August</u></p>	<p><u>Ch-6</u> <u>Numbers up to</u> <u>100</u></p>	<ul style="list-style-type: none"> • Numbers 51 to 60 • Numbers 61 to 70 • Numbers 71 to 80 • Numbers 81 to 90 • Numbers 91 to 100 • Ordering of Numbers (Ascending and Descending Order) • Comparison of Numbers 	<p>Students will be able to</p> <ul style="list-style-type: none"> ❖ speak and write the number names from 51-100 ❖ understand the place value of numbers and also will be able to represent the numbers on abacus from 51-100 ❖ enhance their skill of sequencing and comparison ❖ understand and arrange the numbers in sequence from smallest to largest and largest to smallest ❖ understand the concept of expanded form ❖ write the missing numbers up to 100 ❖ solve the simple mental mathematics

			equations up to 100
<u>September</u>	<u>Ch-7</u> <u>Addition and</u> <u>Subtraction up to</u> <u>100</u>	<ul style="list-style-type: none"> • Addition of 2 Digit Numbers • Story Problems • Subtraction of a 2 digit number from a 2 digit number • Story Problems 	Students will be able to <ul style="list-style-type: none"> ❖ add and subtract 1 and 2 digit numbers vertically, up to 100,with symbols ❖ solve the story questions of addition and subtraction with proper sequence of statements up to 100 ❖ solve the simple mental mathematics equations up to 100
<u>October</u>	<u>Ch-8</u> <u>Introduction to</u> <u>Multiplication</u>	<ul style="list-style-type: none"> • Skip Counting • Repeated Addition • Multiplication on the Number line • Multiplication Tables 	Students will be able to <ul style="list-style-type: none"> ❖ understand the concept of Multiplication with the help of repeated addition and apply it in day to day life ❖ multiply the given set of numbers on number line ❖ write the skip counting by 2s,3s,4s,5s,and 10s ❖ speak and write the tables of 2,3,4,5 and 10 ❖ write the dodging tables of the above mentioned tables
<u>November</u>	<u>Ch-9</u> <u>Geometrical</u> <u>Shapes and</u> <u>Patterns</u>	<ul style="list-style-type: none"> • Shapes • Straight lines and Curved lines • Size • Solid Shapes • Rolls and Slide • Patterns • Symmetry 	Students will be able to <ul style="list-style-type: none"> ❖ differentiate between different shapes, straight and curved lines, rolls and slides ❖ differentiate and analyze the different patterns ❖ analyze and draw the symmetrical patterns

	<u>Ch-10 Measurement</u>	<ul style="list-style-type: none"> • Measuring Length • Measuring Weight • Measuring Capacity or Volume 	Students will be able to <ul style="list-style-type: none"> ❖ measure and understand the non standard units of length ❖ measure and understand the non standard units of weight ❖ understand the volume and capacity and apply in their day to day life
<u>December</u>	<u>Ch-11 Time and Calendar</u>	<ul style="list-style-type: none"> • Daily Routing • Telling the time • Days of the Week • Months of the Year 	Students will be able to <ul style="list-style-type: none"> ❖ understand the value of daily routine ❖ observe and tell the time in hours, minutes and seconds ❖ list the days of the week and months of the year in proper sequence
<u>January</u>	<u>Ch-12 Money</u>	<ul style="list-style-type: none"> • Money • Money Exchange 	Students will be able to <ul style="list-style-type: none"> ❖ differentiate between currency notes and coins ❖ the value of money and will be able to use them in day to day life
<u>February</u>	<u>Ch-13 Data Handling</u>	<ul style="list-style-type: none"> • Formative Assessment 4 • Summative Assessment 2 • Revision 	Students will be able to <ul style="list-style-type: none"> ❖ interpret the given information

EVS

Month	Chapter	Lab Activity	Value point	Learning objective
April	1.All about me 2.My Family	Draw and stick pictures of your favourite things like dress, sport, food and animal in the notebook.	Each of us is special. Helping hands make happy homes.	Our unique characteristics, our moods our favorite things. Concept of family, fun with family.
May	3.This is my body	Cut and paste the pictures of parts of body which are in pairs.	Importance of different body parts.	External and internal organs of body and paired organs of body.
July	4.My sense organs 5.My body needs care 6.Food for health	Cut and paste sense organs in notebook Paste pictures of your favourite food.	Paste pictures showing good exercises. Importance of sense organs and good food habits to stay healthy.	Sense organs and their functions. Food for health, food from plants and animals.
August	7.My Home 8.My school	Paste pictures of different types of houses in notebook. Draw, name and colour the things you see in classroom.	Meaning and importance of home and school.	Importance of home, different rooms in house. Types of houses. People who help in school and different sections in a school.
September	9.People who help us 10.Festivals	Paste pictures of national festivals along with two freedom fighters.	Awareness of one's surroundings being good people, unity in strength, happiness behind the festivals.	All people who help us in school and home. Different types of festivals religious and National.
October	11.Means of Transport 12.Safety Rules	Paste pictures of land, water and air transport. Making of a First-Aid box.	Safety rules to be followed in order to stay safe on road, at home etc...	Different means of transport, traffic signs and safety rules.

November	13.Living and non-living things 14.Plant life	Paste 5 pictures of each living and non-living things. Sow a seed in a pot and observe how it will grow into a plant.	Importance of plants in our life and why trees should not be cut.	Differences between living and non-living things. Life cycle and parts of a plant.
December	15. Animal life 16.The earth and sky	Collect pictures of animals to make a collage and to show different landforms.	Be kind to animals and do not tease them. Causes of day and night.	Types of animals, their amazing body parts. Sky in day and night, different landforms and directions.
January	17.Seasons	Draw a scene showing your favourite season.	How to protect ourselves in changing seasons.	Types of seasons, correlate the weather with food eaten and clothes worn.
February	18.Save Earth	Plant a tree in your surroundings.	We should keep our home and environment clean.	Do not cut trees; they are the best friends and the things we get from trees.
March	Revision			

Computer

MONTH	UNITNO. & CHAPTER	PRACTICAL	KEY CONCEPT	LEARNING OBJECTIVE
APRIL	Ch-1 Computer-A Machine	Identify machine around. Visit computer lab and see computer	humans and Computer Sizes of Computer	To Get familiarity with machines around.
	WordPad	Making WordPad file	Making WordPad Opening WordPad Saving WordPad file	To make WordPad file

Reference Book/web link: WWW.webopedia.com/TERM/K/keyboard.html

MAY	Ch-2 Start and Shut Down a Computer	Starting and Shutting down computer	Starting and Shutting down computer	Learn to Start and Shut down computer
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Reference Book/web link:

WWW.uis.harvard.edu/support_services/.../computer_procedures.pdf

JULY	Ch3 -Uses of Computer	Make a list of uses of computer.	Uses of Computer	To know and define uses of computer.
	WordPad	Changing Font Style & size	Font Style & size	To change the font Style and size

Reference Book/web link: WWW.slideshare.net

AUG.	Ch-4 Parts of Computer	Make a list of Computer parts	Monitor, CPU, Keyboard, Mouse, Printer, Microphones	To identify different computer devices.
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Reference Book/web link: WWW.webopedia.com/TERM/K/keyboard.html

SEPT.	Ch-5 Keyboard	Writing a paragraph in WordPad Using keyboard.	Cursor Control Keys Backspace Keys, Delete keys , Caps Lock Keys ,Num Lock Keys	Understand usage of Keyboard and its various functions.
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Reference Book/web link: WWW.webopedia.com/TERM/K/keyboard.html

MONTH	UNITNO. & CHAPTER	PRACTICAL	KEY CONCEPT	LEARNING OBJECTIVE
OCT	Ch-6 Computer Mouse	Identify different Mouse functions. Use mouse to draw a picture.	Mouse Actions Mouse Buttons	Understand usage of mouse and its various functions.
Reference Book/web link: WWW.webopedia.com/TERM/K/Mouse.html				
Nov.	Ch- 6 Introduction to MS Paint	Drawing a boat using the brush tool	Opening Paint Tool Box	Learn to use tools to draw shapes
Reference Book/web link: WWW.albinoblacksheep.com				
DEC.	MS Word	Making MS Word documents	Font Style, Font Size, Alignment	To make MS Word documents
Reference Book/web link: WWW.schoolfreeware.com				
JAN	PROJECT WORK			
FEB	PROJECT WORK			

General Knowledge

Month	Chapter Name	Learning Objective
April	The Natural World <ul style="list-style-type: none"> • Domestic or Wild • Lovely Flowers • Plant parts 	-Types of animals -Types, parts and uses of plants
May	The Natural World <ul style="list-style-type: none"> • Fruits and Veggies • Parents and babies 	-To name different fruits and vegetables -To know young ones of the animals
July	Science and Technology <ul style="list-style-type: none"> • Body basics • Travel time • Computer quiz • Machines at home • High in the sky • Day and time 	-To label the body parts -Identify different modes of transport -list and name parts of computer and Machines at home -Identify things in the sky -Learn about calendar
August	Knowing India <ul style="list-style-type: none"> • Touring the metros • Our National Flags • Celebration time! • Around India • Famous faces 	-Amazing facts of India -National symbols and flags of India -Types of National festivals -Make the people of your country proud with the good work
September	Around the world <ul style="list-style-type: none"> • They help us • It's a colourful world • Food is good • Dressing up • Knowing the seasons 	-Respect the people who help us -Bright colours reflects the mood -One should avoid eating junk food -wear ironed and clean clothes makes you look smart -name the seasons according to the given description
October	Sports <ul style="list-style-type: none"> • Sporty quiz • Sporty stars 	-name the different sports -name and appreciate the famous sporty stars
November	Arts and Entertainment <ul style="list-style-type: none"> • My cartoon friends • Know your music • Rhymes-a-many • All about films! • Crossing words • I love stories 	-name the cartoon friend according to the given description -name different musical instrument -name the rhyme by identify the picture -name the cartoon character according to the given description -guess the word with help of pictures -guess the story name with help of pictures

<p>December</p>	<p>Life skills</p> <ul style="list-style-type: none"> • Healthy habits • Squeaky clean • Being happy 	<ul style="list-style-type: none"> -Differentiate between good and bad habits - name the things to keep the body clean and healthy -name the things that can make oneself feel happy
<p>January</p>	<p>Logical Reasoning</p> <ul style="list-style-type: none"> • Matching opposites • What's the difference? • Odd one out 	<ul style="list-style-type: none"> -match the opposites -Locate the differences between two pictures -Identify one different thing in each group
<p>February</p>	<p>Our Environment</p> <ul style="list-style-type: none"> • Save Water • We love our Earth 	<ul style="list-style-type: none"> -Learn how to save water with the help of pictures -Learn to take care of our Earth

ART EDUCATION

MONTH	CONCEPT	TOPIC	LEARNING OBJECTIVE
APRIL	Creative Colouring	<ul style="list-style-type: none"> ❖ Colour Concept ❖ Tree ❖ Belinda the butterfly ❖ Drawing practice ❖ Boat ❖ Aeroplane 	<ul style="list-style-type: none"> ➤ Students will be able to know more about colours ➤ Colouring skills will improve
MAY	Creative Colouring	<ul style="list-style-type: none"> ❖ Rocket ❖ Hut ❖ Lady bird ❖ Ship ❖ Colourful picture ❖ Hand drawing practice 	<ul style="list-style-type: none"> ➤ Colouring skills will improve ➤ Drawing skills will improve
JULY	Creative Colouring with Activity	<ul style="list-style-type: none"> ❖ Lion ❖ Butterfly ❖ Trees(cotton impression) ❖ Stencil work 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve ➤ Students will learn more about textures
AUGUST	Creative Colouring with Activity	<ul style="list-style-type: none"> ❖ Join the dots ❖ Sunflower ❖ Butterfly (air blow technique) ❖ Cat (cotton swab impression) ❖ Mangoes (wash water colour) 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve ➤ Students will learn more about textures
SEPTEMBER	Creative Colouring with Activity	<ul style="list-style-type: none"> ❖ Birds (grass pasting) ❖ Flower (rubber band pasting) ❖ Hand drawing practice ❖ Santa's reindeer 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills will improve
OCTOBER	Explore More	<ul style="list-style-type: none"> ❖ Sun (paper plate craft) ❖ Ball flowers (paper cutting) ❖ Kite making ❖ Boat (foil pasting) 	<ul style="list-style-type: none"> ➤ Students will be able to understand the use of paper ➤ Creative skills will improve
NOVEMBER	Explore More	<ul style="list-style-type: none"> ❖ Alien ❖ Photo frame 	<ul style="list-style-type: none"> ➤ Creative and Drawing skills

		(sticker pasting) ❖ Hand drawing practice	will improve
DECEMBER	Explore More	❖ Mangoes ❖ Santa Claus ❖ Fuzzy dudes	➤ Students will enhance their craft skills
JANUARY	Explore More	❖ Parrot ❖ Game ❖ Making egg	➤ Students will enhance their creative skills
FEBRUARY	Explore More	❖ Hand drawing practice ❖ Self-assessments	➤ Creative and Drawing skills will improve