

Activity Number 1

Title: E-Waste Management

Brief Description: The activity aims to spread awareness about responsible management of E- waste and study its patterns in **India, U.K., China** and **South Africa** with regards to their disposal and management techniques.

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – gain understanding of the implications of E- waste and techniques of its management in India and the other given countries.

(Skills)- develop critical thinking and problem solving skills that could help in reducing the effect of the global issue.

(Attitudes)- develop a sense of responsibility towards the global environmental issues and make their voices heard for a just cause.

Description	Months and Duration of Activity	Classes and No. Of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods	Evidences to be provided in the portfolio
<p>E- Waste rally</p> <p>*The students will collect information about E- waste through magazines, newspapers, and internet and discuss its implications and preventive measures with the teachers in a brainstorming session.</p> <p>*They will share the information in the school assembly and guide the rest of the students for the E- Waste Rally on the 2nd Saturday of July (09.07.16).</p> <p>*The parents will also be made aware of the same through circulars.</p> <p>*The students will brainstorm and paint the slogans which they will use while conducting the rally at one of the busiest locations of the city.</p> <p>Survey and Presentation</p> <p>*The students will prepare questions for an E- waste survey. The survey will be taken up by the students with the help of their neighbours and family members.</p> <p>*The results of the survey will be compared with the techniques of E- Waste management in the U.K., China and South Africa and the analysis of the same will be shared during our annual Show 'Spectrum'.</p> <p>*The best techniques of reducing E- waste practiced in the given countries will also be shared during the presentation in the form of bar graph which will further be uploaded on the School Blog inviting comments from other bloggers.</p>	April- July	V to X	U.K India China South Africa	English I.T. Science Social Science	Inderjeet Singh Bhawna Chauhan Ashok Jha Pooja Singh	Assembly presentation Powerpoint presentation Teacher's Report Parent's Feedback	Photographs Slides from the PPT Circular to the parentS Survey Sheets



Activity Number 2

Title: Parliaments of the World (Collaborative and Online project)

Brief Description: The objective of the activity is to make the students familiar with the hierarchy of power in the of the governments of U.K., U.S.A, India and Pakistan.

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – understand and learn the system in which the government functions in the given countries.

(Skills)- develop critical thinking and the skill of global citizenship while evaluating the different facets of the given parliaments.

(Attitudes)- develop a comprehensive view for understanding the socio- political issues of the world.

Description	Months and Duration	Classes & No. of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluati on methods	Evidences to be provided in the portfolio
<p>Mock Global Parliament</p> <ul style="list-style-type: none"> *The students will visit the houses of the parliament in New Delhi. *They will research about the parliamentary set up of U.K., Pakistan, U.S.A. and India and compare hierarchy of each of them. *They will also make models and pictures explaining the parliamentary set up of the given countries. *They will present a mock global parliament pretending to be the ministers from each of the given countries and address the issues of global concern. <p>Interactive Session with Partner School</p> <ul style="list-style-type: none"> *Students will present a comparative analysis of the parliaments of India and U.K. in the form of a PPT. *The PPT will be shared with the partner school and an interactive session will be arranged with them through Skype. *The students of both countries will discuss about their own parliaments. *The minutes of the session will be uploaded on online forums like www.ck12.com for review, feedback and follow up. 	November-January	VII to XI	U.K U.S.A Pakistan India	English I.T. Social Science Fine Arts	Priya Thakur Avinash Kumar Amita Sinha Sudha Sinha	Debate Powerpoint presentation Teacher's Report Pyramidal models	Photographs Slides from the PPT Feedback from the partner school Students' feedback



Activity Number 3

Title-Rivers of the World (Collaborative and Online project)

Brief Description: The objective of the activity is to help the students get familiar with the geographical, social and ecological significance of the rivers Nile, Mississippi and Ganges.

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – assimilate facts about the geographical locations, social implication and marine life of the mentioned rivers.

(Skills)- develop critical thinking, creative writing skills and theatrical skills while analysing the significance and situation of the given rivers.

(Attitudes)- appreciate the value of the rivers’ ecosystem and the other constituents of the environment.

Description	Months and Duration of Activity	Classes No. & of students involved	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure learning outcome among students	Evidences to be provided in the portfolio
<p>Book and Movie Review</p> <p>*Students will read Mark Twain’s classic ‘<i>The Adventures of Huckelberry Finn</i>’ wherein river Mississippi stands central in the theme.</p> <p>*The movie ‘<i>The Mystery of Nile</i>’ will be screened for the students.</p> <p>*The students will write a book review and movie review for the same and the remarkable ones will be posted on the school’s blog.</p> <p>*The partner school will be invited to comment on the reviews and share their opinions about the same. The best ones will also be published in the school’s newsletter which will also be distributed among the neighbourhood schools.</p> <p>Street Play</p> <p>*Students will perform a street play ‘Clean and Save the River Ganga’ on the second Saturday of September (10.09.16) during a Parents’ Teachers’ meet.</p> <p>*The management will be invited for the same and will be requested to share their feedback.</p>	April-October	VII to XI	U.S.A Egypt India	English I.T. Social Science Performing Arts	Priya Thakur ManishaBano AmitaSinha Deepmalatri pathi	Book review Movie review Play performance Teacher’s report	Photographs Slides from the PPT Sample reviews Feedback from the partner school Students’ feedback



Activity Number 4

Title-Flags and Emblem (Collaborative project)

Brief Description: The aim of the activity is to make the students familiar with and appreciate the national flag and the emblem of at least 20 countries with special reference to India, U.K., China, and Australia.

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – identify the flags and emblems of the given countries and understand the relevant connotations.

(Skills)- enhance their communication skills and develop their self esteem.

(Attitudes)- develop sensitivity towards diverse cultures and beliefs of the given countries.

Description	Months and Duration of Activity	Classes & No. of students involving	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>Exhibition *The students will learn about the flags and emblems of the given countries with the help of videos and flashcards. *Students will make sashes and headgears with the flags and emblems of the countries. *An exhibition will be organised to display their creations. The representatives from the schools of the regional cluster will also be invited to visit the exhibition and give their feedback.</p> <p>Universal Flag and Global Anthem *The school will organise an Inter school Universal Flag Designing competition during the Independence Day celebrations in which the students will be asked to create a flag that could represent the world as a global village. *The remarkable ones will be shared with the partner school and the students of the same age group will be asked to comment on them. The best one from the school will be forwarded to another school in a different region and the students there will be asked to improvise.</p>	April-October	I to VIII	U.K. China Australia India	English I.T. EVS Fine Arts Performing Arts	NidhiSaxena ShraddhaGoyal TarunaDhupar DeepmalaTripathi Shreya ShivaniChauhan	Worksheets Students' Performance Scrapbook Teacher's report	Photographs Sample Worksheets Feedback from the parents Feedback from the non-participating teachers Students' feedback



Activity Number 5

Endangered Species of the World

Brief Description: The project has been taken up to sensitize the students about the urgency to save the animals like **African Elephant, Blue Whale , Tiger** and **Giant Panda** and help them realize their significance in the ecosystem.

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – identify the given animals on the basis of their physical features and natural habitat.

(Skills)- develop creative and critical thinking skills and analyse their present situation.

(Attitudes)- empathise with the given animals and develop a sense of responsibility towards their conservation.

Description	Months and Duration of Activity	Classes & No. of students involving	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>Character Impersonation *Students will gather information about the given animals and discuss about them in groups. *Face painting competition will be taken up in which the students will paint the faces of the given animals. *The ambience of jungle will be created and a story will be framed around the plight of the above mentioned animals. The students will enact the characters of the animals and the video will be uploaded on any social networking site.</p> <p>Talk by Conservationist *Students will attend a talk by one of the important animal conservationists and participate in the discussion. *PPT will be presented by the students suggesting measures to conserve the given endangered species.</p>	May to November	III to VIII	Congo China Sri Lanka India	English I.T. Science Social Science Fine Arts Performing Arts	Amita Sinha Manisha Banerjee Inderjeet Singh Pooja Singh Deepmala	Worksheets Students' Performance Scrapbook Teacher's report	Photographs Sample Worksheets Feedback from the parents Feedback from the non-participating teachers Students' feedback



Activity Number 6

Title-English Poets of the World (Online project)

Brief Description: The activity will focus on the life and works of **William Wordsworth, Walt Whitman, R N Tagore** and **Pablo Neruda**. The students will be given a sneak peek into the era to which they belonged and its influence on their writings will also be explored.

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – familiarize themselves with the works of the given poets with some understanding of their biographical and contemporary influence and the uniqueness of their style.

(Skills)- develop critical thinking and creative thinking skills through the critical analysis of the literary work of the given poets.

(Attitudes)- appreciate the literary geniuses of the given poets and develop a holistic view of their time and age.

Description	Months and Duration of Activity	Classes & No. Of students involving	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>Research Project</p> <p>*Each of the four houses of the school will be given one of the given poets. The students will research on their respective subjects and present it in the form of a project.</p> <p>*The students will discuss the themes of 'A Locomotive in Winter' by Walt Whitman, 'Daffodils' by William Wordsworth, 'Where the Mind is Without Fear' by R N Tagore and 'My Dog Has Died' by Pablo Neruda.</p> <p>*They will add their critical appreciation in their research project. The best research will be uploaded on cloud and the link will be shared on websites like www.edutopia.com for further comments and reviews.</p> <p>Book Cover Making</p> <p>*Students will be asked to make a book cover of any one book which is a compilation of the poems of these famous poets.</p> <p>*There will also be a poetry recitation competition. The pictures will be reviewed by the parents through Facebook.</p>	October to January	IX to XII	U.K. U.S. Chile India	English I.T. Social Science Fine Arts Performing Arts	Amita Sinha Richa Sharma Avinash Kumar Shreya Shivdarsani	Worksheets Students' Performance Teacher's report Collage	Photographs Sample Worksheets Slides from the PPT Feedback from the non-participating teachers Students' feedback



Activity Number 7

Title-Medicinal Plants (Online project)

Brief Description: The activity aims to familiarize the students with the medicinal value of plants of **U.K., Bhutan, Thailand, India.**

Learning Outcomes: By the end of the activity, the students will be able to:

(Knowledge) – understand the medicinal value and scientific names of some of the plants in the given countries.

(Skills)-improve their IT skills along with exploration and research skills.

(Attitude)- respect the alternative form of medicine and appreciate the traditional wealth of medical knowledge that has been passed on since centuries.

Description	Months and Duration of Activity	Classes & No. Of students involving	Countries covered in the activity for study	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>Advertisement Pamphlet *Students will learn the scientific names of at least four medicinal plants from each of the given countries. They will advertise their plant with the help of pamphlets that they would make featuring its details.</p> <p>Visit to Botanical Garden *Students will visit Botanical Garden where they will come across several medicinal plants. *Post the visit, the students will write a detailed report elaborating upon at least five plants they came across.</p> <p>Med.Flora Fest *Some of the medicinal plants will be put on display by the students during the fest wherein they will explain about their medicinal value and natural territory. The video clips of the same will be uploaded on the cloud and the link will be shared on the networking sites inviting comments from the other schools of the region.</p>	October to January	VI to VIII	U.K. Thailand Bhutan India	English I.T. Science Social Science Fine Arts	ManishaBano Shikhar Srivastava Pooja Singh Mamta Beri	Pamphlets Crossword Parents' Feedback Teacher's report	Photographs Sample Crossword Samples of Pamphlets Feedback from the parents Students' feedback

